DELHI PUBLIC SCHOOL JAMMU

Session 2018-2019

ASSIGNMENT – I

Class – VI Sub: English

Q1. Read the following passage carefully and answer the questions that follow

There are wild dogs and pet dogs. Pet dogs are helpers and friends to people. There were no pet dogs 15,000 year ago. Men and women learned how to work with dogs. Dogs helped humans travel from Asia to North America 10,000 years ago by pulling sleds in the snow. People say dogs are "man's best friend." They help with farming. They help with hunting. They help with fishing. They can pull things for people. They can help find things. There are many colors of dogs. There are white dogs, gray dogs, black dogs, and brown dogs. A dog's fur can be short or long. Dogs have curly hair or straight fur. There are very small dogs. They are only 6-8 inches tall. There are very big dogs also. They are about 3 feet tall. Some dogs can see well. Some dogs do not see very well. All dogs can hear well. They can hear sounds that people cannot hear. They can hear high sounds and low sounds. They can hear sound very far away. All dog can smell very well. They can smell 40 times better than humans! Dogs live 5 to 13 years, but some dogs live much longer. One dog lived to be 24 years old!

1.	Dogs helped peo	pple go to America by			
	a. pulling sleds in the snow				
	b. helping with farming				
	c. helping find things				
	d. None of the above				
2.	How tall are the smallest dogs?				
	a. 3 inches	b. 5 inches	c. 6 inches	d. 13 inches	
3.	Dogs help in		·		
4.	How old was the	oldest dog?			

Q2. Read the following passage carefully and answer the questions that follow –

There are houses all over the world. Some houses are large. Some are small. Some are made of wood. Some are made of rock. Some are made of mud. Some are made of cloth. In cold places, some houses are made of ice- frozen water! People usually build their houses with something that is easy to find. For example, there are many trees in a forest. So people who live there might build a house made of logs. Some houses have one room. Some houses have many rooms. There is usually a bedroom for sleeping. There is often a kitchen for cooking. There is usually a

bathroom. There is often a living room for sitting and talking. Some houses have basements. The basement is under the main part of the house. Some houses have attics. The attic is above the main part of the house. Most houses have a door so people can enter a kitchen for cooking. There is usually a bathroom. There is often a living room for sitting and talking. Some houses have basements. The basement is under the main part of the house. Some houses have attics. The attic is above the main part of the house. Most houses have a door so people can enter and exit the house. Most houses have windows so the people can look outside. Windows also let air into the house from outdoors. Some houses are fancy. They are painted bright colors, and are very decorative. Some houses are not fancy – they are plain and simple. Houses look very different in different parts of the world. But, people who live in a house probably all agree that there is no place like home!

1.	Why do	houses	have	bedrooms?
----	--------	--------	------	-----------

a. For sleeping

b. For cooking

c. For relaxing

d. For building things

- 2. Where is the basement of a house
 - a. Beside the house

b. Above the house

c. Under the house

d. None of the above

- 3. Houses have doors to _____.
- 4. Why living rooms are there in houses?

Q3. Read the extract given below and fill the blanks that follow:

If there is a future there is time for mending.

Time to see your troubles come to an ending
Life is never hopeless however great your sorrowIf you're looking forward to a new tomorrow.

If there is time for wishing them there is time for hoping.
When through doubt and darkness you are blindly groping.
Though the heart be heavy and hurt you may be feeling.
If there is time for praying there is a new day breaking.
Thank god for the promise though mind and soul be aching
If with harvest over there is grain enough for gleaningThere is a new tomorrow and life still meaning.

Questions

1.	If there is a future, there is tim	e for
	a. Ending	b. Mending
	c. Sorrow	d. Happiness
2.	We should never be hopeless even if we have great	
	a. Sorrow	b. Happiness

	c. Money	d. Friends	
3.	If anybody has courage to face	e problems, his troubles	
4.	What message is conveyed by	the poem?	
Q4.	Read the poem and answer the	question.	
	The Wind and	I the Leaves	
"Co	me, little leaves," said the wind o	ne day,	
"Co	me over the meadows with me an	d play.	
Put	on you dresses of red and gold;		
For	summer is gone, and the days gro	w cold."	
Soon	n as the leaves heard the wind's lo	oud call,	
Dov	vn they came fluttering, one and a	11.	
O'eı	r the brown field then they danced	l and flew	
Sing	ging the soft little songs they knew	v.	
Dan	cing and whirling, the little leaves	s went,	
Win	ter had called them, and they wer	e content.	
Soo	n, fast asleep on their earthly beds	3,	
The	snow laid a coverlet over their he	eads.	
1.	Who is speaking in the first st	anza?	
	a.Wind	b. Leaves	
	c.Earth	d. Meadow	
2.	Which season of the year is described in the third line of first stanza?		
	a. Summer	b. Winter	
	c. Rainy	c. Autumn	
3.	"Soft little songs" refers to		
4.	Why does the poet say the lea	ves are 'fast asleep'?	

DELHI PUBLIC SCHOOL SESSION (2018 – 2019) ASSIGNMENT – 2(July)

CLASS – VI SUB – ENGLISH

WRITING SECTION

- **Q 1.** You are Samir/Samaira, School Captain of DPS, Jammu. Write a **notice** informing the students about a debate competition to be held in last week of this month.
- **Q2**. Rita receives a call from Ravi,her brother's friend,to inform him that their cricket practice would not be held that day. Since Amit, Rita's brother, is not at home she takes the message. However, she too has to rush for her appointment with the doctor. So, she leaves a message for Amit. You are Rita. Now write a **message** with details of all that you want to convey Amit.

Q3. Read the following conversation between Nancy and Noni

Nancy – Hello! Hi, Noni, mother home?

Noni – No, Aunt Nancy. She is out at Deep Market.

Nancy – Alright, baby. There is an important message for her. Tell her that my husband and I will not be able to dine at your place tonight. We have to pick our Peter from the Airport.

Noni – Peter is back? That's a wonderful news. I will convey the message.

Noni is going out . Write the **message** She will leave for her mother.

DELHI PUBLIC SCHOOL SESSION (2018 – 2019) ASSIGNMENT – 3

CLASS - VI SUB – ENGLISH

GRAMMAR- SECTION

A. Complete the fol	llowing sent	ences using ap	propriate prepositions.	
1. He is to Mumbai. (off/out/over)				
2. There is no unity.	• • • • • • • • • • • • • • • • • • • •	the leader	rs. (among/between/within)	
3. He will see me4. A dog jumped5. They wentthe6. Essay was writte	the table. (e room. (in/in	on/upon) ito).		
B.Draw a circle aro	ound the cor	rect prepositi	on in parentheses in the following paragraphs:	
seen (since, during) son) the steps. After t	summer. The	ey stopped (in fed (for, during)	at) noon when he met a friend whom he had not front of, around) the gymnasium and sat down (in, about ten minutes, Jim said, "I must go (toward, to) up by some afternoon (over, after) classes?"	
C. Rearrange the g	iven Jumble	ed sentences in	to meaningful sentences.	
1} on/televisions/int	ternet/the/aco	cessed/is		
2} carry/we/laptop/c	ean/easily			
3}important/is/it /eat	t/to/ breakfas	st		
4}about/is/education/and/teaching/learning				
5}America/colombu	ıs/discovered			
6}sharda/the/room/t	being/was/cle	eaned/by		
D. Choose the most	appropriate	prepositions to	fill in the blanks.	
1. Which is the higher	est peak	the world	1?	
a) for b)i	in	c) at	d)of	
2. Today is the most	memorable	day	_my life.	
a)on b)f	for	c)by	d)of	
3. My father starting	g working	the age of 1	7.	
a) at b)i	in	c)by	c)for	
4. She lived in Rajas	sthan	10 years.		
a) for b)o	on	c)to	d)since	
5. My teacher is standingthe window.				
a) for b)o	on	c)at	d)beside	

DELHI PUBLIC SCHOOL, JAMMU SESSION: 2018-2019

SESSION: 2018-2019 ASSIGNMENT-IV MONTH:JULY

Class:VI	Subject :- English
Q1:- Complete the chart by writing the steps in preparing the juice of the sea buck	thorn.
a) Step 1: The women collect the sea –buckthorn fruit in	
b) Step 2:	
c) Step 3: Here,the fruit is	
d) Step 4:	
e) Step 5:	
Q2:- Answer the following questions:-	
a) List the reasons man cuts tree.	
b) The poet repeats the phrase 'tall oak trees'. What purpose does this serve?	
c) Why does the auther calls sea- buckthorn fruit 'miraculous fruits' as it.	
Q3:- Read the given Extract and answer the questions that follows:-	
One tall oak trees	
Wishing it could run,	
'Nuisance '. Grumped the farmer,	
Then there were none	
a) Name the poet and the poem of the above para.	
b) Find out the rhyming scheme of the para.	
c) Find out the imagery from the above lines.	
Q4. Complete the following words using -ar,-er-or.	
a) treasure b) decorat c) tail d) jail e) school	