



DELHI PUBLIC SCHOOL, JAMMU

SESSION 2019-20

# HOLIDAY FUN

CLASS-IV

## SUMMER HOLIDAY HOMEWORK



**Dear Parents,**

It is very important to fire children's imagination and foster an outlook that helps them to explore, discover and re-discover the world around them. Summer Break is the best time to develop hobbies, skills and to do stimulating, exciting and thought provoking activities as a family. We hope that under your able guidance, children will utilize their time fruitfully and come back healthy and energized to happily embark on their educational journey after vacations.



### A few suggestions that you may keep in mind:-

- **Inculcate Responsibilities:** These young minds can be taught to do small jobs and develop a sense of responsibility. They can do activities like- filling the water bottles, dusting , watering plants, taking care of their pets, cleaning their cupboards, arranging their toys etc.
- **Explore nature:** Take your child for outings and walks. Spending time in the lap of nature can be very refreshing .It is important for them to be grateful for two of the God's greatest gifts- **NATURE** and **FAMILY**.
- **Books our friends:** Reading makes children smarter as it keeps brain active and engaged in a thought process and makes them more knowledgeable. Inculcate the habit of reading books, newspapers as it will help your child to improve upon his/her vocabulary which is a great tool in learning languages.
- **Family Bonding:** Holiday traditions are a great way for families to connect and spend time together. Spend quality time with your children. Teach them to love and respect their elders. Give them a chance to look after their grandparents and siblings.
- **Good manners is the key:** Inculcate good manners and healthy habits in your children. Ask them to practice magic words – **Please, Sorry, Excuse Me** and **Thank You** every day. Greet everybody with a smile.

**Wishing you all a very enjoyable and fun-packed summer break.**

Headmistress  
DPS, Jammu

Principal  
DPS, Jammu

## ENGLISH

### Q1. Read the passage and answer the questions that follow:-

Mahatma Gandhi is known as the father of the Nation. His real name was Mohandas Karamchand Gandhi. Gandhiji was born on 2<sup>nd</sup> October, 1869 at Porbandar in Gujarat. He believed in truth and non-violence. Gandhiji freed India from the British rule. He was a great freedom fighter who led India as a leader of nationalism against British rule. He has been given another name by Rabindranath Tagore as “Martyr of the Nation”. He inspired lots of Indians to work against British rule for their own independence. His example of non-violent protest is still revered throughout the world today. People all over the world respect him for fighting a peaceful war.

- (i) What is Mahatma Gandhi known as?
- (ii) Where was he born?
- (iii) What was the name given to him by Rabindranath Tagore?
- (iv) State True or False :-
  - (a) Mahatma Gandhi was born on 22<sup>nd</sup> October. ( )
  - (b) He inspired Indians to work against British rule. ( )
- (v) Choose the correct option :-
  - (a) Gandhi believed in truth and \_\_\_\_\_.
    - (i) non-service    (ii) non-violence    (iii) non-belief
  - (b) People respect him for fighting a peaceful \_\_\_\_\_.
    - (i) game    (ii) revolt    (iii) war
- (vi) Find the antonyms of :-
  - (a) real    (b) non-violence    (iii) respect

**Q 2. India, our country, is a huge and beautiful land, full of wonders. It is known for its unity in diversity. We Indians take pride in its rich and varied heritage. Compose your thoughts in the form of a paragraph on the topic: “My Country, My Pride” in 70-80 words.**

### Q3. Re-arrange these jumbled words into meaningful sentences:-

- (i) loved / Raj/ pets/ his/ very/ much .
- (ii) opened /account/ an/ I/ bank/ in /the .

- (iii) owner /Who /is/ the/ shop /this/ of ?
- (iv) fond /My /friends /are/ of /cricket.
- (v) this /We /vacation /to /are /going/ Shimla.

**Q4. Add suitable subject or predicate :-**

- (i) \_\_\_\_\_ was watering the plants.
- (ii) My hobby \_\_\_\_\_.
- (iii) \_\_\_\_\_ is very forgetful.
- (iv) The plumber \_\_\_\_\_..

**Q5. Identify the kinds of the underlined nouns:-**

- (i) Pacific Ocean is the largest ocean of the world .
- (ii) I like him for his kindness and patience.
- (iii) Who is the president of USA ?
- (iv) The chief minister was giving a salute to the army of soldiers.
- (v) I broke my bottle of plastic so I bought one of steel.

**Q6. Do as directed:-**

- (i) teacher (Declarative).
- (ii) flower (Imperative).
- (iii) painting (Exclamatory)

**Q7. Rewrite the following sentences after changing the singular nouns into plurals :-**

- (i) The cloud is grey in colour .
- (ii) There is a lily in the vase .
- (iii) The monkey ate a banana.
- (iv) The woman was washing the clothes .
- (v) There was an apple in the basket.

❖ **Do the above work in a separate notebook.**

❖ **Revise Noun Number , Noun Gender and L-1 of Novel.**

## हिन्दी

प्र1 निम्नलिखित अपठित गद्यांश को ध्यानपूर्वक पढ़ते हुए पूछे गए प्रश्नों के उत्तर दीजिए—  
बंगला के प्रसिद्ध साहित्यकार रवींद्रनाथ ठाकुर को कौन नहीं जानता ? उन्हें बचपन से ही कविताएँ पढ़ने व लिखने का चाव था। एक दिन उन्होंने अपने बड़े भाई से पूछा, “भइया, कविता क्या होती है ?” भाई ने कहा, “कविता रस से भरी होती है और इसका रस लोगों को आनंद से भर देता है।” बालक रवींद्र ने सोचा, कविता लिखने के लिए फूलों के रस से बढ़कर और कौन-सा रस हो सकता है। अगले दिन उन्होंने ढेर सारे फूल तोड़े और लगे उन्हें पीसने, पर रस तो निकला ही नहीं। बालक, रवींद्र रूआँसे हो गए। शाम को भाई ने उनसे पूछा, “कविता लिखी, क्या ?” तभी उनकी दृष्टि फूलों पर पड़ी, तो उन्होंने पूछा, ‘ये क्या कर रहे थे ?’ रवींद्र बोले, “ फूलों का रस निकाल रहा था, ताकि कविता लिख सकूँ।” यह सुनकर भाई रवींद्रनाथ के भोलेपन पर खिलखिलाकर हँस पड़े। तब उन्होंने रवींद्र को कविता लिखने का गुर समझाया।

- प्र० क) निम्नलिखित प्रश्नों के उत्तर लिखिए—
- 1 रवींद्रनाथ ठाकुर कौन थे और बचपन से ही उन्हें किसका चाव था?
  - 2 फूलों के रस से रवींद्रनाथ ठाकुर क्या करना चाहते थे ?
- ख) निम्नलिखित शब्दों के सही अर्थ चुनकर लिखिए—
- 1 प्रसिद्ध— मशहूर, दूर
  - 2 चाव — दोष, शौक
- ग) सही या गलत का निशान लगाइए—
- 1 रवींद्रनाथ ठाकुर ने ढेर सारे फल तोड़े।
  - 2 कविता का रस लोगों को आनंद से भर देता है।
- घ) निम्नलिखित वाक्यों में सही विकल्प चुनकर लिखिए—
- 1 रवींद्रनाथ ठाकुर की दृष्टि किस पर पड़ी ?  
क) आम पर ख) फूलों पर
  - 2 रवींद्र के भाई ने उन्हें कविता लिखने का क्या समझाया ?  
क) गुर ख) गुड़

प्र2 निम्नलिखित अपठित काव्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए—

भारत देश महान हमारा,

भारत देश महान!

गीत खुशी के सूरज लाता

धरती पर सोना बरसाता,

प्यारी-प्यारी मलय हवाएँ

जीवन को हर पल महकाएँ।

खेत-खेत में हँसती फसलें,

इसकी प्यारी शान!

झिलमिल-झिलमिल चाँद सितारे

मस्तक पर ये मोती सारे,

अमृत-सा गंगा का पानी

धरती का आँचल है धानी।

(क) सही विकल्प चुनकर लिखिए।

- 1 हमारा भारत देश कैसा है ?

- 2 क) महान ख) आन ग) गान  
खुशी के गीत कौन लाता है?
- क) सूरज ख) सुख ग) धरती
- 3 धरती पर सूरज क्या बरसाता है ?  
क) चाँदी ख) लोहा ग) सोना
- 4 खेत-खेत में क्या हँसती हैं?  
क) फसलें ख) फल ग) अनार
- 5 गंगा का पानी कैसा है ?  
क) अमृत-सा ख) नमकीन ग) काला

(ख) निम्नलिखित शब्दों के समान तुक वाले शब्द लिखिए—

- क) पानी— ख) लाता—

प्र3 निम्नलिखित प्रश्नों के उत्तर लिखिए—

- क) दुर्योधन ने अपने वीरों को क्या आज्ञा दी?  
ख) युधिष्ठिर ने अभिमन्यु से क्या कहा ?

प्र4 निम्नलिखित रिक्त स्थानों की पूर्ति कीजिए—

- क) अभिमन्यु की ..... टूटकर नीचे गिर पड़ती है।  
ख) शत्रु के सैनिक निहत्थे .....पर एकजुट होकर टूट पड़ते हैं।

प्र5 निम्नलिखित शब्दों के अर्थ लिखकर वाक्य बनाएँ—

- क) युद्ध ख) आज्ञा ग) शिविर

प्र6 निम्नलिखित वाक्य किसने कहे—

- क) “मेरी चिंता सही है।”  
ख) “पिता जी यहाँ नहीं हैं।”

प्र7 कोष्ठक में दिए शब्दों के लिंग बदलकर रिक्त स्थानों की पूर्ति कीजिए—

- क) ..... (छात्र) पढ़ रही है।  
ख) .....(पंडित) पूजा कर रही है।  
ग) ..... (माली) पौधों को पानी दे रही है।  
घ) ..... ( मोर) जंगल में नाच रही है।  
ङ) .....(शिक्षक) पढ़ा रही हैं।

प्र8 निम्नलिखित वाक्यों में रेखांकित शब्दों के लिंग बदलकर वाक्य पुनः लिखिए—

- क) मेरे पास एक डिब्बा है।  
ख) हमारा पड़ोसी बहुत समझदार है।  
ग) बैल घास खा रहा है।  
घ) पिता जी बाज़ार जा रहे हैं।  
ङ) नरेश का पुत्र बहुत अच्छा है।

\* “गर्मियों की छुट्टियों में समय का सदुपयोग ” विषय पर एक अनुच्छेद लिखिए— (शब्द सीमा— 70–80)

\* पाठ— 3, 4 तथा लिंग की पुनरावृत्ति करें।

\* यह समस्त ग्रीष्मावकाश कार्य अलग पुस्तिका पर करें।



- Q18. The place value of 0 in 788034 is \_\_\_\_\_  
a) 1000                      b) 100                      c) 0
- Q19. Smallest number formed by using digits 3,0,9,7 is \_\_\_\_\_  
a) 3079                      b) 3097                      c) 3790
- Q20. The short form of  $500000 + 4000 + 90 + 2$  is \_\_\_\_\_  
a) 5492                      b) 504092                      c) 500492

### **Problem Sums**

- Q1. Gaurav wants to buy a car that costs ₹3,04,652. He has only ₹1,88,760  
How much more money does he need?
- Q2. A public library has 36,897 books of science, 4769 books of Mathematics and 14,575 books of other subjects. How many books are there in the library?
- Q3. The sum of two numbers is 70,350. If one of them is 29,672, find the other.
- Q4. By how much 90,125 more than 58,478?
- Q5. A number exceeds 2,48,555 by 17,645. What is that number?
- Q6. Form the largest six-digit number having 0 at tens place and without repeating the digits.
- Q7. Write the greatest 6-digit number using the digits 8,3,4,2,6 by repeating 4 two times.
- Q8. Kunal had ₹8,40,000 with him. He purchased a house for ₹5,47,200 and a car for ₹1,86,250. How much money was left with him?
- Q9. What number should be subtracted from 32,050 to get 3635?
- Q10. Rajeev purchases a sofa set and a dining set costing ₹36,875 and ₹87,365. How much money he has to pay in all?

**ELEMENTARY MENTAL MATHEMATICS-** Do exercises 11 to 15

**Practice the following concepts:-**

- Number and Numeration, Addition, Subtraction.
- Learn tables and practice dodging from 2 to 15.
- ❖ **Do all the above work in separate note book.**

## EVS

### **Give one word answer for the following:**

1. The organs that help us to feel and sense the things around us.
2. It helps us to smell things.
3. Its skin is thinnest of all.
4. Taste buds are present on it..
5. It can be used to straighten the crooked teeth.
6. The sticky layer of germs on teeth.
7. It removes the food that cannot be removed by brushing.
8. The centre of each tooth.
9. Teeth used to cut and bite food.
10. Teeth that look like a fork.

### **I. Answer the following questions in 20-30 words**

1. Why should we not eat very hot things?
2. How do we hear the sounds falling on our ears?
3. Explain the working of eyes.
4. What should we do to take care of our eyes and nose?
5. With the help of flow diagram show the working of the tongue.
6. Differentiate between temporary and permanent teeth.
7. Why teeth are important part of our body?

8. What is tartar? How can it be removed?

9. Write a short note on the following: ( 30-40 words)

- a. Sense organs
- b. Canines
- c. Premolars
- d. Enamel
- e. Crown
- f. Root

10. Draw the following diagrams :

- a. Tongue with taste buds
  - b. Sense organs
  - c. Types of teeth
  - d. Structure of tooth
- Revise Lesson 6 & 7
  - **Do all the above work in a separate notebook.**

## PROJECT WORK

### COMPUTER

- **Make a poster on 'World Environment Day' in M.S Word. Also take a print out.**

### G.K

- **Read/listen to news everyday and make a scrapbook of 10 pages of latest news clipping from politics, sports, health etc. with the help of newspaper.**