

DELHI PUBLIC SCHOOL, JAMMU
HALF-YEARLY REVISION SHEET
SESSION 2019-2020

CLASS: VIII
SUBJECT: English
TOPICS:

MCB: Abraham Lincoln
The Crowded Home
This is Jody's Fawn
Coromandel Fishers (Poem)
Macavity: The Mystery Cat (Poem)
The Ant & the Cricket (Poem)

Workbook: 1, 2, and 3

Grammar: Tenses, Subject-Verb Agreement, Voices, Punctuation, Jumbled Sentences

Writing skills: Formal Letter, Informal Letter, Article Writing, Diary entry, E- mail, Poster Making

Lit. Reader: The Thieves who couldn't stop sneezing
Money Madness (Poem)
The Secret of the Machines (Poem)
The Escape

Novel: King Lear

Comprehension of Poetry & Prose

Section -A

Reading

1. Read the following passage carefully and answer the questions that follow:

Ideas rule the world. You shape your fate and decide your destiny by your thoughts. You have to think high to rise. You have to believe and be sure of yourself to win a prize. Life's battles don't always go to the stronger or the faster man; but sooner or later the man who wins is the man, who thinks he can. Success starts with your thoughts. Whatever your mind can *conceive* and believe, it can achieve. And your mind is nothing more than a bundle of thoughts. Since you have the power to shape your thoughts, you automatically have the power to *fashion* your fate and decide your destiny. Thus, your thoughts are the most *potent*, powerful and the *prime* source of your success. For your thoughts to *blossom* into success, they should be combined with definiteness of purpose, *perseverance* and a burning, *pulsating* strong desire to translate them into action. Believe that you will succeed and believe it firmly. You will then do whatever is necessary to bring success about.

Faith in yourself, confidence that you can and will succeed is the key to your success in any *venture*. If you keep your mind *riveted* on your goal and focus your thoughts on the great and *splendid* things you wish to have, you will find yourself unconsciously *seizing* upon the opportunities that are required for the fulfillment of your desires.

Thoughts are supreme. *Preserve* right mental attitude of courage, frankness and good cheer. Think of success in your work and you will then do automatically and unconsciously, the things necessary to bring success about, if your desire is weak, and efforts are *erratic*, your achievements will also be *slight* and *fleeting*. But if you go after your goal with the single-mindedness of a bulldog after a cat, nothing and nobody under the sun can stop you. Your goal should also be defined, clear-cut and specific and should be *linked* to a fixed time frame so that your definite energies and efforts can be focused and forcefully directed towards its *attainment*.

Answer the following questions:

1. What do you have to do to rise and win a prize?
2. What is the key to your success in any venture?
3. The correct meaning of the word **Fleeting** is _____.

- a) Running on skates b) passing quickly c) squinting d) beating hard
4. The word that means the same as **Erratic** is _____.
- a) stable b) false c)inconsistent d)regular
5. The word that doesn't mean the same as **Preserve** is _____.
- a) save b)conserve c)abandon d)protect
6. Complete the sentence
- _____ are the most *potent*, powerful and the *prime* source of your success.

2. Read the poem carefully and answer the questions the follow:

The sun *descending* in the west.
 The evening star does shine.
 The birds are silent in their nest,
 And I must seek for *mine*,
 The moon like a flower,
 In heavens high *bower*;
 With silent delight,
 Sits and smiles on the night.
 Farewell green fields and happy groves,
 Where flocks have took delight;
 Where lambs have *nibbled*, silent moves
 The feet of angels bright;
 Unseen they pour blessing,
 And joy without *ceasing*,
 On each bud and blossom,
 And each sleeping bosom.

They look in every thoughtless nest
 Where birds are covered warm;
 They visit caves of every beast,
 To keep them all from harm;
 If they see any weeping.
 That should have been sleeping
 They pour sleep on their head
 and sit down by their bed.

Answer the following:

1. What has the moon been compared to in the poem?
2. How do the angels treat the buds and blossoms at night?
3. Why do the angels visit the caves of beasts?
4. Give an example of similie from the poem.
5. List the pairs of rhyiming words from the poem.
6. The angels _____ if they find creatures weeping at night.
7. Write the opposite of *ascending*.

**SECTION-B
 WRITING**

1. Child labour is exploitation. Write an **article** for your school magazine on the topic 'Fight against child labour' in about 120-150 words.
2. Write a letter to your sister congratulating her on success in the examination.
3. Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area. You are Raj / Rani of Dharma Colony, Ramgarh.
4. You had recently gone to an excursion. Write a **Diary Entry** on account of that.

5. Design a poster for Road Safety Week being organized by J&K Traffic Police. Provide all the relevant information.
6. Write an **e-mail** to your friend asking him to forward you the holiday homework and also the relevant information on the project assigned.

SECTION-C

Grammar

1. **Read the following sentences and change the tenses as per the given directions.**
 - a. He will be waiting for us. (Change into present continuous tense)
 - b. I am leaving for England tomorrow. (Change into future continuous tense)
 - c. She will not tolerate this injustice. (Change into simple past)
 - d. He wanted to know more about the job. (Change into simple present)
 - e. He will not pass the test. (Change into future perfect tense)
2. **Choose the correct form of the verb that agrees with the subject.**
 - a. Annie and her brothers (is, are) at school.
 - b. Either my mother or my father (is, are) coming to the meeting.
 - c. The dog or the cats (is, are) outside.
 - d. Either my shoes or your coat (is, are) always on the floor.
 - e. George and Tamara (doesn't, don't) want to see that movie.
3. **Change the following into passive voice:**
 - a. Chefs use these machines to mix the ingredients.
 - b. The teachers informed the students that the class had been cancelled.
 - c. I ate a piece of chocolate cake.
 - d. They were interviewing her for the job.
 - e. She would have told you.
4. **Punctuate the following sentences:**
 - a. It is a fine idea let us hope that it is going to work
 - b. Some people work best in the mornings others do better in the evenings
 - c. Did you understand why I was upset
 - d. The girls father sat in a corner
 - e. In the words of murphys Law Anything that can go wrong will go wrong
5. **Rearrange the following words to make meaningful sentences:**
 - a. is a / tribute/Children's Day / to/ childhood / celebration
 - b. 35 million/digestive glands/there are/in the stomach
 - c. me/the sense/it gives/of freedom/enjoy/I
 - d. different people/I/moment/who/amuse me/meet/for a
 - e. add/travel/that/to my/can/personality/I feel
 - f. not/children/below/of/age/the/must/drive/eighteen/years
 - g. protection/our/we/must/helmets/own/wear/for

SECTION-D

LITERATURE

1. **Answer the following questions.**
 - a. What did Lincoln declare in the year 1862?
 - b. Describe what Hubert saw when he entered the mansion.
 - c. What is 'money madness of mankind'?

- d.** Why do you think the poet asks fishermen to follow the track of the seagull's call?
- e.** Why was Nasrudin's neighbor upset after following Nasrudin's advice?
- f.** What does the poet mean by 'a monster of depravity'?
- g.** Analyse the character of Meg through the content of her letter to her mother. Do you think she was the eldest?
- h.** What did Chauvelin and his men find in the hut?
- i.** Give the character sketch of Cordelia.
- j.** What are the things machines need in order to work?
- k.** Why was Mill-Wheel afraid to leave Jody alone in the forest?
- l.** What did the cricket expect from the ant?