

DELHI PUBLIC SCHOOL, JAMMU

SESSION: 2018-19

ASSIGNMENT-I

CLASS: VII

SUBJECT: ENGLISH

Q1) Read the following passage carefully:-

For the mobility-impaired, highly trained canines called “service dogs” can pick up dropped keys, open and close drawers, retrieve prepared meals, help a person in and out of a bathtub, dial 911 (really!), push and pull wheelchairs, help operate a car or van, and pull off gloves, shoes, socks, and jackets. Other dogs provide specific assistance to those who suffer seizures (sudden attacks of illness) and require special medication. And, of course, the helping dogs provide companionship, play and give unconditional love to the people they assist.

It is thirty odd years now since the placement of the first assistance-dog. But only in recent years, with the rising independence movement among disabled people, has the idea begun to spread widely.

While most service dog are trained to work with people who rely on wheelchairs, other categories of helping dogs include hearing dogs (they alert their owners to sounds – doorbel’s, phones, cooking timers, alarm clocks, smoke alarms) and seizures dogs (they carry medications in their packs and are trained to dial 911 on large – keyed phones).

Read the statements given below and attempt the task as directed :

1. The service dogs were

- (i) paid highly
- (ii) multiple taskers
- (iii) employees
- (iv) less in number

2. There is a difference between

- (i) the service dogs and the helping dogs
- (ii) the service dogs and canines
- (iii) the canines and ordinary dogs
- (iv) both (ii) and (iii)

3. The ideas of assistance dogs became popular due to the

- (i) independence of the country
- (ii) independence movement among the disabled
- (iii) awareness by the hospitals
- (iv) both (i) and (iii)

4. The categories of helping dogs are

- (i) domestic dogs, service and seizures dogs
- (ii) service, hearing and seizures dogs
- (iii) hunting and domestic dogs
- (iv) None of the above

Q3) Read the poem carefully and answer the questions that follow:-

I had a dove and the sweet dove died
And I thought it died of grieving;
O, what could it grieve for? It's feet were tied
With a silken thread of my own hand's weaving;
Sweet little red feet! Why should you die?
Why should you leave me, sweet bird! Why?
You lived alone on the forest tree ,
Why, pretty thing! Would you not live with me?
I kissed you oft and gave you white peas;
Why not live sweetly, as in the green trees?

On the basis of your reading answer the following questions:-

1. How did the dove die?

- a) of sadness
- b) of sorrow
- b) of grieving
- e) none of the above

2. What did the poet give it to eat?

- a) black grapes
- c) white peas
- b) whole grains
- d) green peas

3. How did the poet show his love to the dove?

4. Complete the following statement:-

It's feet were tied with

.....

Q4) Read the poem carefully and answer the questions that follow:-

Once there were two magnificent towers,
Where lived and worked so many of ours.
It took seven long years to build them straight
They stood near the Empire State.
This event happened on the eleventh of September,
It's an occurrence that generations will remember.
Because thousands of people have died,
Not only of US, but the world's pride.
Everyone saw with awe and fright,
Twin towers crash in board daylight.

None quite knows what will happen now,
when? Where? And how?
May God give wisdom to those,
Who are devils in gentlemen's pose.
Now let us all removed hatred and vice,
And let the world be happy and nice.

On the basis of your reading the passage, answer the questions by writing the correct option :
about

1. The title implies that the poem is about
 - (a) a day in the month of September
 - (b) a tragedy that occurred on the 11th of September
 - (c) the importance of number eleven
 - (d) the wonderful events of the month of September

2. The pronoun "them" in the third line refers to
 - (a) people
 - (b) Empire State building
 - (c) towers
 - (d) seven years

3. Complete the following statement:-

It is an occurrence that.....

4. In the end, what does the poet hope for?

**DELHI PUBLIC SCHOOL
SESSION (2018 – 2019)
ASSIGNMENT – 2**

CLASS – VII

SUB – ENGLISH

WRITING SECTION

Q 1. You are Samir/Samaira, School Captain of DPS, Jammu. Write a notice informing the students about a debate competition to be held in last week of this month.

Q2. You are the manager, Herbal India Ltd. Draft an advertisement for your company for the post of Human Resources Executive. Specify the requirements, qualifications, experience, and personality of the candidate.

Q3. You are B. P. Sharma of Varanasi. You want to sell you fully furnished flat at Gandhi Colony, Varanasi. Write an advertisement to be published in classified columns of a local daily.

**DELHI PUBLIC SCHOOL
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ASSIGNMENT – 3**

CLASS – VII

SUB – ENGLISH

GRAMMAR- SECTION

A. Complete the following sentences using appropriate prepositions.

1. He is to Mumbai. (off/out/over)
2. There is no unity the leaders. (among/between/within)

B. Complete the following sentences using *in, on* and *at*

Bobby made sports history by winning twenty-eight medals, the SOS Games New Delhi, 2012.

C. Complete the following sentences appropriate determiners:

1. Our garden looks awful this summer. There are too weeds. (much/many/more)
2. There aren't flowering plants in our garden. (much/ many/more)
3. They say knowledge is a dangerous thing. (little/a little/the little)
4. I am having trouble passing my driving exam. (lot of/a lot of)

E. Complete the following paragraph using appropriate determiners:

Could you bring mebooks I left in the garden? I want to read when sun rises from east. The doctor advised me to eat apple every morning.

F. Fill in the blanks with appropriate determiners given in the options:

1. my friends wished me on my birthday.

a. No one of b. None of c. None

2. child was given a present.

a. Each b. Each of c. Either could be used here

3. They were bored because there was to do.

a. little b. a little c. enough

**DELHI PUBLIC SCHOOL
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ASSIGNMENT – 4**

CLASS – VII

SUB – ENGLISH

LITERATURE SECTION

A. Answer the following questions:

- Q1. Write two important characteristics of Onam festival.
- Q2. Who was king Mahabali?
- Q3. How does celebration of festivals benefit the states where they are celebrated?
- Q4. What are the highlights of Hornbill festival?
- Q5. Write a short note on Pulikali.

B. Read the given lines and answer the following questions:

And I watered it in fears,
Night and morning with my tears:
And I sunned it with smiles,
And with soft deceitful wiles.

- Q1. What does the word 'it' refer to?
- Q2. Which word in the given stanza has the same meaning as 'dishonest'?
- Q3. What makes the hard feelings grow?
- Q4. Name the poem and the poet.

C. Find out finite and nonfinite verbs in the following sentences :

- 1. My little brother wants to be an actor.
- 2. She worked hard to pass the test.