

**DELHI PUBLIC SCHOOL, JAMMU**  
**REVISION SHEET FOR HALF YEARLY EXAM**  
**SESSION ( 2018 – 19)**  
**ASSIGNMENT – 1**

**CLASS – VIII**

**SUB – ENGLISH**

**SECTION - A READING**

**I. Read the following passage and answer the questions that follows**

**The Coliseum**

The Coliseum is an ancient stadium in the center of Rome. It is the largest of its kind. It is very old. They started building it in the year 70. It took ten years to build. It is still around today.

The Coliseum has been used in many ways. In ancient Rome, men fought each other in it. They fought against lions, tigers, and bears. Oh my! It was dreadful. But most of the people loved it. As many as 80,000 Romans would pack inside to watch. These gruesome events went on until 523.

The Coliseum has been damaged many times over the years. It was struck by lightning in the year 217. This started a fire. Much of the Coliseum is made of stone. But the fire damaged the upper levels. They were made of wood. This damage took many years to repair. It was not finished until the year 240.

The worst damage happened in 1349. A mighty earthquake shook Rome and the Coliseum. The south side of the building collapsed. Pieces of the arena were all over the ground. Many people took the fallen stones. Others took stones from the seating areas. They used them to repair houses and churches.

The Romans of those days were not connected to the Coliseum. It had last been used as a castle. Before that it was a graveyard. It has been hundreds of years since the games. The damage to the Coliseum was never repaired. It's a good thing the outer wall of it still stands strong. Today the Coliseum is one of Rome's most popular attractions. People from all over the world come to Italy to see it. The Pope leads a big march around it every Good Friday. It is a symbol that many know. It has even appeared on the back of a coin.

**1. What did the people do with the stones that they took from the Coliseum?**

- |                               |                                  |
|-------------------------------|----------------------------------|
| a. They repaired buildings.   | b. They sold them.               |
| c. They used them as weapons. | d. They used them as tombstones. |

**2. Which caused the most damage to the Coliseum?**

- |          |                |
|----------|----------------|
| a. Fires | b. Earthquakes |
| c. Wars  | d. Hurricanes  |

**3. The Romans finish building the Coliseum in the year .....**

**4. .... caused the most damage to the Coliseum.**

**5. Which word means *frightful* in the second paragraph?**

**6. Why was the Coliseum repaired after the fire but not after the earthquake?**

## II. Read the following passage and answer the questions that follows

### Metal Detectors

Have you ever been to the beach? Did you see a man with a headset pointing a long pole at the ground? If so you might have seen a person using a metal detector. People use these devices to find metal.

Metal detectors make magnetic waves. These waves go through the ground. The waves change when they hit metal. Then the device beeps. This lets the person with the device know that metal is close.

The first metal detectors were meant to help miners. They were big. They cost a lot of money. They used a lot of power. And worst of all, they didn't work well. People kept trying to make them better.

Metal detectors got smaller. Now they are light and cheap. They also work better. That is why people bring them to the beach. They can look for rings in the water. They can look for phones in the sand. Metal detectors help them find these things. They usually just find junk though.

Metal detectors also protect people. They help to keep guns out of some places. They are in airports. They are in courthouses. Some schools use them. They help guards look for weapons. Guards use special wands to find metal on a person.

These devices save lives in other ways too. During wars, people plant bombs in the ground. When the war ends, they don't clean up their messes. This is unsafe for the people who live in those places. Others use metal detectors to find bombs. They remove them and help the people.

These devices also make clothes safer. It sounds funny, but it's true. Most clothes are made in big factories. There are lots of needles in these places. Needles break from time to time. They get stuck in the clothes. They would poke people trying them on. They don't though. That's because our clothes are scanned for metal. Isn't that nice? Let's hear it for metal detectors. They make the world a safer place.

### 1. How do metal detectors make clothing safer?

- a. Metal detectors make sure factory machines are working the right way.
- b. Metal detectors make sure workers don't bring weapons into factories.
- c. Metal detectors make sure that broken needles don't get into clothing.
- d. Metal detectors help people recover lost clothing at the beach.

### 2. Why were metal detectors first used?

- a. To help miners
- b. To help security guards
- c. To help doctors
- d. To help soldiers

### 3. How do metal detectors help soldiers?

- a. They warn soldiers when bullets are coming.
- b. They help soldiers find hidden bombs.
- c. They find weaknesses in their armor.
- d. They create a relaxing beeping noise.

**4. Why do people bring metal detectors to the beach?**

**5. Write True/ False**

- a. Metal detectors make save lives.....
- b. Metal detectors do not make buying clothes a safer experience .....

**III. Read the following poem and answer the questions that follows**

**SYMPATHY**

I know what the caged bird feels, alas!  
When the sun is bright on the upland slopes;  
When the wind stirs soft through the springing grass,  
And the river flows like a stream of glass;  
When the first bird sings and the first bud opes,  
And the faint perfume from its chalice steals—  
I know what the caged bird feels!  
I know why the caged bird beats his wing  
Till its blood is red on the cruel bars;  
For he must fly back to his perch and cling  
When he fain would be on the bough a-swing;  
And a pain still throbs in the old, old scars  
And they pulse again with a keener sting—  
I know why he beats his wing!  
I know why the caged bird sings, ah me,  
When his wing is bruised and his bosom sore,—  
When he beats his bars and he would be free;  
It is not a carol of joy or glee,

But a prayer that he sends from his heart's deep core,  
But a plea, that upward to Heaven he flings—  
I know why the caged bird sings!

**1. From the caged bird's point of view, what does the outside world represent?**

- a. spring                                      b. freedom                                      c. love                                      d. boring

**2. The caged bird feel .....**

- a. oppressed, imprisoned                      b. fearful, tortured                      c. bright, springing

**3. How is the first stanza most different from the rest of the poem?**

- A. The stanza suggests the bird is bored with his life.  
B. The stanza describes how the bird looks, rather than how he acts.  
C. The stanza suggests the bird is unwise for wanting his life to change.  
D. The stanza describes what the bird likely desires, rather than what he experiences.

**4. Did the speaker feel sympathy for the bird?**

**IV. Read the following passage and answer the questions that follows**

**A Bird Came Down**

A Bird, came down the Walk -  
He did not know I saw  
He bit an Angle Worm in halves  
And ate the fellow, raw,

And then, he drank a Dew  
From a convenient Grass -  
And then hopped sidewise to the Wall  
To let a Beetle pass -

He glanced with rapid eyes,  
That hurried all abroad -  
They looked like frightened Beads, I thought,  
He stirred his Velvet Head. -

Like one in danger, Cautious,  
I offered him a Crumb,  
And he unrolled his feathers,  
And rowed him softer Home -

Than Oars divide the Ocean,  
Too silver for a seam,  
Or Butterflies, off Banks of Noon,  
Leap, plashless as they swim.

**1. Find antonyms for 'careless' from the poem?**

A. convenient          B. cautious          C. frightened          D. rapid

**2. What did the bird do with its feathers?**

- A. The bird cleaned its feathers.
- B. The bird spread out its feathers and flew.
- C. The bird used the feathers to protect itself.
- D. The bird used the feathers to push the beetle.

**3. How does the poet describe the eyes of the bird?**

**4. Has the poet called the grass 'convenient'?**

## SECTION B – WRITING

- 1) You are Ria/ Rajan. Write a **letter** to the Editor of The Tribune on how Afforestation can be beneficial in protecting our environment.
- 2) You are Asha/ Rajan. Write a **letter** to the Editor of The Times of India on how Eco Lifestyle can be beneficial in protecting our environment.
- 3) You are Amit Joshi, the organizer of Bournvita Quiz Contest, Star TV India Ltd. You have to write a **letter** to all schools requesting them to send their two students for the contest. Using the given information, complete the letter in not more than 120 words
  - Bournvita Quiz Contest for Delhi Students
  - Two students from VI-IX
  - 10 AM-School Office
  - Sent application forms latest by the end of month
  - With all required documents
  - Enclosed application form
- 4) Write a **letter** to your elder brother describing him about the Teacher's Day celebration in your school.
- 5) Write a condolence **letter** to your friend on the sad demise of his mother
- 6) Write an **e-mail** to your sibling telling him/her about your life in a hostel.
- 7) Write an **e-mail** to your friend about your exciting experience of summer camp in your school
- 8) Write an **e-mail** to your Grandparents thanking them for the Birthday gift
- 9) Your School Has Organized A Free Health Check Up Camp For The Students Of Your School During Winter Break. Well known physicians were invited on this occasion. You are Amit, the school Head Boy. Mentioning the title, the date the number of students got checked up, Write a **Report** in about 80-100 words

**10)** Recently you saw a road accident. Write a newspaper report covering the accident on the basis of given clues to be sent to a newspaper

- a girl- engineering student died
- her classmate injured
- Wednesday at 7.30 pm-at sector 23 crossing , Gurgaon
- Victims on a two wheeler-hit by speeding Gurgaon Municipal Corporation truck –from behind
- dragged scooty-pushed against a tree
- rushed to Columbia South Hospital

**11)** Given Below is a profile of Mrs. Pratibha Singh, a nurse in Don Bosco School. Write a short biographical sketch of Mrs. Pratibha Singh with the help of the clues given below:

- Age--- 24 years
- Height/weight—5 feet,two inches,slim
- Residence- school campus
- Family—small,one son
- Education-B.Sc.(nursing)
- Behaviour—firm and professional
- Why she is liked/disliked

**12) On the basis of the information provided below, write a short bio-sketch of Indupuri.**

- Born: 11 September 1953, Kolkata, West Bengal.
- Former Indian International female table tennis sportsperson in 1970s and 1980s.
- Won National women’s single title, a record eight times; highest rankings: international 63 (1985), Asian 8, and Commonwealth 2.
- First Indian to beat a world champion, beating Pak Yung – Sun of North Korea in 1978 Asian Table Tennis Championship at Kuala Lumpur
- Awards and achievements: Chairperson of Committee selection of Rajiv Gandhi .
- ‘Observer’ at various sporting events across the nation.
- Arjuna award for the year 1979 – 1980.

**13) On the basis of the information provided below, write a short bio-sketch of Abraham Lincoln.**

Born: 1809 in Northern Kentucky.

Family: father wealthy farmer, lost his land when Lincoln was 7

Mother – died when he was nine, family moved to Illinois soon

Education: little formal education, loved to read. Studied law by reading law books became a lawyer in 1837, Springfield, Illinois.

Political career: began early- served in State Legislature, in the U.S House of Representatives. Gifted speaker, speeches against slavery, nomination for presidency- won in 1860. Re elected in 1864.

Death: assassinated by John Wilks Booth on April 15, 1865. Remembered for wisdom, compassion and patriotism.

14) Write an **article** on Global Warming

15) Write an **article** on Water pollution

16) Write an **article** on Hazards of using mobile phones



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**SESSION: 2018-19**

**CLASS: VIII**

**SUBJECT: ENGLISH**

**SECTION-C GRAMMAR**

**1) Change the reported speech.**

- a) She said to me, "I will come to your house tomorrow."
- b) My teacher said to me, "Are you coming to party tonight.?"
- c) She said, "God is omnipresent."
- d) They said to us, "Don't hurt little kids."
- e) My mom said to me, "Work hard lest you may fail."
- f) My father said, "I want to join a new company."
- g) "Has the train left?" asked the passenger.
- h) My teacher said, "Light travels in a straight line."
- i) My dad said to me, "We should help poor."
- j) She said to me, "Is this your pen?"
- k) She said to me, "I have done my work."
- l) My teacher said to me, "Where are you going.?"
- m) She said, "God is one."
- n) They said to us, "Hurrah! We have won the match."

**2) Fill in the blanks with verb forms given in the brackets.**

- a) The battle \_\_\_\_\_ (start) (present perfect)
- b) They \_\_\_\_\_ (plan) to crush their enemy soon ( present continuous)
- c) The regiment \_\_\_\_\_ (perform) outpost duty (Simple past)
- d) The captain \_\_\_\_\_ (lead) the regiment forward all along. ( past perfect)
- e) \_\_\_\_\_ you \_\_\_\_\_.(complete) your Homework?(present perfect )

**3) Fill in the blanks with correct form of verb.**

- a) The train just \_\_\_\_\_ (arrive).
- b) I \_\_\_\_\_ (see) for you a long time.
  
- c) The hunter \_\_\_\_\_ (kill) the lion.
- d) Surbhi \_\_\_\_\_ (know) me for the the last five years.
- e) \_\_\_\_\_ you \_\_\_\_\_ (learn) the lesson?

**4) Read the following sentences carefully and name the tense form of the verbs**

- a) The girls were walking up the slope. → \_\_\_\_\_
- b) My sister had cooked food. → \_\_\_\_\_
- c) The girls have been singing a beautiful song. → \_\_\_\_\_
- d) Boys carried their bags to school. → \_\_\_\_\_
- e) Guests are sitting on a sofa. → \_\_\_\_\_

**5) Rearrange the following jumbled up sentences into meaningful ones.**

- 1. Reshma/year/to/to/the/come/back/hopes/Disneyworld/for/next/a/holiday
- 2. spoil/broth/the/too/many/cooks.
- 3. that/lived in/hills/I dreamt/I/ Mallabar
- 4. God/some/remember/only/people/distress/in
- 5. light up/in every home/good/the lamp/books/magazines/and/of knowledge.
- 6. baby/gave/apple/her/the/mother/a/red.
- 7. money/me?/ How/give/ can/much/you
- 8. so/to/itchy/is/that/I/wait/My/off/uniform/can't/take/it.

**DELHI PUBLIC SCHOOL, JAMMU**  
**REVISION SHEET FOR HALF YEARLY EXAM**  
**SESSION (2018-2019)**  
**ASSIGNMENT-4**

**CLASS VIII**

**SUB-ENGLISH**

**LITERATURE SECTION**

**Answer the following question:**

- Q1. What was the profession of the writer?
- Q2. Why did the writer boast about the business he had done that morning?
- Q3. In what way was Hawking, the person who had given the writer strength?
- Q4. What was it that caused Hawking anguish?
- Q5. In what ways was Mary and her family different from the other families in Kangathes?
- Q6. Why did Mary Kom's family has no store of rice?
- Q7. Why is Triveni still a popular writer?
- Q8. Why could the grandmother never go to school?
- Q9. Why does the author talk about the accident he and his wife met with?
- Q10. What is referred to as father's 'wantonners'? What do you feel about it?
- Q11. Read the extract carefully and answer the questions that follow.

The spectators gathered around the old field

To cheer on all the young women and men

The final event of the day was approaching

Excitement grew high to begin

- a. Who gathered around the old field?
- b. Why did the audience gather around the old field?
- c. Why did the excitement grew high among the people?

Gold and shiny, vicious. Long

Venom fanged, hypnotic, strong

Slid a snake towards the pair

Swallowed one night then there

Hissed obscenely at the other

- a. Who is described as 'gold and shiny' in the given lines?
- b. What does 'the pair' stand for?
- c. Find out the rhyme scheme of the given lines.

Q12. Write the right answer from the given options:

- a. She is impatient, inattentive and \_\_\_\_\_.  
(inpredictable , unpredictable)
- b. It is \_\_\_\_\_ to pinish an innocent person.  
(infair , unfair )
- c. Her remarks about his family were impolite and \_\_\_\_\_.  
(disrespectful , disrespectful)

Q13. Read the extract and answer the following:

‘somebody began to shed a few tears’

1. Who shed secret tears?
2. Why did she/he shed them?
3. Why were the tears secret?

Q14. Read the extract and answer the following:

During the next few days in the hospital

I experienced not only agony and fear but

also anger.I could not understand why my wife and I had to suffer.

1. Who is speaking here? Why was he put in hospital.
2. Why do you think he experienced agony and fear?
3. Why does he say that he and his wife were suffering?

Q15. Elizabeth wasn't impressed by Bingley sisters. Comment.

Q16. What do you think of Darcy and Elizabeth's relationship?

Q17. Write the character sketch of Mr. Bingley/ Mrs. Bennet.

Q18. Write the character sketch of Elizabeth/ Mr. Darcy, in reference with the chapter “ Anxious Elizabeth decides to see Jane.”