

Delhi Public School Jammu
List of Books (Session : 2021-2022)
Class : Pre-Nursery

S.No.	Name of Books	Publishers
English		
1	Little Steps Rhymes-A	Cordova
2	Gateway to English-1	Har Anand
Hindi		
3	Haste Khelte Hindi Geetmala-A	Cordova
4	Haste Khelte Hindi Aksharmala-A	Cordova
Maths		
5	Let's Learn - 123	Goyal
6	Let's Learn Colouring & Activity with Numbers.	Goyal
Art and Craft		
7	Little Steps Art & Craft-A	Cordova

SUBJECT- ENGLISH

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- Sing songs or recite poems in English with expressions and actions.
- To familiarize the students with alphabets.
- Participate in activities.
- Listen to stories.
- To identify the letters.
- Identifying the pictures.
- Producing the sounds of the letters.
- Over-writing the letters.
- Matching the letters with the correct pictures.
- Circle the correct letters.

LEARNING OUTCOMES

- Rhymes will help in developing better expressions, actions and being active.
- Rhymes will help the child to be more expressive and active.

- Rhymes will help the learner to build and awareness of the sound, patterns of rhyming words.
- Rhymes will engage the young learners to hear, identify and experiment with the sounds of language.
- Learners will be able to recognize the letters.
- Activities will help the learners to remember the letters and pictures.

SYLLABUS

SESSION 2021-22

SUBJECT- ENGLISH

S.No.	MONTH	TOPICS
1	April	★ Rhymes / Stories
2	May	★ Rhymes ★ Letters - L, T, I, H
3	July	★ Rhymes ★ Letters - E, F
4	August	★ Rhymes ★ Letters - V, Z, N, X
5	September	★ Rhymes ★ Letters - M, K, Y
6	October	★ Rhymes ★ Letters - A, C, W
7	November	★ Rhymes ★ Letters - P, J, D
8	December	★ Rhymes ★ Letters - U, O, Q
9	January	★ Rhymes ★ Letters - R, S
10	February	★ Rhymes ★ Letters - B, G
11	March	★ Revision of alphabets A to Z

SUBJECT: HINDI

सीखने सिखाने की प्रक्रिया

1. कविताओं और कहानियों द्वारा बच्चों में हिंदी भाषा के प्रति रुचि उत्पन्न करना।

2. बच्चों में छोटी कविताओं द्वारा शब्द भंडार में वृद्धि करना।
3. बच्चों में लेखन शक्ति का विकास करना।
4. बच्चों को अक्षरों के बारे में सामान्य जानकारी देना।
5. हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि की पहचान करवाना।
6. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए चित्रों को सही अक्षरों से मिलाना।
7. सही अक्षर पर गोल बनाएँ।

सीखने की संप्राप्ति (बच्चे)

1. छोटी छोटी कविताएँ याद करना तथा उन्हें एकशन के साथ दोहराना और लयबद्ध गतिविधियों में भाग लेना।
2. आँखों के संपर्क और हाव भाव से चेहरे की अभिव्यक्ति एवम् उचित रूप से सबके साथ संवाद करना।
3. हिन्दी वर्णमाला के अक्षरों की आकृति और ध्वनि की पहचान कर सकेंगे।
4. चित्रों व अक्षरों में रंग भरकर बच्चों की वर्णों के बारे में जानकारी बढ़ाना।
5. सही अक्षर पर गोल लगाना।
6. अक्षरों को सही चित्रों के साथ मिलाएंगे।

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	अप्रैल	कविताएँ
2.	मई	कविताएँ
3.	जुलाई	कविताएँ वर्ण परिचय : आ।
4.	अगस्त	कविताएं वर्ण परिचय : आ, इ, ई।

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| 5. | सितंबर | कविताएं
वर्ण परिचय : उ, ऊ, ए। |
| 6. | अक्तूबर | कविताएं
वर्ण परिचय : ऐ, ओ, औ। |
| 7. | नवंबर | कविताएं
वर्ण परिचय : अं, अः, क। |
| 8. | दिसंबर | कविताएं
वर्ण परिचय : ख, ग, घ, ङ। |
| 9. | जनवरी | कविताएं
वर्ण परिचय : च, छ। |
| 10. | फरवरी | कविताएं
वर्ण परिचय : ज, झ, ञ। |
| 11. | मार्च | अ से अः और क से ञ तक वर्णों को दोहराया जाएगा। |

SUBJECT : NUMBER CONCEPTS

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities to pairs/groups/individually and encouraged to –

1. Enable them with number value.
2. Recognition of the numbers 1 to 10.
3. Match the numbers with the pictures.
4. Colour the correct number of the pictures.
5. Circle the correct number.
6. Enabling them with the concept of Big/Small, On/Under, In/out.
7. Colour the correct number of group.
8. Understanding the concept of Up/Down, More/Less and Near/Far.

LEARNING OUTCOMES

The learner will be able to –

1. Learner will develop the concept of formation.

2. Learner will develop the ability to identify the numbers.
3. Learner will able to overwrite and recognise the numbers.
4. Learner will become familiar with the concepts of Big/Small, On/Under and Up/Down.
5. Various activities will help the learner in understanding the concept better.
6. Learner will become familiar with the concepts of Up/Down, More/Less and Near/Far.

S.No.	Month	TOPICS
1	April	★ Recognition of no. 1
2	May	★ Recognition of no. 2 ★ Concept : Big/Small
3	July	★ Recognition of no. 3
4	August	★ Recognition of no. 4 ★ Concept : On/Under
5	September	★ Recognition of no. 5 ★ Concept : In/Out
6	October	★ Recognition of no. 6 ★ Concept : Up/Down
7	November	★ Recognition of no. 7 ★ Concept : More/Less
8	December	★ Recognition of no. 8 ★ Concept : Near/Far
9	January	★ Recognition of no. 9
10	February	★ Recognition of no. 10
11	March	★ Revision of no. 1 to 10

SUBJECT: LINES AND PATTERNS

S.No.	Month	TOPICS
1	April	★ Scribbling ★ Standing Lines
2	May	★ Sleeping Lines
3	July	★ Standing Lines ★ Sleeping Lines
4	August	★ Slanting Lines ★ Up and Down Strokes
5	September	★ Curves

6	October	★ Curves
7	November	★ Circles
8	December	★ Spirals
9	January	★ Different Strokes
10	February	★ Different Strokes
11	March	★ Different Patterns

SUBJECT: ART AND CRAFT

S.No.	Month	TOPICS
1	May	★ Pg : 5 & 7 ★ Mother's Day Activity
2	July	★ Pg : 15 & 21 ★ Environment Day Activity
3	August	★ Pg : 10 & 11 ★ Independence Day Activity
4	September	★ Pg : 88 & 13 ★ Teacher's Day Activity
5	October	★ Pg : 17 & 23 ★ Gandhi Jayanti Celebration
6	November	★ Pg : 15 & 19 ★ Children's Day Celebration
7	December	★ Pg : 25 & 31 ★ Christmas Celebration
8	January	★ Pg : 27 ★ Republic Day Celebration
9	February	★ Pg : 29 ★ Best Out of Waste
10	March	★ Colouring Activity