

**Delhi Public School Jammu**  
**List of Books (Session : 2021-22)**  
**Class-I**

S.No.	Name of Books	Publishers
<b>English</b>		
1	Communicate with Cambridge English Course Book I	Cambridge Publication
2	My Little book Literature- I	Ratna Sagar
3	Everyday English Grammar and Composition	Viva
<b>Hindi</b>		
1	Hindi Sulekh	Haranand
2	Cursive Writing	Divjot Publication
3	Madhup Hindi Pathmala - 1	Madhuban
<b>Maths</b>		
1	Mathematics in Real Life- 1	Cordova
2	Elementary Mental Mathematics	Som Sudha Prakshan
<b>EVS</b>		
1	The Blue Planet Environment Studies	Goyal
<b>Computer</b>		
1	Touchpad Plus – 1 Ver 1.0	Orange
2	Coding Sandpit	Cambridge
<b>G.K</b>		
1	You Must Know - 1	Cordova
<b>Value Education</b>		
1	Value Education - 2	Viva
<b>Art and Craft</b>		
1	Let us Do and Learn	Pearson

**SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS**

**SUGGESTED PEDAGOGICAL PROCESS**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- raise questions on the text read.

- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use verbs, doing words, action words and preposition in speech and writing.

## **LEARNING OUTCOMES**

### The Learner

- will be able to differentiate between Vowels and Consonants.
- will associate words with pictures.
- learn to control their emotions as well as learn to behave in an appropriate manner with their peers.
- will learn about helping verbs and their uses.
- express orally his/her understanding of story.
- will learn new words and use them in framing sentences.
- will understand relation between person, object and locations.
- will learn about helping verbs and their uses.

## **SYLLABUS**

**SESSION 2021-22**

### **SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)**

<b>MONTH</b>	<b>TOPICS</b>
<b>April</b>	<p><b><u>Course Book</u></b>  <b>Lesson- Manu and His Family</b>  <b>Poem- All of Me</b>  <b><u>Grammar Concept</u></b>  <ul style="list-style-type: none"> <li>• <b>Name the Pictures.</b></li> <li>• <b>This/That</b></li> </ul> <b><u>Cursive Writing Book</u></b>  <b>Page - 2 &amp; 3</b></p>

<p><b>May</b></p>	<p><b><u>Course Book</u></b></p> <p>Ch - 2 Friends in the Park Poem- At School</p> <p><b><u>English literature</u></b></p> <p>Ch - 1 Little Wind</p> <p><b><u>Grammar Concept</u></b></p> <p>A/An These/Those (Page : 67-69)</p> <p><b><u>Cursive Book</u></b></p> <p>Page no : 4 &amp; 5</p>
<p><b>July</b></p>	<p><b><u>Course Book</u></b></p> <p>Ch - 3 At the Zoo Poem – Mr. Caterpillar</p> <p><b><u>English literature</u></b></p> <p>Ch – 2 The Little Red Hen</p> <p><b><u>Grammar concept</u></b></p> <p>Days of the week Book pg. no. : 43 to 47</p> <p><b><u>Cursive Book</u></b></p> <p>Page no : 6 to 12</p>
<p><b>August</b></p>	<p><b><u>Course Book</u></b></p> <p>Ch - 4 My Red Bicycle</p> <p><b><u>English Literature</u></b></p> <p>Ch – 2 Mary 's New Friend</p> <p><b><u>Grammar Concept</u></b></p> <p>is/am/are Months of the year Book Page No. 43 to 47, 91 &amp; 92</p>

	<p><b><u>Cursive Book</u></b>  <b>Page no : 12 to 18</b></p>
<b>September</b>	<p><b><u>Course Book</u></b>  <b>Ch - 5 Hide and Sleep</b>  <b><u>English literature</u></b>  <b>Ch – 4 (Hey , Diddle , Diddle)</b>  <b><u>Grammar concept</u></b>  <b>He/She/His /Her</b>  <b>Book page no. 15-20, 82 to 85</b>  <b><u>Cursive Book</u></b>  <b>Page no : 19 to 24</b></p>
<b>October</b>	<p><b><u>Course Book</u></b>  L-6 The Magic Tree  Poem- A Child's Song  <b><u>Literature Book</u></b>  L-5 The Magic Seed  <b><u>Concepts</u></b>  Preposition  Comprehension  <b><u>Grammar Book</u></b>  Pages: 63 to 66  <b><u>Cursive Book</u></b>  Pages: 25 to 30</p>
<b>November</b>	<p><b><u>Course Book</u></b>  <b>Ch-7 The Red Raincoat</b>  <b>Poem -The Rainbow</b>  <b><u>Literature Book</u></b>  <b>L-6 Goldilocks and The Three Bears</b>  <b><u>Grammar Concept</u></b>  <b>Use Of Has/ Have</b></p>

	<p><b>One - Many Comprehension Passage Book page no. 11 to 14, 48 to 50</b></p> <p><b><u>Cursive Book</u></b></p> <p><b>Page no. 31 to 37</b></p>
<b>December</b>	<p><b><u>Course Book</u></b></p> <p><b>L-7 The Boy Who Cried Wolf Poem - A Good Play</b></p> <p><b><u>Literature Book</u></b></p> <p><b>L-6 Old Mac Donald</b></p> <p><b><u>Cursive Book</u></b></p> <p><b>Page no. 38 to 42</b></p> <p><b><u>Grammar Concepts</u></b></p> <p><b>Use Of Capital letters and Full stop Comprehension Passage Book page no. 21 to 51, 70 to 74</b></p>
<b>January</b>	<p><b><u>Literature Book</u></b></p> <p><b>Ch - 8 Granny's Tomato soup</b></p> <p><b><u>Grammar Concepts</u></b></p> <p><b>Describing words. Opposites. Creative writing</b></p> <p><b>Book Page no. 31 to 36</b></p> <p><b><u>Cursive Book</u></b></p> <p><b>Page no. 43 to 47</b></p>
<b>February</b>	<p><b><u>Course Book</u></b></p> <p><b>Ch- 9 The Poor Woodcutter</b></p> <p><b><u>Literature Book</u></b></p> <p><b>Ch - 9 The Clever Fox</b></p> <p><b><u>Grammar Concepts</u></b></p> <p><b>Doing words</b></p>

	<b>Picture Description</b> <b>Comprehension Passage</b> <b>Book Page no. 37 to 42, 86 to 90</b>  <u><b>Cursive Book</b></u> <b>Page no. 48 to 52</b>
<b>March</b>	<b>Creative Writing.</b> <b>Comprehension Passage.</b> <b>Picture Description</b>

<b>RECAPITULATION</b>	<b>TOPICS</b>
<b>Recapitulation I</b> <b>27.08.2021</b>	<b>-</b> <u><b>COURSE BOOK</b></u> 1. Lesson 1: Manu and his family 2. Lesson 2 : Friends in the Park <u><b>GRAMMAR</b></u> 1. Use of a- an 2. Use of This/That 3. Use of These/ Those
<b>Recapitulation II</b> <b>29.10.2021</b>	<b>-</b> <u><b>COURSE BOOK</b></u> 1. Lesson 3: At The Zoo 2. Lesson 4: My Red Bicycle <u><b>GRAMMAR</b></u> 1. One- Many 2. Naming Words 3. Use of is/ are/am 4. Use of He/She/his/ her
<b>Recapitulation III -</b> <b>20.12.2021</b>	<u><b>COURSE BOOK</b></u> Lesson 5 : Hide And Sleep Lesson 6 : The Magic Tree <u><b>GRAMMAR</b></u> 1. Days of the week 2. Months of the Year
<b>Recapitulation IV –</b> <b>14.03.2022</b>	<u><b>COURSE BOOK</b></u> 1. Lesson 8 : The Boy who cried wolf 2. Lesson 9 : The Poor Woodcutter <u><b>GRAMMAR</b></u> 1. Use of Capital letters and full stop. 2. Use of describing words. 3. Opposites.

# **SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS ( HINDI)**

## **सीखने सिखाने की प्रक्रिया**

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
5. कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण – कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियाँ और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हें चित्र व शब्द संकेतों की सहायता से पक्तियाँ पूरी करना सिखाया जाएगा।
9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञान वर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

## **सीखने की संप्राप्ति (बच्चे)**

1. मात्राओं को लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्वर के अनुसार मात्राओं का सही उच्चारण और चित्रों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई बातों को दोहराते हैं और लिखने का अभ्यास करते हैं।
2. प्रिंट (लिखा या छपा हुआ) में मौजूद अक्षर, शब्द और वाक्य को समझते हैं तथा अपने शब्दों में व्यक्त करते हैं।
3. कहे गए शब्दों व वाक्यों के सही उच्चारण को समझते हैं और उनको लिखने का प्रयास करते हैं।
4. अपनी पाठ्य पुस्तक में दी गई पाठ्य सामग्री को स्वयं पढ़कर समझते हैं।
5. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
6. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।
7. विद्यार्थी अपनी ग्रहण-क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।

8. आसपास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
9. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
10. कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति प्रवाह और सही पुट के साथ सुनते हैं।

## **S.NO. MONTH NAME OF THE LESSON / TOPIC**

- |    |        |                                                                                                        |
|----|--------|--------------------------------------------------------------------------------------------------------|
| 1. | अप्रैल | <b>पाठ्य पुस्तक</b><br>अमात्रिक शब्द (दो अक्षर, तीन अक्षर, चार अक्षर)<br>पुस्तक पृष्ठ 12-15<br>आमात्रा |
| 2. | मई     | <b>पाठ्य पुस्तक</b><br>आमात्रा (Pg-16 to 20)<br>आमात्रा वाले अंगों के नाम<br>इमात्रा (Pg-21 to 26)     |
| 3. | जुलाई  | <b>पाठ्य पुस्तक</b><br>ई मात्रा (27-31)<br>उ मात्रा (32-37)                                            |
| 4. | अगस्त  | <b>पाठ्य पुस्तक</b><br>ऊ मात्रा (41-44)<br>ए मात्रा (52-58)<br>लिंग बदलो<br>अपठित गद्यांश              |
| 5. | सितंबर | <b>पाठ्य पुस्तक</b><br>ऐ मात्रा (59-65)<br>ओ मात्रा (66-72)<br>वचन बदलो                                |



अपठित गद्यांश

6. अक्तूबर **पाठ्य पुस्तक**  
औ मात्रा Book pages: (73 to 78)  
व्याकरण : वचन बदलो  
पुनरावृत्ति
7. नवंबर **पाठ्यपुस्तक**  
अं, अँमात्रा Book pages: ( 81 to 90 )  
अपठित गद्यांश  
पुनरावृत्ति
8. दिसंबर **पाठ्य पुस्तक**  
आधे अक्षर वाले शब्द (पृष्ठ 95 to 98)  
पाठ -15 जन्मदिन  
नाम वाले शब्द (संज्ञा)  
अपठितगद्यांश  
पुनरावृत्ति
9. जनवरी **पाठ्यपुस्तक**  
ऋ की मात्रा  
पुस्तक पृष्ठ (46 & 47)  
अपठित गद्यांश
10. फरवरी **पाठ्य पुस्तक**  
रेफ ( रँ ) की मात्रा  
पुस्तकपृष्ठ (112)  
पदेन की मात्रा  
पुस्तक पृष्ठ (113)  
विलोम शब्द (उल्टे अर्थ वाले शब्द)

अपठित गद्यांश  
पुनरावृत्ति

11. मार्च                      पाठ्य पुस्तक  
पाठ - दोस्ती  
चित्र वर्णन  
रचनात्मक लेख  
अपठित गद्यांश  
पुनरावृत्ति

### **SYLLABUS FOR RECAPITULATION -I (23.08.2021)**

#### **पाठ्य पुस्तक**

अमात्रिक शब्द-(पृष्ठ 12-13)

आ की मात्रा-(पृष्ठ 16-20)

इ-ई की मात्रा-(पृष्ठ 21-29)

अपठित गद्यांश

व्याकरण:आ मात्रा वाले अंगों के नाम

### **SYLLABUS FOR RECAPITULATION -II (25.10.2021)**

#### **पाठ्य पुस्तक**

उ-ऊ मात्रा-(पृष्ठ 32-41)

ए-ऐ मात्रा-(पृष्ठ 52-61)

अपठित गद्यांश

व्याकरण : लिंग बदलो

### **SYLLABUS FOR RECAPITULATION -III (13.12.2021)**

#### **पाठ्य पुस्तक**

ओ-औ मात्रा-(पृष्ठ 66-75)

अं-अँ मात्रा-(पृष्ठ 81-90)

अपठित गद्यांश

व्याकरण: वचन बदलो

## **SYLLABUS FOR RECAPITULATION -IV (07.03.2022)**

पाठ्य पुस्तक

आधे अक्षर वाले शब्द-(पृष्ठ 95-98)

पाठ- 15 जन्मदिन-(पृष्ठ 99)

ऋ की मात्रा-(पृष्ठ 46-48)

अपठित गद्यांश

व्याकरण : नाम वाले शब्द (संज्ञा), विलोम शब्द

**SUBJECT : ARITHMETICAL CONCEPTS**

**SUGGESTED PEDAGOGICAL PROCESSES**

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

- To write numbers up to 200.
- Compare and order of numbers.
- Identify the place value of 2-digit number.
- Addition and subtraction of 2-digit numbers.
- Understand properties of addition and subtraction
- Develop the concept of multiplication tables from 2 , 5 and 10.
- Understand the properties of multiplication and division.
- Recognise simple fractions-one half, one third and one quarter.
- Observe different shapes available in the surroundings.
- Define plane shapes like triangle, square, circle etc.
- Apply addition and subtraction of numbers 1 to 100 in daily life.
- Explaining standard units of length, weight and capacity.
- Measure the length of the object by using scale.
- Write the unit to weigh an object.

- Measure capacities of different containers.
- Draw different coins and notes to make the students aware of the currency used.
- Use of vocabulary about time and calendar through discussions.
- Observe patterns both geometrical and numerical and discuss them
- Observe and collect information from the visuals, contexts and situations such as number of items.

### **LEARNING OUTCOMES**

The learner will be able to –

- Reads and writes numbers up to 200.
- Compares numbers up to 200.
- Form the largest and the smallest numbers using 2-digit number.
- Writes a number in short and expanded form.
- Learns about addends and solve addition sums.
- Learns about subtraction and find the difference of two numbers.
- Able to solve word problems based on addition and subtraction.
- Solve day to day problems related to addition and subtraction of numbers upto 100.
- Recognises numbers upto 100 and write it's numerals.
- Develop the concept of zero
- Draws and identifies plane shapes.
- Addition and subtraction of length, weight and capacity.
- Solve word problems on addition and subtraction of length, weight and capacity.
- Recognition of Indian currency.
- Addition and subtraction of money.
- Word problems of money.
- Reads and writes time correctly
- Tell the days of a week and months of a year.
- Extends patterns in simple shapes and numbers.
- Observes, extends and creates patterns of shapes and numbers for example arrangements of shapes ,objects ,numbers etc

<b><u>S.NO.</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	April	Counting (1-100) No. Names (1-40) Before, After, In between Backward counting (50-1) Course book pages (5-18, 23, 56, 62, 67) Coding Sandpit pages (32-35) Mental Maths pages (5-9, 12, 21, 25, 26)
2.	May	Number names - (41 to 50)

Backward counting (100 to 50)  
Comparison of numbers  
Ascending and Descending order  
Place value Counting  
Course book :  
Pgs (19 -22, 24-26, 52-57, 59 -61, 63-70)  
Mental Math Pgs (49-52)

3. July  
Place value  
Addition ( without carry)  
Single digit  
Double digit  
Course book pgs 29 - 36 , 39, 83 – 86  
Mental Maths pgs 34,35,37,45,53.
4. August  
Addition (carry over)  
No. Stories  
No. Names (51 - 80)  
Course book pgs 34, 38, 85 -91, 101, 104.  
Mental Maths pgs 41, 42, 65.  
Revision of previous concept.
5. September  
Number names 81 to 100  
Subtraction  
Single/ Double-digit Borrow  
Course Book Pgs : 66, 67, 74- 81, 93- 95, 97- 105  
Mental Maths Pgs : 33, 36, 38, 43, 45
6. October  
Ordinal numbers (1to10)  
Shapes  
Revision of previous concepts.
7. November  
Skip Counting(2,5 & 10)  
Repeated addition & multiplication table of 2,5,10.  
Course book pages 106 - 117.  
Mental Maths pages. 55 - 58.  
Revision of previous concept
8. December  
Repeated Addition and Multiplication  
Table of 2, 5 and 10 (cont.)  
Money  
Time  
O'clock  
Half past  
Course book pages 141 - 147  
Mental Maths pages 54 -56, 59, 63, 64  
Sandpit Pgs 38, 39
9. January  
Counting 101-200  
No. Names 101-150  
Sandpit Pg 48, 49
10. February  
No. Names (150-200)  
Revision of Previous concepts  
Measurement  
Length  
Weight  
Capacity

Course book pages 132-137, 154 - 156  
Mental Maths 75 - 80.  
Sandpit pages 40- 43

11. March

Data handling  
Revision of Previous concepts.  
Course book pages. 148 - 150.  
Mental Maths 71 - 80

### **SYLLABUS FOR RECAPITULATION – I ( 16-08-2021 )**

1. Counting 1-100
2. Backward Counting 50-1
3. Before, After, inbetween
4. Comparison of numbers
5. Ascending Descending order

### **SYLLABUS FOR RECAPITULATION– II ( 11-10-2021 )**

1. Number names 51-100
2. Addition
  - Single Digit
  - Double Digit
  - Carry Over
  - Number Stories
  - Ordinals

### **SYLLABUS FOR RECAPITULATION – III ( 25-11-2021 )**

1. Subtraction
  - Single Digit
  - Double Digit
  - Carry Over
  - Number Stories

2. Shapes

3. Skip Counting 2, 5, 10

### **SYLLABUS FOR RECAPITULATION-- IV ( 21-02-2022 )**

1. Number names 101-150
2. Repeated Addition & Multiplication table of 2,5,10

3. Money

4. Time

O'clock & half past

## **SUBJECT: ENVIRONMENTAL CONCEPTS**

### **SUGGESTED PEDAGOGICAL PROCESS**

1. Observe and explore immediate surroundings ( i.e home, school, neighborhood etc.) nature and natural resources, different festivals , religions etc.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g.market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/ gestures/ sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

### **LEARNING OUTCOMES**

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences of family, friends, plants and animals etc.
3. Identify places (types of houses) activities at home/school/neighbourhood.

4. Enhances the knowledge of sense organs (sight, smell, taste, touch, sound) of humans.
5. Differentiate between different types of seasons, neighbourhood services .types of transport, national and religious festivals etc.
6. Identifies different safety rules at scho, home and on the road.
7. Describes the role of family members, need for living together.
8. Enhances the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, their importance in our lives. Share and work in groups.

## **SUBJECT- ENVIRONMENTAL CONCEPTS**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson -1 Myself (Activity Based) Lesson - 2 My Body
2.	MAY	Lesson- 3 My Family Lesson-4 My Food Habits
3.	JULY	Lesson- 5 Home Sweet Home
4.	AUGUST	Lesson- 6 Clothes Lesson- 7 Air and Water
5.	SEPTEMBER	Lesson- 8 Keeping Healthy Lesson- 9 Good Manners and Habits
6.	OCTOBER	Lesson- 10 Be Safe Lesson- 11 Neighbours and Neighbourhood
7.	NOVEMBER	Lesson- 12 Means of Recreation (Activity based) Lesson- 13 My Country
8.	DECEMBER	Lesson- 14 Our Heplers Lesson- 15 Its Time to Travel



9. JANUARY Lesson- 16 Plants Around Us
10. FEBRUARY Lesson- 17 Amazing World of Animals  
Lesson- 18 Weather and Seasons
11. MARCH Lesson-19 The Earth and the Sky

### **SYLLABUS FOR RECAPTULATION – I (09.08.2021)**

- Lesson-2 My Body  
Lesson-3 My Family

### **SYLLABUS FOR RECAPTULATION – II (18.10.2021)**

- Lesson-4 My Food habits  
Lesson -5 Home Sweet Home  
Lesson -6 Clothes

### **SYLLABUS FOR RECAPTULATION – III (06.12.2021)**

- Lesson-7 Air and Water  
Lesson -8 Keeping Healthy  
Lesson-9 Good Manners and Habits

### **SYLLABUS FOR RECAPTULATION –IV (02.03.2022)**

- Lesson-11 Neighbours and Neighbourhood  
Lesson -13 My Country  
Lesson -14 Our Helpers  
Lesson -16 Plants Around Us

### **SUBJECT: G.K.**

<b>S.No</b>	<b>MONTH</b>	<b>NAME OF THE LESSON /TOPIC</b>
1	APRIL	L-1 Our Flag L-2 National Symbols L-3 Roses
2	MAY	L-4 Food Of Animals L-5 Musical Instruments L-6 Spot The Differences L-7 Correct Postures
3	JULY	Look for the missing parts Golden Words

4	<b>AUGUST</b>	Games Independence Day They made us proud to be Indians Fairy Tale
5	<b>SEPTEMBER</b>	L-13 Largest In The World L-14 Amazing Animals L-15 Clean Classroom (Swachh Bharat Abhiyan) L-16 Joining Together
6	<b>OCTOBER</b>	Famous in India India is One Enjoy the Food
7	<b>NOVEMBER</b>	Rhyming Words Table Manners What is wrong Milk is Good for Health
8	<b>DECEMBER</b>	L-25 Tour Of India L-26 Tips For Healthy Teeth L-27 Animals That Live In Water L-28 Dealing With Strangers
9	<b>JANUARY</b>	L-29 Animal Groups L-31 Around The World
10	<b>FEBRUARY</b>	L-30 Hello and Thank You L-32 Sports Equipments L-33 Keeping Our Earth Clean( Swachh Bharat Abhiyan)
11	<b>MARCH</b>	L-34 Races

### **SYLLABUS FOR RECAPITULATION-I (26-07-2021)**

L-1 Our Flag  
L-2 National Symbols  
L-3 Land Animals  
L-4 Animals and their Babies  
L-7 Golden Words

### **SYLLABUS FOR RECAPITULATION-II (27-09-2021)**

L-8 Games  
L-9 Independence Day  
L-11 Fairy Tales  
L-12 Playing in the Sunlight  
L-15 The Sky Above Us

## SYLLABUS FOR RECAPITULATION –III (22-11-2021)

L-16 Famous in India  
L-17 India is One  
L-18 Enjoy the Food  
L-20 Table Manners  
L-22 Milk is Good for Health

## SYLLABUS FOR RECAPITULATION-IV(07-02-2022)

L-23 Traffic Symbols  
L-24 Fruits and Vegetables  
L-26 Eye Care  
L-29 Clean Hands, Healthy Hands  
L-32 Plant World

### SUBJECT: COMPUTER WORKSHEET

S.No.	MONTH	TOPICS
1	April	<ul style="list-style-type: none"><li>★ General Introduction to Computers and its parts</li><li>★ Coding Sandpit : Do's &amp; Don'ts to be followed in the lab (Pg. 28 – 31)</li></ul>
2	May	<ul style="list-style-type: none"><li>★ Chapter – I Computer – A Wonderful Machine</li><li>★ Coding Sandpit : Introduction to Computers</li></ul>
3	July	<ul style="list-style-type: none"><li>★ Chapter – 2 Features of a Computer</li><li>★ Coding Sandpit : Pg. 18 &amp; 19</li></ul>
4	August	<ul style="list-style-type: none"><li>★ Chapter – 2 Features of a Computer (contd.)</li></ul>
5	September	<ul style="list-style-type: none"><li>★ Chapter – 3 Places where computers are used</li></ul>
6	October	<ul style="list-style-type: none"><li>★ Chapter – 4 Parts of Computer<ul style="list-style-type: none"><li>● Monitor</li><li>● Keyboard</li><li>● Mouse</li><li>● Printer</li></ul></li><li>★ Coding Sandpit Pg. 12 &amp; 13</li></ul>
7	November	<ul style="list-style-type: none"><li>★ Chapter – 5 Uses of a Keyboard<ul style="list-style-type: none"><li>● Keys on the Keyboard</li><li>● Alphabet Keys</li><li>● Number Keys</li><li>● Special Keys</li></ul></li><li>★ Coding Sandpit Pg. 14 -17</li></ul>
8	December	<ul style="list-style-type: none"><li>★ Chapter – 6 Uses of A Mouse<ul style="list-style-type: none"><li>● Use of Computer Mouse.</li><li>● How to Hold a Mouse?</li></ul></li></ul>

		<ul style="list-style-type: none"> <li>Using the Mouse Buttons.</li> </ul>
9	January	<ul style="list-style-type: none"> <li>★ Chapter – 7 Introduction To Paint <ul style="list-style-type: none"> <li>Knowing About Paint.</li> <li>How to Open Paint?</li> <li>Coding Sandpit Pg. 20 &amp; 21</li> </ul> </li> </ul>
10	February	<ul style="list-style-type: none"> <li>★ Introduction To Paint (contd.) <ul style="list-style-type: none"> <li>Using Paint Tools</li> </ul> </li> <li>★ Coding Sandpit Pg. 22 &amp; 23</li> </ul>
11	March	<ul style="list-style-type: none"> <li>★ Recapitulation <ul style="list-style-type: none"> <li>Revision of all the topics done so far</li> </ul> </li> <li>★ Coding Sandpit Pg : 24-27</li> </ul>

### **RECAPITULATION - I (02-08-2021)**

- ★ Chapter – 1 Computer – A Wonderful Machine - Touch Pad
- ★ Chapter – 2 Features of a Computer - Touch Pad

### **RECAPITULATION - II (04-10-2021)**

- ★ Chapter – 3 Places where computers are used - Touch Pad

### **RECAPITULATION – III (29-12-2021)**

- ★ Chapter – 4 Parts of Computer - Touch Pad
- ★ Chapter – 5 Uses of a Keyboard - Touch Pad
- ★ Chapter – 6 Uses of A Mouse - Touch Pad

### **RECAPITULATION - IV (14-02-2021)**

- ★ Chapter – 7 Introduction To Paint - Touch Pad

### **SUBJECT- DANCE**

<b>S.No</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Basic steps of Dance, Free Style Dance
2.	<b>MAY</b>	Mother's Day Celebration Aerobics
3	<b>JULY</b>	Western Dance Full Body Movements
4 .	<b>AUGUST</b>	Patriotic Dance- Independence Day

- |           |                  |                   |
|-----------|------------------|-------------------|
| 5.        | <b>SEPTEMBER</b> | Janmashtami Dance |
| 6.        | <b>OCTOBER</b>   | Zumba             |
| 8.        | <b>NOVEMBER</b>  | Diwali Dance      |
| 9 .       | <b>DECEMBER</b>  | Christmas Dance   |
| <b>10</b> | <b>JANUARY</b>   | Patriotic dance   |
| 11.       | <b>FEBRUARY</b>  | Punjabi Dance     |
| 12.       | March            | Western Dance     |

**SUBJECT: VOCAL MUSIC**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	APRIL	Welcome Song
2.	MAY	Basic Alankar
3	JULY	Basic Alankar ( cont.)
4 .	AUGUST	Patriotic Song, Hindi Prayer
5.	SEPTEMBER	Teacher's Day song
6.	OCTOBER	Hindi Prayer, Song on Gandhi Jayanti
8.	NOVEMBER	Diwali Song, English Prayer
9 .	DECEMBER	1 <sup>st</sup> 2 Alankars of Type 1 Christmas Carol
10.	JANUARY	3 <sup>rd</sup> and 4 <sup>th</sup> Alankars of Type 1 Patriotic Song
11.	FEBRUARY	Hindi Prayer Classical Sargam

12. March

Hindi Prayer

**Subject: Value Education/ Total Wellness**

<b><u>S.No.</u></b>	<b><u>Month</u></b>	<b><u>Topic/Skill</u></b>
1	April	L- 1 Self Confidence
2	May	L- 2 My Family
3	July	L- 3 I love My Parents
4	August	L- 4 A Good Neighbour L- 5 Time is Precious
5	September	L- 6 Speak the Truth
6	October	L-7 Be Clean, Be Healthy
7	November	L- 8 Sharing is Fun
8	December	L- 9 Animals are Our Friends
9	January	L- 10 Do not Waste
10	February	L-11 Be a Good Child
11	March	L-12 Stand in a Queue

**SUBJECT :ART &CRAFT**

<b><u>S.NO</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1	APRIL	Drawing and Colouring (Pg: 2-4)
2	MAY	Drawing and Colouring( Pg: 5-6) Vegetable Printing
3	JULY	Drawing and Colouring (Pg: 7)
4	AUGUST	Paper tearing and pasting Paper folding Drawing and colouring(Pg: 8,10,11)

- 5     **SEPTEMBER**     Drawing and Colouring (Pg: 14,22,23)  
Best out of waste
- 6     **OCTOBER**     Spray Work  
Drawing and colouring
- 7     **NOVEMBER**     Rangoli And Craft  
Figure with basic shapes  
Draw and Colour the picture (cartoon)  
Book page no.16 and 17
- 8     **DECEMBER**     Draw different faces.  
Step wise drawing  
Greeting card making on Christmas  
Book Pg no. 9, 12, 18, 20
- 9     **JANUARY**     Greeting Card on Republic Day  
Pg No. ( 13, 26)
- 10    **FEBRUARY**     Bird with paper craft  
Original Work ( Cat)  
Book Pg no. 24, 25, 26
- 11    **MARCH**     Make a picture with match sticks (House )  
Flower with coloured paper and ear buds.

**SUBJECT : GK**

<b><u>S.NO.</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON</u></b>
1	April	L-1 Our Flag L-2 National Symbols
2	May	L-3 Land Animals L-4 Animals and Their Babies L-5 Know your Cartoon Friends
3	July	L-6 Look for the missing parts L-7 golden Words

4	August	L-8 Games L-9 Independence Day L-10 They made us proud to be Indians L-11 Fairy Tales
5	September	L-12 Playing In the Sunlight L-13 Odd one Out L-14 Caring for mother earth L-15 The sky above us
6	October	L-16 Famous In India L-17 India Is One L-18 Enjoy The Food
7	November	L-19 Rhyming Words L-20 Table Manners L-21 What Is Wrong L-22 Milk Is Good For Health
8	December	L-23 Traffic Symbols L-24 Fruits and Vegetables L-25 Discover The Colours L-26 Eye Care
9	January	L-27 Naming Words L-28 Message Mix
10	February	L-29 Clean Hands Healthy Hands L-30 Behaving Well L-31 Lets Shop L-32 Plant World
11	March	L-33 Months Of the Year L-34 Food For Brain L-35 Games of India