

DELHI PUBLIC SCHOOL, JAMMU
HALF-YEARLY REVISION SHEET
SESSION 2019-2020

CLASS: VII

SUBJECT: English

Topics:

MCB: A Song for Jin-Wai, The Shed (Poem), Gift of chappals, The story of an invitation, The Squirrel (Poem), What is your footprint, The palanquin Bearers (Poem)

WorkBook: - Worksheet 1, 2 and 3

Grammar: - Narration, Tenses, Jumbled Sentences, Preposition, Determiners

Writing: - E-mail, Diary Entry, Data Interpretation, Report Writing, Formal Letter, Poster, Story Writing

Literature: - Adolf, The Model Millionaire, Bright Morning (Poem)

Novel: - In a Prison, Way to London

Reading: Comprehension of Prose and poetry

Section –A (Reading)

Q1:- Read the passage and answer the questions that follow:-

PURSUIT OF HAPPINESS

Many people are today are not as happy as they would wish to be. Life has definitely become easy and comfortable due to technological advancements. High disposable incomes have helped us gain better standards of living. But we still lack deep fulfillment. This remains an elusive reality. It is this pursuit of material wealth and the worldly possessions that has robbed us of the contentment.

How do you define happiness? How can we obtain it? Happiness is actually a state of mind that is obtained when there is feeling of contentment, satisfaction and pleasure. We had been taught that achievements, education, career, family and financial security are benchmark of happiness. But our elders never told us that happiness is not always the end result. Happiness has nothing to do with living in a beautiful home, affording a lavish lifestyle or wearing designer clothes. It is a big misconception to think that having a lot of money can make someone happy.

Abraham Lincoln once said, “You are as happy as you make up your mind to be.” One has to actually decide to become happy. It is a choice we have to make.

Being satisfied with what we have become or who we are can be enough to be happy. Every little human action which is taken to make life better for ourselves or others should become a reason to be happy. But the best way to everlasting happiness is to first set goals and determine the areas in our lives that are important to us. Then we should strive to attain these goals. We should make a conscious attempt to change what we can and accept what we cannot.

Being Optimistic can aid in increasing our quotient of happiness. It is important to think of life to become better than what it is now. Dwelling in the past and lamenting about something that went wrong invariably robs us of life-force and makes us hopeless.

At the same time, we should never try to compare ourselves with others. It will only lead to unhappiness. Happiness starts at home. Therefore, we should try to improve our relationship with our parents and siblings. Research has shown that happy people live longer.

A. Tick the most appropriate option:

- a)** What is enough to be happy?
 - i) Being satisfied
 - ii) Being Optimistic
 - iii) both (i) and (ii)
 - iv) Having a luxurious life
- b)** Technological advancement has helped:
 - i) in making our lives comfortable and easy
 - ii) in bringing feeling of contentment

- iii) in gaining better standards of living
- iv) both (i) and (iii)

c) The synonym of the word **Optimistic** is:

- i) opposite
- ii) positive
- iii) urgent
- iv) brilliant

B. Complete the sentences:

- i) A conscious attempt should be made to_____.
- ii) _____, said Abraham Lincoln.

C. Answer the following question in 15 to 20 words.

Q. How can we achieve everlasting happiness? Explain.

Q3:- Read the poem given below and answer the questions that follow:-

THE ECHOING GREEN

The Sun does arise,
And make happy the skies;
The merry bells ring
To welcome the Spring;
The birds of the bush,
Sing louder around
To the bells' cheerful sound,
While our sports shall be seen.

On the Echoing Green.
Old John, with white hair,
Does laugh away care,
Sitting under the oak,
Among the old folk,
They laugh at our play,
And soon they all say:
'Such, such were the joys
When we all girls and boys,
In our youth-time were seen
On the Echoing Green.'

Till the little ones, weary,
No more can be merry;
The Sun does descend,
And our sports have an end.
Round the laps of their mothers
Many sisters and brother,
Like birds in their nest,
Are ready for rest,
And sport no more seen
On the darkening Green.

-William Blake

A. Tick the most appropriate option:

- a) What does the poem describes
 - i) Changes in season.
 - i) The passage of time in life.
 - ii) Change through passage of time on a day.
 - iii) Both (i) and (ii)

b) What happens when the sun arise:

- i) Skies become happy
- i) Children start playing
- ii) both (i) and (ii)
- iii) none of the above

B. Complete the sentence.

- i) When the little ones are tired they_____

ii) _____ are the words from first stanza which express joy.

C. The Opposite of **Merry** is _____.

D. Find out the rhyming scheme of the first paragraph.

SECTION-B

WRITING

Q4. A healthy fruit drink was launched in the market yesterday. You attended the inauguration function. Write a report on the same.

Q5. Imagine there are two aliens, who look like giant ants, come to your school. Write an interesting story about the incident.

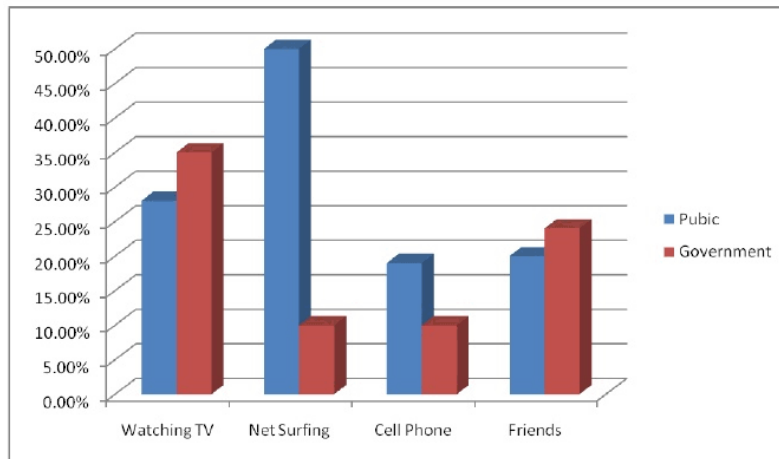
Q6. Yesterday you went to a zoo and a huge bear ran after you. Make a diary entry describing how you felt and how you escaped from the sanctuary.

Q7. Write a letter to the Mayor of your city complaining about the poor condition of the local park.

Q8. During your summer vacation you visited a hill station with school. Write an E-mail and share your experience with your brother who lives in a hostel.

Q9. Make a creative poster on 'Stop Pollution'.

Q10. Study the chart given below, which is the result of the survey conducted in the public schools and government schools of Dalhousie. This depicts the types of activities the teenagers (Age 13- 19 years are involved during their leisure time). Complete the summary in about 80-100 words.



SECTION –C (GRAMMAR)

Q11. Rearrange the following words and phrases to form meaningful sentences.

1. Plants / die / they / don't / get / if / enough / water
2. you eat / fast / if / food / you / gain / weight
3. player / won / has / the / game / the / who / sister / is / my
4. louder / speak / actions / words / than
5. is / the / an / workshop / idle / devil's / brain
6. the / mother / diligence / good / is / of / fortune
7. honest / and / we / our teachers / expect / truthful / to be
8. loves to / is one / an ideal / who / teacher / to teach / learn and
9. planted / should be / and more / more / trees / land / on available
10. time – table / period / is / the recess / in a / very important / school's.

Q12.(A) Choose the most appropriate verb form and fill in the blanks.

1. The Siberian cranes have been _____ to the sanctuary every year.
a) came (b) come (c) coming (d) was come
2. When Anita _____ the theatre, the movie had already begun.

- a) **reach** (b) **reached** (c) **reaching** (d) **was reaching**
 3. Anubha's grandparents are _____ her this weekend.
 a) **visit** (b) **visited** (c) **visiting** (d) **being visiting**
 4. Tanuja _____ unwell after having her lunch yesterday.
 a) **feel** (b) **feels** (c) **felt** (d) **felled**
 5. Anant _____ a new bicycle last week.
 a) **buy** (b) **bought** (c) **will buy** (d) **has been buying**

B. Change the following tenses as directed.

1. She has worked very hard for her new business. (**change into future continuous**)
2. They have been watching movie since morning. (**change into future perfect**)
3. They have destroyed the forest. (**change into past perfect**)
4. I am going to assist him I his business after my MBA.(**change into present continuous**)

C. Fill in the blanks with appropriate verb form.

1. The students _____ their lessons by tomorrow.(**revise / will revise**)
2. The boy _____ in the Annual Day function. (**sings/ will sing**)
3. We used to _____ basketball. (**play / played**)
4. My sister _____ for her entrance exams now-a-days. (**has been preparing / is preparing**)
5. The farmers _____ their fields yesterday. (**have ploughed / had ploughed**)
6. Raj _____ an apple daily. (**eat / eats**)

Q13 . Change the following sentences from direct speech into indirect speech.

1. She said, "Can I help you in completing the project?"
2. Mom said to her daughter, "You have not completed your assignment."
3. The lady said to the shopkeeper, "I want to buy a pullover for my eight year old son."
4. The boss said to the peon, "Go and fetch all the files from my car."
5. Harman said to me, "Your handwriting is very beautiful."
6. Raj said, 'Please tell me the meaning of this word.'
7. The monitor said, 'Stand up on the bench.'
8. Ritu said to Rahul, 'Do you have a pen?'

Q14. Fill in the blanks with appropriate determiners.

1. ---- Eiffel Tower is a romantic destination.
2. ----- laptop is mine.
3. ----- school do you prefer?
4. She saw ----- school where Vikram has taken admission.
5. The boy filled -----water bottle during the recess.
6. ----- member of the team is determined to work hard.
7. She saw ----- school where Vikram has taken admission.
8. The boy filled -----water bottle during the recess.
9. ----- member of the team is determined to work hard.
10. She found ----- wrist watch in the park.

Q15 (A).Fill in the blanks with suitable preposition.

1. Don't throw stones ----- (**on / upon**) the dog.
2. She will explain everything ----- (**for / to**) you.
3. I congratulated him ----- (**to / on**) his success.
4. We were waiting ----- (**of / for**) the bus.
5. He died ----- (**for / of**) liver damage.

B.Choose the most appropriate prepositions to fill in the blanks.

1. Which is the highest peak ----- the world?
 a) **for** (b) **in** (c) **at** (d) **of**
2. Today is the most memorable day ----- my life.
 a) **on** (b) **for** (c) **by** (d) **of**

3. My father starting working ----- the age of 17.

- a) on (b) at (c) into (d) for

4. She lived in Rajasthan ----- 10 years.

- a) for (b) on (c) to (d) over

5. My teacher is standing ----- the window.

- a) on (b) at (c) in (d) beside

SECTION –D (LITERATURE)

Q16. Answer the following questions:-

- How did Bertha celebrate the good news that she received in her letter?
- Describe the Music-master and his music session in your own words.
- Mention the three components of water-footprints?
- What was the thought that darted into the Bertha's brain?
- What did Jin-Wai recite in Chinese? What did it mean?

Q17. Read the following and answer the following extract:-

She skims like a bird on the foam of a stream,
She floats like a laugh from the lips of a stream
Gaily, O Gaily we glide and we sing,
We bear her along like a pearl on a string.

- Write down the rhyming scheme of a paragraph?
- With whom the poetess has compared the bride in the poem?
- Who is "We" in the poem?

Or

He wore a question mark for tail,
An Overcoat of grey,
He sat up straight to eat a nut.

- What the Squirrel has worn on his tail?
- What does the poet mean by " An overcoat of grey "?
- Describe the posture of Squirrel in the poem?

Q18. Complete the sentences with the use of onomatopoeic words.

rustle, groan, plop

- The injured player _____ in pain.
- The ring fell into the water with a soft _____ .

Q19. Add suitable prefixes to these words and complete these sentences:-

employed, confident, biotic, change

- Mr Sen was visited by the _____ of his bank.
- The doctor has prescribed a few _____ for him.
- One must not to be _____ as one may not prove to be right all the time.

Q20. Answer the following questions:-

- Describe the beggar model.
- What happens when the hare is " running races"?
- Why were the several saucers placed on the scullery floor?
- Explain the phrases " Jaws of death" and " Valley of death"?
- Which historical incident is narrated in the poem?

Q21. Write a short character sketch of Jack and Fagin in about 50 words.