

Delhi Public School Jammu
List of Books (Session : 2024-25)
Class-I

Book List

S. No	Title	Subject	Publisher
1.	Flowers (Part 1 & 2) & Flower Worksheets	Language Communication and Literacy Skills (English) Environmental & Arithmetical Concepts (Maths, Evs)	RatnaSagar
2.	New Mastering Grammar- 1	Language communication and Literacy Skills (English)	Creative Kids
3.	Fitzroy Readers Stories IX-10X	Language, Communication and Literacy Skills (English)	SAAR Education
4.	Tip- Tap - Toe	LanguagecommunicationandLiteracySkills(Hindi)	Pearson
5.	Lekhan Pati	Hands-on Worksheet(Hindi)	Harbour Press Int'l
6.	Cursive Writing - 1	Hands-on Worksheet(English)	Intellica
7.	Colours & Craft- 1	Art & Aesthetics Skills	Viva
8.	General Knowledge with aptitude skills	General Knowledge	Creative Kids Edu
9.	Computer With AI-1	Computer	Creative Kids Edu.
10.	My Beautiful Life - 1	Life-Skills	Pearson

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- play and develop fine motor skills and gross motor skills.
- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- raise questions on the text read.

- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use verbs, doing words, action words and preposition in speech and writing.

LEARNING OUTCOMES

The Learner

- will be able to differentiate between Vowels and Consonants.
- will sing and recite collectively songs, poems or rhyme with actions.
- will associate words with pictures.
- learn to control their emotions as well as learn to behave in an appropriate manner with their peers.
- will learn about helping verbs and their uses.
- express orally his/her understanding of story.
- will learn new words and use them in framing sentences.
- will understand relation between person, object and locations.
- will learn about helping verbs and their uses.
- will have understanding of grammar concepts.
- will be able to demonstrate the correct use of is/am/are, describing words.
- will undertake challenges that develop new skills.
- will enrich their vocabulary.

SYLLABUS

SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

Month	Topic
April	Revision of '3' Letters words Name the pictures Flowers Worksheet Page no. 1,2,7,11,16 Grammar Concepts <ul style="list-style-type: none"> • This/That • Book page. 5,6 Cursive Book Page no.-3,4

May	<p>Flowers 1</p> <ul style="list-style-type: none"> Ch-1 The Mango Tree Poem- The Little Rabbit <p>Flowers Worksheet</p> <ul style="list-style-type: none"> Page no. 6,27,28 <p>Grammar Concepts</p> <ul style="list-style-type: none"> These / Those Use of A/An Book Page. 47,48,55,56 <p>Cursive Book</p> <ul style="list-style-type: none"> Page no.-6,7
July	<p>Flowers 1</p> <ul style="list-style-type: none"> Ch-2 Hoppity, Hop! Splash, Splash! <p>Flowers Worksheet</p> <ul style="list-style-type: none"> Page no. 14,24 <p>Grammar Concepts</p> <ul style="list-style-type: none"> Comprehension Passage <p>Cursive Book</p> <ul style="list-style-type: none"> Page no.- 8,9
August	<p>Flowers 1</p> <ul style="list-style-type: none"> Ch-3 Happy Birthday On the Bus (Poem) <p>Flowers Worksheet</p> <ul style="list-style-type: none"> Page no. 8,25 <p>Grammar Concepts</p> <ul style="list-style-type: none"> Naming Words Days of the Week Comprehension Passage Book Page. 7-13 <p>Cursive Book</p> <ul style="list-style-type: none"> Page no. - 11,12
September	<p>Flowers 1</p> <ul style="list-style-type: none"> Ch-4 Bobby and Robby Poem- - My Garden <p>Flower Worksheet</p> <ul style="list-style-type: none"> Page no. 12,22 <p>Grammar Concepts</p> <ul style="list-style-type: none"> Use of is/am/are One and Many Comprehension Passage Book Page. 15-18,39-40 <p>CursiveBook</p> <p>Pageno.-13,14,15</p>

October	<p>Flowers-2</p> <ul style="list-style-type: none"> • Ch-1 Arun and Tara • Poem - Mice are Nice <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 4,9,30,32,33 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • He/She, His/Her, It (19,20) • Comprehension Passage • Picture Description(70-72) <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. - 16-18
November	<p>Flowers - 2</p> <ul style="list-style-type: none"> • Ch-2 What does the Prince Want? <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 5,15,17,19 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Has/Have • Preposition • Comprehension Passage • Picture Description • Book page. 45,46,49-52,57,69 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. -19-22
December	<p>Flowers-2</p> <ul style="list-style-type: none"> • Ch-3 Clever Fred • Poem- A Little Bird's Song <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 18,35 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Months of the Year • Describing Words • Comprehension Passage • Creative Writing • Book Page no. 21-28,67,68 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. -23-26

January	<p>Flowers - 2</p> <ul style="list-style-type: none"> • Ch-4 Free and Happy <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 13,23,31 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Doing Words • Comprehension Passage • Picture Description • Book Page no.-30-33,36-38,41 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. -27-30
February	<p>Flowers-2</p> <ul style="list-style-type: none"> • Ch-5 Dear Animal Day • Poem- I Use My Brain <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Opposites • Capital Letters and Full Stop • Creative Writing • Comprehension Passage • Picture Description • Book page. -54,61-64 <p>CursiveBook</p> <ul style="list-style-type: none"> • Pageno.-31-36
March	<p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 20,29,34,36 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Creative Writing • Comprehension Passage • Picture Description • Book Page no. 65-66 <p>Flowers-2</p> <p>Ch-5DearAnimalDay</p> <p>Poem-IUseMyBrain</p> <p>Grammar Concepts</p> <p>Opposites</p> <p>Capital Letters and Full Stop</p> <p>CreativeWriting</p> <p>Comprehension Passage</p> <p>PictureDescription</p> <p>Bookpage.-54,61-64</p>

SYLLABUS FOR RECAPITULATION – I (27.08.2024)(Tuesday)

FLOWERS 1

- Lesson 1: The Mango Tree
- Lesson 3 : Happy Birthday

GRAMMAR

- Use of a/an
- Use of This/That
- Use of These/ Those
- Days of the week
- Comprehension Passage
- Name the Picture (A,E,I,O,U) words

SYLLABUS FOR RECAPITULATION - II (09.12.2024)(Monday)

FLOWERS 1

- Lesson 4: Bobby and Robby

FLOWERS 2

- Lesson 1: Arun and Tara
- Lesson 2 : What does a Prince Want?

GRAMMAR

- Naming words
- Use of is/am/are
- One Many
- Preposition
- He/She,His/Her,It
- Comprehension Passage
- Picture Description

SYLLABUS FOR RECAPITULATION - III (07.03.2025)(Friday)

FLOWERS 2

- Lesson 3 : Clever Fred
- Lesson 4 : Free and Happy
- Lesson 5 : Dear Animal Day

GRAMMAR

- Has/Have
- Months of the year
- Describing words
- Opposites

- Doing Words
- Capital Letters and Full Stop
- Comprehension Passage
- Picture Description

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा। बच्चों को खेलकूद के द्वारा सकल मोटर कौशल और ठीक मोटर कौशल का बढ़ावा दिया जाएगा।
2. बच्चों को अपनी बात कहने बातचीत करने की भरपूर आजादी और अवसर दिए जाएंगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर ऑडियो- वीडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों में वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएंगे।
5. कविता को लय अनुसार बोल कर कविता का प्रत्यास्मरण करना सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवणकौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हीं चित्र व शब्द संकेतों की सहायता से पंक्तियां पूरी करना सिखाया जाएगा।
9. पूर्वज्ञान हेतु छात्रों से पाठ संबंधित ज्ञान वर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य बनाने व उन का प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (बच्चे)

1. मात्राओं को लिखना सीखने की प्रक्रिया के दौरान अपनेविकासात्मक स्वर के अनुसार मात्राओं का सही उच्चारण और चित्रों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई बातों को दोहराते हैं और लिखने का अभ्यास करते हैं।
2. प्रिंट (लिखाया-छपा हुआ) में मौजूद अक्षर शब्द और वाक्य को समझते हैं और अपने शब्दों में व्यक्त करते हैं।
3. कहे गए शब्दों में वाक्यों के सही उच्चारण को समझते हैं और उनको लिखने का प्रयास करते हैं।
4. अपनी पाठ्यपुस्तक में दी गई पाठ्य सामग्री को स्वयं पढ़कर समझते हैं।
5. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
6. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।

7. विद्यार्थी अपनी ग्रहण- क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
8. आसपास होने वाली गतिविधियों, घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
9. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
10. कहानी, कविता आदि को उपयुक्त उतार – चढ़ाव गतिप्रवाह के साथ सुनते हैं।

Month	Topic
April	पाठ्यपुस्तक अमात्रिक शब्द (दोअक्षर, तीनअक्षर, चारअक्षर) पुस्तक पृष्ठ 10-18 आ मात्रा पुस्तक पृष्ठ 19-27 अपठित गद्यांश लेखन पाती पृष्ठ-4 -11
May	आ मात्रा वाले अंगों के नाम, इ-ई मात्रा (Pg-28 to 44) अपठित गद्यांश लेखन पाती पृष्ठ-12- 19
July	पाठ्यपुस्तक उ मात्रा (46-53) अपठित गद्यांश लेखन पाती पृष्ठ-20-23
August	पाठ्यपुस्तक ऊ मात्रा (54-63) ए मात्रा (72-82) लिंगबदलो अपठित गद्यांश लेखन पाती पृष्ठ-24-27,32-35

September	पाठ्यपुस्तक ऐ मात्रा (83-94) ओ मात्रा (95-104) वचनबदलो अपठित गद्यांश लेखन पाती पृष्ठ- 36-43
October	पाठ्यपुस्तक औ मात्रा (पुस्तक पृष्ठ 105-115) अं मात्रा(पुस्तक पृष्ठ:116-117) अपठित गद्यांश व्याकरण : वचनबदलो पुनरावृत्ति लेखन पाती पृष्ठ-46-51
November	पाठ्यपुस्तक अँ मात्रा(पुस्तक पृष्ठ:118-119,123-130) संयुक्तअक्षर तथा आधे अक्षरवाले शब्द(पुस्तक पृष्ठ:131-142) ऋ की मात्रा(पुस्तकपृष्ठ:64-71) अपठित गद्यांश पुनरावृत्ति लेखन पाती पृष्ठ-30-32
December	पाठ्यपुस्तक रेफ की मात्रा पदेन की मात्रा (पुस्तक पृष्ठ:149-151) व्याकरण – नाम वाले शब्द(संज्ञा) लेखन पाती पृष्ठ-54-56
January	पाठ्यपुस्तक पाठ- पार्क की सैर पाठ-बकरी की पूँछ(120-122) पुनरावृत्ति
February	चित्रवर्णन रचनात्मकलेख विलोम शब्द (उल्टे अर्थ वाले शब्द) , अपठित गद्यांश, पुनरावृत्ति

March

चित्रवर्णन
रचनात्मकलेख
अपठित गद्यांश ,
सभी मात्राओं की पुनरावृत्ति

SYLLABUS FOR RECAPITULATION - I (20.08.2024)(Tuesday)

पाठ्यपुस्तक

अमात्रिकशब्द-(पृष्ठ10-18)

आ कीमात्रा-(पृष्ठ 19-27)

इ-ई कीमात्रा-(पृष्ठ28-44)

अपठितगद्यांश

व्याकरण:आ मात्रा वालेअंगो के नाम

SYLLABUS FOR RECAPITULATION - II (05.12.2024)(Thursday)

पाठ्यपुस्तक

ए-ऐ मात्रा-(पृष्ठ72-94)

ओ-औमात्रा-(पृष्ठ95-115)

अं-अँमात्रा-(पृष्ठ116-119,124-130)

अपठितगद्यांश

व्याकरण : लिंगबदलो

वचनबदलो

SYLLABUS FOR RECAPITULATION - III (03.03.2025)(Monday)

पाठ्यपुस्तक

ऋकीमात्रा-(पृष्ठ64-71)

रेफ-पदेन की मात्रा-(पृष्ठ146,149-150)

पाठ- पार्क की सैर

अपठितगद्यांश

व्याकरण :नाम वाले शब्द (संज्ञा)

विलोमशब्द

SUBJECT : ARITHMETICAL CONCEPTS

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/groups/individually and encouraged to play and develop fine motor skills and gross motor skills.

- To write numbers up to 200.
- Compare and order of numbers.

- Identify the place value of 2-digit number.
- Addition and subtraction of 2-digit numbers.
- Understand properties of addition and subtraction
- Develop the concept of multiplication tables from 2 , 5 and 10.
- Understand the properties of multiplication and division.
- Recognise simple fractions-one half, one third and one quarter.
- Observe different shapes available in the surroundings.
- Define plane shapes like triangle, square, circle etc.
- Apply addition and subtraction of numbers 1 to 100 in daily life.
- Explaining standard units of length, weight and capacity.
- Measure the length of the object by using scale.
- Write the unit to weigh an object.
- Measure capacities of different containers.
- Draw different coins and notes to make the students aware of the currency used.
- Use of vocabulary about time and calendar through discussions.
- Observe patterns both geometrical and numerical and discuss them
- Observe and collect information from the visuals, contexts and situations such as number of items.

LEARNING OUTCOMES

The learner will be able to –

- Reads and writes numbers up to 200.
- Compares numbers up to 200.
- Form the largest and the smallest numbers using 2-digit number.
- Writes a number in short and expanded form.
- Learns about addends and solve addition sums.
- Learns about subtraction and find the difference of two numbers.
- Able to solve word problems based on addition and subtraction.
- Solve day to day problems related to addition and subtraction of numbers upto 100.
- Recognises numbers upto 100 and write it's numerals.
- Develop the concept of zero
- Draws and identifies plane shapes.
- Addition and subtraction of length, weight and capacity.
- Solve word problems on addition and subtraction of length, weight and capacity.
- Recognition of Indian currency.
- Addition and subtraction of money.
- Word problems of money.
- Reads and writes time correctly

- Tell the days of a week and months of a year.
- Extends patterns in simple shapes and numbers.
- Observes, extends and creates patterns of shapes and numbers for example arrangements of shapes ,objects ,numbers etc

Month	Topic
April	<ul style="list-style-type: none"> • <u>Counting 1-100</u> • <u>No.Names 1-40</u> • Before/After /Inbetween • Backward Counting (50-1) • Course book pg (61-67 , 72 part 1)
May	Number names (41 -60) Backward counting 100 to 50 Comparison of numbers Ascending /descending order Course book pages part 1(73-75,76 - 77, 96 -99) Worksheet pages (43-44)
July	<ul style="list-style-type: none"> • Place value • Addition(without carry) • Single digit • Double digit • Course book pages part 1 (78 -85, 105-108) • Worksheet pages (37 - 40)
August	<ul style="list-style-type: none"> • Addition (carry over) • Number stories • Number name (61 - 80) • Revision of previous concepts. • Course book pages part 2(70 - 77) part 1(100 -102) • Worksheet page-45
September	<ul style="list-style-type: none"> • Number names(81 - 100) • Subtraction single/ double digit (borrow) • Course book pages part 2(78 - 83) part1 (86-93 , 103 -104) • Worksheet pages(41-42, 45)
October	<ul style="list-style-type: none"> • Ordinal numbers (1 to 10) • Shapes • Revision of previous concepts. • Course book pages part 1(109-110) part 2 (114- 120) • Worksheet pages (53 - 54)

November	<ul style="list-style-type: none"> • Skip counting 2,5 and 10 • Repeated edition and multiplication table of 2,5 and 10 • Revision of previous concepts. • Course book pages part 2 (85 - 97) • Worksheet pages(47-48)
December	<ul style="list-style-type: none"> • Repeated addition • Table of 2,5 and 10 (continue) • Money • Time O 'clock • Course book pages (99- 105)part 2 • Worksheets pages (49 - 50)
January	<ul style="list-style-type: none"> • Time half past • Counting(101 -200) • Number names (101 - 200)
February	<ul style="list-style-type: none"> • Measurement • Length • Weight • Capacity • Revision of previous concepts. • Course book pages part 2 (106-113) • Worksheet pages(51 - 52)
March	<ul style="list-style-type: none"> • Revision of previous concept • Course book pages part 1(113-114)(127-128) part 2

SYLLABUS FOR RECAPITULATION - I (05.08.2024) (Monday)

- Counting (1-100)
- Backward Counting (50 -1)
- Before/After/Inbetween
- Comparison of Numbers
- Ascending/Descending Order
- Addition (Single, Double, Carry Over)

SYLLABUS FOR RECAPITULATION - II (21.11.2024) (Thursday)

- Subtraction (single, Double, Borrow Sums)
- Number Stories (Addition, Subtraction)
- Ordinals
- Shapes

- Number Names (51 - 100)

SYLLABUS FOR RECAPITULATION - III (20.02.2025) (Thursday)

- Number Names (101 -150)
- Skip by 2,5,10
- Repeated addition and multiplication (2, 5, 10)
- Money
- Time (O'clock & Half Past)

SUBJECT: ENVIRONMENTAL CONCEPTS

SUGGESTED PEDAGOGICAL PROCESS

1. Observe and explore immediate surroundings (i.e home, school, neighborhood etc.) nature and natural resources, different festivals , religions etc.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g.market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/ gestures/ sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences of family, friends, plants and animals etc.
3. Identify places (types of houses) activities at home/school/neighbourhood.
4. Enhances the knowledge of sense organs (sight, smell, taste, touch, sound) of humans.
5. Differentiate between different types of seasons, neighbourhood services .types of transport,

national and religious festivals etc.

6. Identifies different safety rules at school, home and on the road.
7. Describes the role of family members, need for living together.
8. Enhances the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e. grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, their importance in our lives. Share and work in groups.

Month	Topic
April	Course Book Part-1 L-1 My Body Worksheet Book Pg. 57,58
May	L-2 The Food We Eat L-3 The Clothes We Wear Worksheet Book Pg. 59-62
July	L-4 Clean, Fit And Healthy Worksheet Book Pg. 63,64
August	L-5 I love My Family L-6 Home Sweet Home Worksheet Book Pg. 65-68
September	L- 7 My School Worksheet Book Pg. 69,70
October	L- 8 Let's Celebrate Course Book Part-2 L-1 My Neighbourhood Worksheet Book Pg. 71-74
November	L-2 People At Work L-3 The World of Animals Worksheet Book Pg. 75-78
December	L-4 The World of Plants L-5 We Need Air Worksheet Book Pg. 79-82
January	L-6 We Need Water Worksheet Book Pg. 83,84
February	L-7 How is the Weather Worksheet Book Pg. 85,86

March

L-8 Up in the Sky
Worksheet Book Pg. 87,88

SYLLABUS FOR RECAPITULATION - I (12.08.2024)(Monday)

Course Book Part-1

L- 1 My Body

L-2 The Food We Eat

L-3 The Clothes We Wear

L- 5 I Love My Family

SYLLABUS FOR RECAPITULATION - II (02.12.2024)(Monday)

L- 6 Home Sweet Home

L-7 My School

L-8 Let's Celebrate

Course Book Part-2

L- 1 My Neighbourhood

SYLLABUS FOR RECAPITULATION - III (27.02.2025)(Thursday)

Course Book Part-2

L- 3 The World of Animals

L-4 The World of Plants

L-5 We Need Air

L-6 We Need Water

L-7 How is the Weather

SUBJECT: G.K

S.No	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	Lesson1.SomethingMissing Lesson2.HealthyBreakfast Lesson3.Let'sPlayOutdoors
2	MAY	Lesson4.LandAnimals Lesson5.OurFlag Lesson6.FruitsandVegetables Lesson7.CaringForMotherEarth

3	JULY	Lesson8.PlayingInSunlight Lesson9.FamousInIndia
4	AUGUST	Lesson10.TableManners Lesson11.TrafficSymbols Lesson12.EyeCare Lesson13.CleanHands,HealthyHands
5	SEPTEMBER	Lesson14.GoodTouchAndBadTouch Lesson15.DiscoverTheColours Lesson16.Shapes Lesson17.LookForTheMissingParts
6	OCTOBER	Lesson18.NationalSymbols Lesson19.GuessMyName Lesson20.TheSkyAboveUs
7	NOVEMBER	Lesson21.EnjoyTheFood Lesson22.BehavingWell Lesson23.GamesOfIndia Lesson24.JungleSafari
8	DECEMBER	Lesson25.FunRiddles Lesson26.OurNationalFestivals Lesson27.BeingHappy Lesson28.MilkisGoodForHealth
9	JANUARY	Lesson29.GoldenWords Lesson30.FairyTales
10	FEBRUARY	Lesson31.Oddoneout Lesson32.Plantworld Lesson33.WhoAmI
11	March	Lesson34.IndialsOne Lesson35.Mini-Sudoko

SYLLABUS FOR RECAPITULATION-I(01-08-24) (Thursday)

Lesson2:HealthyBreakfast

Lesson4:LandAnimals

Lesson5:OurFlag

Lesson9:FamousInIndia

Lesson11:TrafficSymbols

SYLLABUS FOR RECAPITULATION-II (18-11-2024) (Monday)

Lesson15:DiscoverTheColours

Lesson16:Shapes

Lesson18:NationalSymbols

Lesson20.TheSkyAboveUs

Lesson21:EnjoyTheFood

SYLLABUS FOR RECAPITULATION –III (17-02-2025) (Monday)

Lesson23:GamesOfIndia

Lesson26:OurNationalFestivals

Lesson28.MilkIsGoodForHealth

Lesson29:GoldenWords

Lesson32:PlantWorld

SUBJECT: COMPUTER WORKSHEET

S.No.	MONTH	TOPICS
1	April	Chapter 1- Computer -My Friends <ul style="list-style-type: none">• Natural Things• Man-Made Things• Uses of The Computer• Places Where The Computers Are Used
2	May	Chapter2- Computer-A Smart Machine <ul style="list-style-type: none">• Parts Of The Computers<ul style="list-style-type: none">✓ Monitor✓ CPU✓ Keyboard✓ Mouse✓ Printer✓ Speakers✓ Headphones
3	July	Chapter 2- Computer - A Smart Machine(Contd.) <ul style="list-style-type: none">• Types of computer• Start The Computer• Shut Down The Computer
4	August	Chapter 3- Using a Keyboard <ul style="list-style-type: none">• Alphabet Keys• Number Keys• Caps Lock Key• Other Keys

5	September	Chapter 4- Using a Mouse <ul style="list-style-type: none"> • Mouse Buttons • Actions of a Mouse • Touch screen
6	October	Chapter 5- AI Toys <ul style="list-style-type: none"> • AI-Activity
7	November	Chapter 6- Data and Memory <ul style="list-style-type: none"> • Data • Memory • StorageDevices
8	December	Chapter 7- Fun With Tux Paint <ul style="list-style-type: none"> • Starting Tux Paint • Parts of Tux Paint Window • Starting A New Drawing • Colouring The Drawing • Paint Tool
9	January	Chapter 7- Fun with Tux Paint(contd.) <ul style="list-style-type: none"> • Using The Eraser Tool • Saving Your Drawing • Opening A Saved Drawing • Quit Tool
10	February	Chapter 8- Coding Fun(Scratch.Jr) <ul style="list-style-type: none"> • Components of ScratchJr Window • Lets Us Learn About Blocks • Let's play the games
11	March	Revision of all the topics done so far

RECAPITULATION - I (08-08-2024) (Thursday)

- Chapter – 1 Computers-My Friend
- Chapter – 2 Computer- A Smart Machine

RECAPITULATION - II (25-11-2024) (Monday)

- Chapter – 3 Using a Keyboard
- Chapter – 4 Using a Mouse
- Chapter – 5 AI Toys

RECAPITULATION – III (24-02-2025) (Monday)

- Chapter – 6 Data And Memory
- Chapter – 7 Fun With Tux Paint

SUBJECT - DANCE

S.No.	MONTH	TOPICS
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1	April	<ul style="list-style-type: none"> • Basic steps of Dance • Free Style Dance
2	May	<ul style="list-style-type: none"> • Mother's Day Celebration • Aerobics
3	July	<ul style="list-style-type: none"> • Western dance Full Body Movements
4	August	<ul style="list-style-type: none"> • Patriotic Dance- Independence Day
5	September	<ul style="list-style-type: none"> • Janmashtami Dance
6	October	<ul style="list-style-type: none"> • Zumba • Gandhi Jayanti
7	November	<ul style="list-style-type: none"> • Diwali Dance • Children's Day
8	December	<ul style="list-style-type: none"> • Christmas Dance
9	January	<ul style="list-style-type: none"> • Patriotic dance
10	February	<ul style="list-style-type: none"> • Punjabi Dance
11	March	<ul style="list-style-type: none"> • Western Dance

SUBJECT: VOCAL MUSIC

S.No.	MONTH	TOPICS
1	April	•Introduction of music(English prayer)
2	May	•Mother's day song Type 1 alankar
3	July	•Type 2 alankar four to eight
4	August	• Patriotic song Raksha bandhan song
5	September	•Teacher's day song hiHindi rhyme
6	October	•Gandhi jayanti song in Hindi rhyme
7	November	•Diwali song English prayer
8	December	•Christmas Carols
9	January	•Republic day song
10	February	•Devotional song
11	March	•Repetition of all the songs and alankars

SUBJECT: VALUE EDUCATION/ TOTAL WELLNESS

S.No.	MONTH	TOPICS
1	April	Chapter 1 – Everyone is Special
2	May	Chapter 2 – The Little Helper
3	July	Chapter 3 – The Magic Tree
4	August	Chapter 4 – Caring For Animals
5	September	Chapter 5 – The Duck Race
6	October	Chapter 6 – Anand Learns an Important Lesson
7	November	Chapter 7 – A Place for Every thing
8	December	Chapter 8 – Lord Krishna and Sudama
9	January	Chapter 9 – Plants,Our Friends
10	February	Chapter 10 – Baking cookies
11	March	Story Time

SUBJECT :ART &CRAFT

S.No.	MONTH	TOPICS
1	April	L - 1 A House with Shapes L - 2 Colourful Rainbow L - 3 Fancy Car L - 4 Lovable Cat L - 5 Lonely Fish
2	May	L - 6 Little Fish L - 7 Grumpy Frog L - 8 Juicy Apples L - 9 Find the Way L- 10 Making Patterns L - 11 Playful Kitten
3	July	L- 12 Cute Penguin L- 13 Teddy Bear
4	August	L - 14 Ducklings and Mummy L- 15 Travel Fun L- 16 Row your Boat L- 17 Playful Fish
5	September	L - 18 Flying Umbrellas L- 19 Hidden Picture L - 20 Sparkling Balloons L - 21 Pretty Peacock
6	October	L - 22 Scaly Snake L - 23 Two little Chicks L- 24 Colourful Rooster L - 25 Birds and Flowers

7	November	L - 26 Tough Tortoise L - 27 Dotty Fish L - 28 Complete the picture L- 29 Happy Dinosaur
8	December	L-30 Mister Snowman L-31 Flowers for you L-32 Using Pencil Shaving L-33 Sail your Yacht
9	January	L-34 Yummy Fruits L- 35 Colourful Bubbles L- 36 Juicy Mango L- 37 Copy Them
10	February	L- 38 Joker in a Grid L- 39 Cute Hen L- 40 Flying Aeroplane
11	March	L - 41 Chinese Lantern L - 42 Ladybug Rocks

SUBJECT : Games

S.No.	MONTH	TOPICS
1	April	<ul style="list-style-type: none"> • Kick the Ball • Reverse race
2	May	<ul style="list-style-type: none"> • Lemon Race • Fill the Jar
3	July	<ul style="list-style-type: none"> • Drop down the cup
4	August	<ul style="list-style-type: none"> • Card board Race • Simple Race
5	September	<ul style="list-style-type: none"> • Hula Hoop Race • One legged Race
6	October	<ul style="list-style-type: none"> • Repeat Kick the Ball • Repeat Fill the Jar

7	November	<ul style="list-style-type: none"> • Repeat Sack Race • Repeat Cardboard Race
8	December	<ul style="list-style-type: none"> • Repeat Lemon Race • Repeat Hula Hoop Race
9	January	<ul style="list-style-type: none"> • Repeat Sack Race
10	February	<ul style="list-style-type: none"> • Repeat One legged Race • Repeat Reverse Race
11	March	<ul style="list-style-type: none"> • Repeat Simple Race