DELHI PUBLIC SCHOOL, JAMMU SESSION: 2018-19 ASSIGNMENT-I

CLASS: VII

SUBJECT: ENGLISH

Q1) Read the following passage carefully:-

For the mobility-impaired, highly trained canines called "service dogs" can pick updropped keys, open and close drawers, retrieve prepared meals, help a person in and out of a bathtub, dial 911 (really!), push and pull wheelchairs, help operate a car or van, and pull off gloves, shoes, socks, and jackets. Other dogs provide specific assistance to those who suffer seizures (sudden attacks of illness) and require special meditation. And, of course, the helping dogs provide companionship, play and give unconditional love to the people they assist.

It is thirty odd years now since the placement of the first assistance-dog. But only in recent years, with the rising independence movement among disabled people, has the idea begun to spread widely.

While most service dog are trained to work with people who rely on wheelchairs, other categories of helping dogs include hearing dogs (they alert their owners to sounds – doorbel's, phones, cooking timers, alarm clocks, smoke alarms) and seizures dogs (they carry meditations in their packs and are trained to dial 911 on large – keyed phones).

Read the statements given below and attempt the task as directed :

- 1. The service dogs were
- (i) paid highly (ii) multiple taskers
- (iii) employees (iv) less in number
- 2. There is a difference between
- (i) the service dogs and the helping dogs
- (ii) the service dogs and canines
- (iii) the canines and ordinary dogs
- (iv) both (ii) and (iii)

3. The ideas of assistance dogs became popular due to the

- (i) independence of the country
- (ii) independence movement among the disabled
- (iii) awareness by the hospitals

(iv) both (i) and (iii)

4. The categories of helping dogs are

- (i) domestic dogs, service and seizures dogs
- (ii) service, hearing and seizures dogs
- (iii) hunting and domestic dogs
- (iv) None of the above

5. Give the noun form of 'trained '

(i) train (ii) trains

(iii) training (iv) trainee

Q2) The real way to distinguish a star from a planet is to see whether it twinkles or not. Stars twinkle, planets don't. Planets shine only because they get the light of the sun. It is merely the sunshine on the planets or the moon that we see.

Stars are like the sun. They shine of themselves because they are very hot and burning. In fact, the sun itself is a star. It looks bigger than stars because it is much nearer. We see it as a great ball of fire in the sky.

Thus our earth belongs to the family of the sun. We think the earth is very big.

Compared to our tiny selves, it is truly very big. It takes weeks and months in a fast train or ship to go from one part of the earth to another. But although it seems so big, it is just like a speck of dust hanging in the air. The sun is millions of miles away and the other stars are even further away. That is why they look so small to us.

Choose the correct option to answer each question.

- 1. How can we distinguish a star from a planet?
- (a) Planet twinkle, stars don't.
- (b) Stars twinkle, planets don't.
- (c) Stars are farther than planets.

2. What makes the stars shine?

- (a) The stars shine because they are very big.
- (b) The stars shine because they get the light of the moon.
- (c) The stars shine because they are very hot and burning.
- (d) The stars shine because we see them during the day.

3. What make the moon shine?

- (a) The light of the sun falling on it.
- (c) The light of the stars falling on it. on it.
- 4. How big is the earth as compared to the universe?
- (a) It is a little smaller than the sun.
- (c) It is as big as the sun.

- (b) It is bigger than the sun.
- (d) It is only a speck of dust.

(b) The light of the earth falling on it.

(d) The light of the satellites falling

- 5. The word 'distinguish' means
- (a) differentiate
- (c) distribute

- (b) combine
- (d) none of the above

(d) Planet are farther than stars.

Q3) Read the poem carefully and answer the questions that follow:-

I had a dove and the sweet dove died And I thought it died of grieving; O, what could it grieve for? It's feet were tied

With a silken thread of my own hand's weaving; Sweet little red feet! Why should you die? Why should you leave me, sweet bird! Why? You lived alone on the forest tree, Why, pretty thing! Would you not live with me? I kissed you oft and gave you white peas; Why not live sweetly, as in the green trees?

On the basis of your reading answer the following questions:-

1. How did the dove died?

a) of sa	adness	b) of grieving	
b) of s	orrow	e) none of the above	
2. What did the poet gave it to eat?			
a) bla	ck grapes	b) whole grains	
c) whi	te peas	d) green peas	
3. How did the poet show his love to the dove?			
4. Compl	ete the following statement:-		

It's feet were tied with

.....

Q4) Read the poem carefully and answer the questions that follow:-

Once there were two magnificent towers, Where lived and worked so many of ours. It took seven long years to build them straight They stood near the Empire State. This event happened on the eleventh of September, It's an occurrence that generations will remember. Because thousands of people have died, Not only of US, but the world's pride. Everyone saw with awe and fright, Twin towers crash in board daylight. None quite knows what will happen now, when? Where? And how? May God give wisdom to those, Who are devils in gentlemen's pose. Now let us all removed hatred and vice, And let the world be happy and nice.

On the basic of your reading the passage, answer the questions by writing the correct option : 1. The title implies that the poem is

about

- (a) a day in the month of September
- (b) a tragedy that occurred on the 11^{th} of September
- (c) the importance of number eleven
- (d) the wonderful events of the month of September

2. The pronoun "them" in the third line refers to

- (a) people(b) Empire State building(c) towers(d) seven years
- 3. Complete the following statement:-
- It is an occurrence that.....

4. In the end, what does the poet hope for?

DELHI PUBLIC SCHOOL SESSION (2018 – 2019) ASSIGNMENT – 2

CLASS – VII

SUB – ENGLISH

WRITING SECTION

Q 1. You are Samir/Samaira, School Captain of DPS, Jammu. Write a notice informing the students about a debate competition to be held in last week of this month.

Q2. You are the manager, Herbal India Ltd. Draft an advertisement for your company for the post of Human Resources Executive. Specify the requirements, qualifications, experience, and personality of the candidate.

Q3. You are B. P. Sharma of Varanasi. You want to sell you fully furnished flat at Gandhi Colony, Varanasi. Write an advertisement to be published in classified columns of a local daily.

DELHI PUBLIC SCHOOL SESSION (2018 – 2019) ASSIGNMENT – 3

CLASS – VII

SUB – ENGLISH

GRAMMAR- SECTION

A. Complete the following sentences using appropriate prepositions.

1. He is to Mumbai. (off/out/over)

2. There is no unity the leaders. (among/between/within)

B. Complete the following sentences using *in*, *on* and *at*

Bobby made sports history by winning twenty-eight medals, the SOS Games New Delhi, 2012.

C. Complete the following sentences appropriate determiners:

1. Our garden looks awful this summer. There are too weeds. (much/many/more)

- 2. There aren't flowering plants in our garden. (much/ many/more)
- 3. They say knowledge is a dangerous thing. (little/a little/the little)
- 4. I am having trouble passing my driving exam. (lot of/a lot of)

E. Complete the following paragraph using appropriate determiners:

Could you bring mebooks I left in the garden? I want to read when sun rises from east. The doctor advised me to eat apple every morning.

F. Fill in the blanks with appropriate determiners given in the options:

1. my friends wished me on my birthday.

a. No one of	b. None of	c. None	
2 child was given a present.			
a. Each	b. Each of	c. Either could be used here	
3. They were bored because there was to do.			
a. little	b. a little	c. enough	

DELHI PUBLIC SCHOOL SESSION (2018 – 2019) ASSIGNMENT – 4

CLASS-VII

SUB – ENGLISH

LITERATURE SECTION

A. Answer the following questions:

Q1. Write two important characteristics of Onam festival.

- Q2. Who was king Mahabali?
- Q3. How does celebration of festivals benefit the states where they are celebrated?

Q4. What are the highlights of Hornbill festival?

Q5. Write a short note on Pulikali.

B. Read the given lines and answer the following questions:

And I watered it in fears,

- Night and morning with my tears:
- And I sunned it with smiles,

And with soft deceitful wiles.

- Q1. What does the word 'it' refer to?
- Q2. Which word in the given stanza has the same meaning as 'dishonest'?
- Q3. What makes the hard feelings grow?
- Q4. Name the poem and the poet.

C. Find out finite and nonfinite verbs in the following sentences :

- 1. My little brother wants to be an actor.
- 2. She worked hard to pass the test.