

4. AUGUST : Private Parts
: Trusted Grown-Ups
5. SEPTEMBER : Feelings, Touches and looks
6. OCTOBER : Rules for Safety, choosing
7. NOVEMBER : Telling, Scared
8. DECEMBER : It is not your fault
: Secrets
9. JANUARY : Strangers
10. FEBRUARY : Emergency
11. MARCH : Child's info

DELHI PUBLIC SCHOOL JAMMU
SESSION 2019-20
BOOK LIST FOR CLASS : IST

S.No.	Name of Books	Publishers
1.	New Buzzword English for School Text Book-1	Orient Blackswan
2.	New Buzzword English for School Work Book-1	Orient Blackswan
3.	New Buzzword English for School Supplementary Reader-1	Orient Blackswan
4.	English: Mastering Grammar	Cordova
5.	English -Divjit Cursive Writing	Divjot Publication
6.	fglnh % uru l jy fglnh ekyk&1	xks y cni l çdk"ku
7.	fglnh% l i wk l ysk	gj vkun
8.	Explore Mathematics-1	Cordova
9.	The Blue Planet Environment Studies Course Book-1	Goyal
10.	IT Beans	KIPS
11.	My First Safety Workbook (CACA) (alongwith 2 Parent Teacher Resource Books)	SAI
12.	G.K. Times-1	Goyal
13.	Harbour Master Class-1 (Art & Craft)	Harbour
14.	Summore (Maths Practice and Activities-1)	Bharati Bhawan
15.	Know Your Aptitude-1	Goyal

SYLLABUS BREAK UP FOR THE SESSION 2019-20

SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs or groups/ individually and encouraged to-

1. name common objects such as-man, dog etc. when pictures are shown
2. use familiar and simple words ('bat', 'pen', 'cat') as examples to reproduce the starting! sound and letter (/ b /, / p /, / k / etc)
3. develop phonemic awareness through' activities focusing on different sounds, emerging from the words in stories and texts sing or recite collectively songs or poems or rhymes with actions
4. listen to stories, and humorous incidents and interact in English or home language ask simple questions like names of characters from the story, incidents that *he*/she likes in the story, etc. (Ensure clear lip movement for children with hearing impairment to lip read.)
5. draw or scribble pictures and images from the story as preliminary to writing respond in home language or English n or sign language or non-verbal expressions what he / she has unders tood in the story or poem listen to instructions and draws a picture Use greetings like "Good morning", "Thank you" and have polite conversations in I English such as "What is your name?", "How are you?" etc.
6. Say 2-3 sentences describing familiar objects and places such as family photographs, shops, parks etc.
7. Give examples of common blend sounds in words like 'brick', 'brother', 'frog', 'friend' etc.
8. Use appropriately pronouns related to gender such as he, she, his, her and demonstrative pronouns such as this-that,

SYLLABUS FOR CYCLE TEST -4 (14.02.2020)

- Lesson-6 Using a Mouse
Lesson-7 Fun with Paint
Lesson-8 Data and Memory

SUBJECT : CLASSIC DANCE

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Basic steps of Aerobics
2.	MAY	Mother's Day Special(Maa Pyari Maa Mama)
3.	JULY	Patriotic (Jalwa Tera Jalwa)
4.	AUGUST	Repeat (Jalwa Tera Jalwa)
5.	SEPTEMBER	Classical dance (Basic Steps)
6.	OCTOBER	Diya Dance (Diwali Dance)
7.	NOVEMBER	Dandiya Dance
8.	DECEMBER	All I want for Christmas is
9.	JANUARY	Patriotic Folk
10.	FEBRUARY	Repetition of all Dances

SUBJECT : VALUE EDUCATION

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Introduction
2.	MAY	Likes and Dislikes Growing Up
3.	JULY	Body Ownership

11. **MARCH** Repeat All Songs and Classical Raag.

SUBJECT : COMPUTER

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	L-1 Computer-My friend
2.	MAY	L-2 Computer: A machine
3	JULY	L-3 Uses of a Computer (Pg. 18 and 19)
4.	AUGUST	L-3 Uses of a Computer (Contd.) Pg. 20
5.	SEPTEMBER	L-4 Parts of a Computer
6.	OCTOBER	L-5 The keyboard
7.	NOVEMBER	L-6 Using a mouse
8.	DECEMBER	L-7 Fun with paint
9.	JANUARY	L-8 Data and Memory
10.	FEBRUARY	L-9 Storage in a computer
11.	MARCH	Revision of all the topic covered

SYLLABUS FOR CYCLE TEST-1 (29.07.2019)

Lesson-1 Computer-My friend

Lesson-2 Computer - A machine

SYLLABUS FOR CYCLE TEST-2 (30.09.2019)

Lesson-3 Uses of a computer

SYLLABUS FOR CYCLE TEST 3 (25.11.2019)

Lesson-4 Parts of a Computer

Lesson-5 The Keyboard

9. these-those and prepositions such as in, on, under, behind write 5-6 sentences using describing words (adjectives), doing words (verbs), preposition and sight words. like- This is my dog. It is a big dog. It is running behind me.
10. give certain topics to students to increase their speaking ability. Recitation Competition will be organized to enhance the confidence level in speaking.
11. role plays will be done. Different value based story will be narrated to incorporate values and increase their comprehension ability

LEARNING OUTCOMES

The learner-

1. associates words with pictures
2. names familiar objects seen in the pictures :
3. recognises letters and their sounds A-Z
4. differentiates between small and capital letters in print or Braille
5. recites poems/rhymes with actions.
6. draws, scribbles in response to poems and stories
7. responds orally (in any language including sign language) to comprehension questions related to stories/poems
8. identifies characters and sequence of a story and asks questions about the story.
9. carries out simple instructions such as i 'Shut the door', 'Bring me the book', and such others
10. listens to English words, greetings, polite, forms of expression, simple sentences, and responds in English or the home language' or 'signing' (using sign language)
11. listens to instructions and draws a picture.
12. talks about self / situations/ pictures in English-
13. uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under etc.
14. produces words with common blend like "br" "fr" like 'brother', frog' etc.
15. writes simple words like fan, hen, rat etc.

16. uses pronoun related to gender like he/she/his/ her and knowledge of other pronouns like this/that/ these/those etc.
17. make and write simple, short sentences using nouns, adjectives, preposition and verbs. Can also write sentences on a given picture or topic.
18. acquire the skills of listening, speaking, reading, writing and thinking in an integrated manner.
19. acquired varied range of vocabulary frame sentences
20. develop ability to express one's thought orally and in writing expresses awareness of values.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	<u>APRIL</u>	<p><u>MAIN COURSE BOOK</u> The First Day of School</p> <p><u>WORKBOOK</u> Lesson -1,2</p> <p><u>SUPPLEMENTARY READER</u> Lesson -1 Not Now</p> <p><u>GRAMMAR BOOK PAGES</u> Pg. 5, 6, 7, 63 to 65</p> <p><u>CONCEPTS:-</u> a) Use of This/That, Use of a/an</p>
2.	<u>MAY</u>	<p><u>MAIN COURSE BOOK</u> What is in the Lunch Box A Sunday Picnic</p> <p><u>WORK BOOK :</u> Worksheet-3</p> <p><u>SUPPLEMENTARY READER:</u> Lesson -2 Mice</p> <p><u>GRAMMAR BOOK PAGES:</u> 8 to 17, 54, 55</p> <p><u>CONCEPTS:-</u> a) Naming words b) Use of These/ Those</p>
3.	<u>JULY</u>	<p><u>MAIN COURSE BOOK</u> Lesson-1 Roar, Kimba, Roar</p> <p><u>WORK BOOK</u> Lesson-1 Sila the Lion Cub</p>

Lesson -17 They help me a lot
SYLLABUS FOR MONDAY TEST (CYCLE TEST-III)
21.11.2019

- Lesson -19 In the Kitchen
 Lesson -20 In the Farm
 Lesson -21 Follow the Signs
 Lesson -22 Things with 'Wheels'
 Lesson -24 Our Sky
 Lesson-29 India is great
 Lesson-30 Festive India

SYLLABUS FOR MONDAY TEST (CYCLE TEST-IV)
10.02.2020

- Lesson -31 Great Indians
 Lesson -33 What do they speak?
 Lesson -35 Popular in the World
 Lesson-36 Cricketers and Football Players
 Lesson-38 I love Cartoons
 Lesson-41 Quiz 1
 Lesson-42 Quiz-2

SUBJECT : VOCAL MUSIC

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	<u>APRIL</u>	Basic Alankaar
2.	<u>MAY</u>	Classical Rag Bilawal
3.	<u>JULY</u>	National Anthem- And National Song
4.	<u>AUGUST</u>	Patriotic Song Hindi (ejk jx nscl rh pkyk½)
5.	<u>SEPTEMBER</u>	Teacher day Song (oks i y ; kn vk, px½)
6.	<u>OCTOBER</u>	Gandhi Jayanti Song (j ?kj fr jk?ko½)
7.	<u>NOVEMBER</u>	Deepawali Song vkbZgSnhokyh
8.	<u>DECEMBER</u>	Repeat of Syllabus of the month December because of less day in December Deepawali Song
9.	<u>JANUARY</u>	Hindi Prayer Aye Malik Teri Duniya
10.	<u>FEBRUARY</u>	Hindi Prayer (rjk eu niZk dgyk, ½)

7. **NOVEMBER** Lesson -24 Our Sky
Lesson -27 Monuments in India
Lesson -28 The Capital City
Lesson-29 India is great
Lesson-30 Festive India
8. **DECEMBER** Lesson -31 Great Indians
Lesson -32 Metro Cities
Lesson -33 What do they speak?
Lesson -34 A 'World' of Food
Lesson -35 Popular in the World
9. **JANUARY** Lesson-36 Cricketers and Football Players
Lesson-37 Let's have Fun
10. **FEBRUARY** Lesson-38 I love Cartoons
Lesson-39 Game-1
Lesson-40 Game-2
Lesson-41 Quiz 1
Lesson-42 Quiz-2
- 11 **MARCH** Amazing Facts

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-I)
24.07.2019**

- Lesson -1 Animal make sounds
Lesson 2 Little ones
Lesson 3 Birds Talk
Lesson 4 Beautiful flowers
Lesson 25 My Sense organs
Lesson 26 Parts of a Computer

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-II)
24.09.2019**

- Lesson 5 Vegetables we eat
Lesson 7 Separate Wastes in Separate Bins
Lesson 10 Reusing things
Lesson -11 Yoga for kids
Lesson -12 Be a Smart Child
Lesson -13 Famous Stories
Lesson -14 Fun with Rhymes

4. **AUGUST**

5. **SEPTEMBER**

6. **OCTOBER**

SUPPLEMENTARY READER

Lesson-3 Be Careful

GRAMMAR BOOK PAGES: 18 to 21

CONCEPTS:- One/Many

Comprehension Passage

MAIN COURSE BOOK

Lesson -2 The Naughty Tee-Shirt

Poem : A Home

WORKBOOK

Worksheet : Old March Wind

SUPPLEMENTARY READER

Lesson-4 Go Wind

GRAMMAR BOOK PAGES: 22, 23, 42

to 46, 56 to 58, 76, 77

CONCEPTS:- Use of is/am/are

Use of He/ She/his/her

Comprehension Passage

MAIN COURSE BOOK

Lesson -3 : The Gift

Poem : Little White Cloud

WORK BOOK : L-3 The Birthday

Surprise

SUPPLEMENTARY READER

L-5 The Kind Cloud

GRAMMAR BOOK PAGES : 48 to 53

CONCEPTS : Use of has/have, Days of the week, Months of the year

MAIN COURSE BOOK

L-4 The Piece of cheese

WORK BOOK

Lesson -4 : Ants

SUPPLEMENTARY READER

L-6 The Puddles

GRAMMAR BOOK PAGES: Pg. 61, 62, 74, 75

CONCEPTS:-

Capital letter and Full stop,

COMPREHENSION PASSAGE

7. **NOVEMBER** **MAIN COURSE BOOK**
Lesson -5 : The Rainbow
Lesson 6 I can Do it
WORK BOOK : Lesson : 5 Nitu's Paper Board
Lesson -6 The Kite
SUPPLEMENTARY READER: L-7 The Tale of a stick
GRAMMAR BOOK:- Pg 72,73, 66, 67
CONCEPTS: Use of is/on/under/behind Comprehension Passage
8. **DECEMBER** **MAIN COURSE BOOK**
Lesson -7 : The birthday ride
WORK BOOK : Lesson: 7 A Day at the Fair
SUPPLEMENTARY READER:
L-8 Flowers at Night
GRAMMAR BOOK:-
Pg. 78,79, 24 to 32
CONCEPTS: Describing words, Creative Writing, Comprehension Passage
9. **JANUARY** **MAIN COURSE BOOK**
L-8 Luna stays awake
Poem : Weather ways
WORK BOOK : Lesson: 8 Piya's New Friend
SUPPLEMENTARY READER:
Lesson-9 Farida Plans a Feast
GRAMMAR BOOK:
Pg. 80 to 83, 70,71
CONCEPTS:
Opposites, Picture Description Comprehension Passage
10. **FEBRUARY** **MAIN COURSE BOOK**
Lesson-9 : Ali's Blue Coat
Poem : The Old Owl

- Lesson 18 Weather and Seasons
Lesson 19 The Earth and the Sky

SUBJECT : G.K.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Lesson -1 Animal make sounds Lesson 2 Little ones Lesson 3 Birds Talk Lesson 4 Beautiful flowers
2.	MAY	Lesson 25 My Sense organs Lesson 26 Parts of a Computer Lesson 5 Vegetables we eat Lesson 6 My Clean Classroom Lesson 7 Separate Wastes in Separate Bins
3.	JULY	Lesson 8 Save Every drop Lesson 9 Green Friends Lesson 10 Reusing things
4.	AUGUST	Lesson -11 Yoga for kids Lesson -12 Be a Smart Child Lesson -13 Famous Stories Lesson -14 Fun with Rhymes
5.	SEPT.	Lesson -15 Taking Shelter Lesson -16 At Your Service Lesson -17 They help me a lot Lesson-18 Things at Home Lesson -19 In the Kitchen
6.	OCTOBER	Lesson -20 In the Farm Lesson -21 Follow the Signs Lesson -22 Things with 'Wheels' Lesson -23 To 'Move' Around

7. **NOVEMBER** Lesson14 Our Helpers
 Lesson 15 It's Time to Travel
8. **DECEMBER** Lesson 16 Plants Around us
 Lesson 17 Amazing world of animals
9. **JANUARY** Lesson 18 Weather and Seasons
10. **FEBRUARY** Lesson 19 The Earth and the Sky
- 11 **MARCH** Test Paper-2

SYLLABUS FOR MONDAY TEST (CYCLE TEST-I)

05.08.2019

- Lesson 1 My Self
- Lesson 2 My Body
- Lesson 3 My Family
- Lesson 4 My Food Habits

SYLLABUS FOR MONDAY TEST (CYCLE TEST-II)

04.10.2019

- Lesson 5 Home Sweet Home
- Lesson 6 Clothes
- Lesson 7 Air and Water
- Lesson 8 Keeping Healthy
- Lesson 9 Good Manners and Habits

SYLLABUS FOR MONDAY TEST (CYCLE TEST-III)

02.12.2019

- Lesson 10 Be Safe
- Lesson 11 Neighbours and Neighbourhood
- Lesson 12 Means of Recreation
- Lesson 13 My Country
- Lesson 14 Our Helpers

SYLLABUS FOR MONDAY TEST (CYCLE TEST-IV)

17.02.2020

- Lesson 15 It's time to travel
- Lesson 16 Plants Around Us
- Lesson 17 Amazing World of Animals

WORK BOOK : Lesson: 9 Where are they?

SUPPLEMENTARY READER:

Lesson-9 Look at the Moon

GRAMMAR BOOK PAGES:-

Pg. 33 to 41

CONCEPTS:

- a) Doing words, Creative Writing
Picture Description

SUPPLEMENTARY READER:

Lesson-11 : Everything Looks New!

GRAMMAR BOOK PAGES:-

Pg.84-91

CONCEPTS : Creative Writing, Picture Description, Comprehension Passage.

- 11. **MARCH**

SYLLABUS FOR MONDAY TEST (CYCLE TEST-I)

28-08-2019

Lesson 1

Lesson-2

GRAMMAR

- a) Use of This/ That
- b) Use of These/ Those
- c) Use of Naming words
- d) One and Many

SYLLABUS FOR MONDAY TEST (CYCLE TEST-II)

21.10.2019

Lesson 3

Lesson-4

GRAMMAR

- a) Use of is-am-are
- b) Use of He/She/ His/ Her
- c) Days of the week
- d) Months of the year

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-III)
17.12.2018**

Lesson 5

Lesson 6

GRAMMAR

- a) Use of has /have
- b) Describing words
- c) Capital Letter, Full Stop

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-IV)
09.03.2019**

Lesson 7

Lesson 8

Lesson 9

GRAMMAR

- a) Doing words
- b) Opposites
- c) Comprehension Passage

fgUhh

I h[kus fl [kkus dh çfØ; k

I Hkh f"kk{kffkz; ka ¼fHKUu : i l s l {ke cPpka l fgr½ dks 0; fDrxr]
I kefigd : i l sdk; Zdjusdsvol j vks çkRl kgu fn; k tk, rkkf
mlUg&

- 1- vi uh Hkk'kk ea vi uh cr dgu\$ crphr djusdh Hkj i j vkt knh vks
vol j gkA vi uh cr dgu\$ ¼kkf'kd vks I kdsrd ek/; e l ½ ds
fy, vol j , oa çkRl kgu gkA
- 2- cPpka }kj k vi uh Hkk'kk ea dgh xbZ crka dks fganH Hkk'kk vks vU;
Hkk'kkvka ¼t ks Hkk'kk, j d{kk ea ekSt m gä ; k ftu Hkk'kkvka ds cPps d{kk
ea g½ ea nkgj kus ds vol j mi yC/k gkA bl l s Hkk'kkvks dks d{kk ea
l eþr LFkku fey l dsk vks mudk "kCn&Hk.Mkj] vfHK0; fDr; ka

- 3. develops values, attitudes and skills related to protection of the environment and natural resources, sensitivity towards senior citizens develop with disability and also for disadvantages groups of society.
- 4. enhances the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
- 5. the knowledge of using technology (electricity, transport, gadgets etc) wisely and safely and develops knowledge about their basic needs in our daily life.
- 6. enhances the knowledge and functions of different neighbourhood services in daily life, learn to share and work in groups and develops knowledge to create collage, rangoli posters, banners and models etc.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Lesson 1 My Self Lesson 2 My Body Lesson 3- My Family
2.	MAY	Lesson 4 My Food Habits Lesson 5 Home Sweet Home Lesson 6 Clothes
3.	JULY	Lesson 7 Air and Water Lesson 8 Keeping Healthy
4.	AUGUST	Lesson 9 Good Manners and Habits Lesson 10 Be Safe
5.	SEPTEMBER	Lesson 11 Neighbours and Neighbourhood
6.	OCTOBER	Lesson 12 Means of Recreation Lesson 13 My Country

SUBJECT : EVS

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs or groups/ individually and encouraged to-

1. Observe and explore immediate surroundings (i.e. home, school, neighbourhood etc.) nature and natural resources, different festivals, religions etc.
2. participate actively and undertake initiatives of care, share, empathy, leadership by working-together in groups such as in different indoor/outdoor/local/contemporary activities and games, carry out projects taking care of family members, elders, plants feed birds/animals around them.
3. Question, discuss critically, think and reflect on their experiences related to situation at home, school neighbourhood and description such as roles of male/female access o food, health, going to school, needs of elders and differently abled.
4. observe and explore the environment for the unique senses of sigh, smell, hear, taste, touch and their responses to light, heat, sight etc.
5. explore the sources of water in their neighbourhood and how fruit, vegetables, grains, water reach their homes and kind of processes /techniques to convert grain to flour, flour to Roti, purification of water etc.
6. explore or share experiences and discuss about the information collected/places visited with peers/teachers and elders.

LEARNING OUTCOMES

The learner-

1. students develops an awareness and sensitivity towards the natural, social and cultural environment.
2. develops the skill to relate to daily life experiences e.g. family, friends, plants and animals etc.

- dk Hkh fodkl djus ds vol j fey l dks
- 3- dgkuh] dfork vkfn dks ckydj l ukus ds vol j gka vks ml ij ckrphr djus ds vol j gka
 - 4- fgnh ea l qh xbz ckr] dfork] [ky&xhr dgkuh vkfn dks vius rjhds vks viuh Hkk'kk ea dgu&l ukus ds vol j mi yC/k gka
 - 5- ç"u&i Nus, oa viuh ckr tkM&us ds vol j mi yC/k gka
 - 6- d{kk vFkok fo|ky; ¼ <us dk dksuk@i qrdky; ½ ea Lrjkud kj fofHku çdkj dh , oafofHku Hkk'kkvka ¼ cPpka dh viuh Hkk'kk, j fgnh vkfn ½ ea jkd l kexh] t\$ scky l kfgR;] ckr if=dk, j i k&Vj] vkMM; k&fofM; ks l kexh mi yC/k gka l kexh çy ea Hkh mi yC/k gks detkj nf'V okys cPpka dks/; ku ea j [krs gq dN l kexh cM&v{kj ka es Hkh Nih gDZ gka
 - 7- rjg&rjg dh dgkfu; k] dforkvks dks fp=ka ds vk/kkj ij vu&ku yxkdj i <us ds vol j mi yC/k gka
 - 8- fofHku mÍ\$; ka dks /; ku ea j [krs gq i <us ds fofHku vk; keka dks d{kk eamfpr LFku nus ds vol j mi yC/k gka t\$ &fdl h dgkuh ea fdl h tkudkj dks [kstu] dgkuh ea ?kVh fofHku ?kVukvka ds Øe dks r; djuk] ml svu&ko l a kj l s tkM&ej n\$ k ikuk vkfn A
 - 9- l qh] n\$kh] ckrka dks vius rjhds l sdx t+ij mrkj us ds vol j gka
 - 10- cPpsv{kj ka dh vkNfr cukuk tkurs g& ml ganksv{kj okys "kCn] rhu v{kj okys "kCn rFkk pkj v{kj okys "kCn dk Kku g& vc mlga ek=kvka dk Kku fn; k tk, xka
 - 11- cPpka }kj viuh orZuh x<ea dh çofYk dks Hkk'kk l h [kus dh çfØ; k dk fgLI k l e>k tk, A fl [kus dh l çkflr
 - 1- fofo/k mÍ\$; ka ds fy, viuh Hkk'kk vFkok vks Ldny dh Hkk'kk dk bLr&ky djrs gq ckrphr djrs g& t\$ &dfork] dgkuh l ukuk] tkudkj ds fy, ç"u i Nuk] futh vu&ka dks l k>k djuka
 - 2- l qh l kexh ½ dgkuh] dfork vkfn ½ dsckj sea ckrphr djrs g& viuh jk; nrs g& ç"u i Nrs g&
 - 3- Hkk'kk ea fufgr /ofu; ka vks "kCnka ds l kFk [kyus dk vkun yrs g&

- t\$ sbluk] fcluk] frluk
- 4- fçv/ ½y[kk ; k Nik gqk½ vks xj&fçv/ I kexh ½t\$ sfp= ok vl;
 - xkfODI ½ ea varj djrs gA
 - 5- fp= ds I (e vks çR; {k igyvka ij ckjhd voykdu djrs gA
 - 6- fp= ea ; k Øeokj I tk, fp=ka es ?kV jgh vvx&vyx ?kVkukvkj
 - xfrfof/k; ka vks ik=ka dks , d I nHkZ ; k dgkuh ds I # ea ns[kdj
 - I e>rs gA vks I jkguk djrs gA
 - 7- i <h dgkuh] dforkvka vkn esfyfi fpguka "kCnka@okD; ka vkfn dks
 - ns[kdj vks mudh /ofu; ka dks I qdj] I e>dj mudh i gpkudjrs
 - gA
 - 8- I nHkZ dh enn I svkl & ikl ekst m fçv/ ds vFkZ vks mís; dk
 - vupeku yxkrs gA t\$ & vKkDh ds doj ij fy[ks uke dks
 - ^kQh*^ykyhi kM* ; k ^pkMlyV* crkuka
 - 9- fçv/ ½y[kk ; k Nik gqk½ ea ekst m v{kj} "kCn vks okD; dh
 - bdkb; ka dks i gpkurs gA t\$ s&ejk uke foeyk gA crkvks ; g dgk
 - fy[kk gqk gA bl ea ^uke* dgk fy[kk gqk gA ^uke* ea ea & ^e* ij
 - vpxyh j [kka
 - 10- ifjfr @vifjfr fy[kr I kexh dk viuk uke] d{kk dkuke]
 - euil m fdrkc dk "khrkd vkn½ ea : fp fn [krs gA ckrphr djrs
 - gA vks vFkZ dh [kkt eafofo/k çdkj dh ; qDr; ka dk bLreky djrs
 - gA t\$ sdoy fp=ka ; k fp=ka vks fçv/ dh enn I svupeku yxkuk]
 - v{kj /ofu I çdk dk bLreky djuk] "kCnka dks i gpkuk] i mZvuðkoka
 - vks tkudkj dh dk bLreky djrs gq vupeku yxkuka
 - 11- fgmh ds o.kèkyk ds v{kjka dh vkÑfr vks /ofu dks i gpkurs gA
 - ek=lvka dk Kku djrs gA
 - 12- Ldny ds ckgj vks Ldny ds Hkhrj ¼ i qrd dksuk i qrdky; I ½
 - viuh i I n dh fdrkc ka dksLo; apursgA vks i <usdh dks "k" k djrs
 - gA
 - 13- fy[kuk I h[kus dh çfØ; k ds nk\$ku vius fodkl kRed Lrj ds
 - vuð jk fp=ka vkMh&frjNh j\$kkvka ½dhje&dkV½ v{kj vkÑfr; k
 - Lo&oruh ½oZuoVM Li\$ya½ vks Lo&fu; f=r y\$ku ½duo\$ku y

COURSE BOOK PAGES :
1-24, 52, 53, 55, 61, 62, 64, 66, 76

SYLLABUS FOR MONDAY TEST (CYCLE TEST-II)

09.10.2019

No.Names 51- 100
Ascending-Descending order
Addition
Single Digit
Double Digit
Carry over
No. stories

COURSE BOOK PAGES :
17, 37, 54, 56, 65, 67, 69-75, 80-88

SYLLABUS FOR MONDAY TEST (CYCLE TEST-III)

09-12.2019

- Subtraction
- Single digit
- Double digit
- Borrow sums
- No. stories
- Ordinals
- Shapes
- Skip Counting 2, 5, 10

COURSE BOOK PAGES :
39-48, 89-101, 119-124

SYLLABUS FOR MONDAY TEST (CYCLE TEST-IV)

24.02.2020

No. Names 100-150
Repeated Addition & Multiplication
table of 2, 5, 10
Money
Time
o'Clock
Half Past

COURSE BOOK PAGES :
103, 134, 135-139, 140, 141, 143, 145

8.	DECEMBER	Revision of previous concepts Time O' Clock Half Past, COURSE BOOK PAGES 138, 139, 140, 144, 145 SUMMORE BOOK PAGES : 52, 75-77
09	JANUARY	Counting 101-200 No. Names 101-150 COURSE BOOK PAGES 141-143 SUMMORE BOOK PAGES : 54-57, 68,
10	FEBRUARY	Revision of previous concepts No. Name 150-200 Measurement Length Weight Capacity COURSE BOOK PAGES 129-133 SUMMORE BOOK PAGES : 30-32, 58, 61, 70-71
11	MARCH	Revision of previous concept Fraction whole 1/2, 1/3, 1/4 Data Handling COURSE BOOK PAGES 126-128, 146-148 SUMMORE BOOK PAGES :61-64, 78

SYLLABUS FOR MONDAY TEST (CYCLE TEST-I)

14.08.2019

- Counting 1-100
- Backward Counting 50-1
- No. Names 1-50
- Ordering of nos. (Before, After, Inbetween)
- Comparison of Nos. (>, <, =)

		jkbfVx½ ds ek/; e l s l qh gpz vks vi useu dh ckrka dk vi us rjhds l sfy [kus dk ç; kl djrs ga
14-		Lo; acuk, x, fp=ka dsuke fy [kr ½cfyax½ gñ tñ &gkfk dscus i [ka dk fp= cukdj fp= dk uke fy [kukA
00	eghuk	i kB dk uke
1-	vçşy	uuru l jy fglnh ekyk&1 i`B 16&18 vekf=d "kCn ist 19&27 vk dh ek=k ist 28&31 vaxks dsuke ¼k ek=k½ vifBr x kãk l i wk l y [k&1 i`B 1&4
2-	ebz	uuru l jy fglnh ekyk&1 b&bz dh ek=k ¼ i`B 32 & 39½ m dh ek=k ¼ i`B 40 & 43½ l i wk l y [k 5&8] vifBr x kãk
3-	tqkbz	uuru l jy fglnh ekyk&1 Å dh ek=k ist 44 & 48 vifBr x kãk] fyax cnykñ l i wk l y [k&1 i`B 26&27
4-	vxlR	uuru l jy fglnh ekyk&1 , &, sdh ek=k ist 53 &60] opu cnykñ jpukRed y [k] vifBr xn; kãk] l i wk l i wk l y [k&1 i`B 29&30
5-	fl rEcj	uuru l jy fglnh ekyk&1 vk&vkSdh ek=k i`B 61 & 69 vifBr x kãk] fp= o.ku l i wk l y [k&1 i`B 31&33
6-	vDrwçj	uuru l jy fglnh ekyk&1

7-	uoEcj	v&v; dh ek=k ¼ i`B 70 & 75½ dfork % viuk ?kj] opu cnyk] vi fBr xn; k&k] l i wk l y[k&1] i`B 34&35 uru I jy fgUlh ekyk&1 vk/ks v{kj okys "kCn ¼ i`B 79&81½ i kB&11 jk[kh dk R; kgkj uke okys "kCn ¼ k&k½
8-	fnl Ecj	uru I jy fgUlh ekyk&1 __ dh ek=k ¼ i`B 49&52½ i kB&16 prj p&gk vi fBr x k&k] fp= o.ku] jpukRed y[k] fy& cnyks
9-	tuojh	uru I jy fgUlh ekyk&1 jQ vk] inu dh ek=k ist&82&86] mYVs vFkZ okys "kCn] vi fBr xn; k&k
8	Qojh	uru I jy fgUlh ekyk&1 i kB&13 % dk&u cMk dfork % ej's ?kj dh Qyokjh jpukRed y[k] fp= o.ku
9-	ekpz	l Hkh ek=kvka dk vH; kl dk; l

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-I)
19.08.2019**

vekf=d "kCn
vk dh ek=k] v&ka ds uke
b & b l dh ek=k fy& cnyks

**SYLLABUS FOR MONDAY TEST (CYCLE TEST-II)
14.10.2019**

m&A dh ek=k
, &, s dh ek=k
opu cnyk] vi fBr xn; k&k

3.	JULY	No. Names 51 - 80 Addition (Carry One) COURSE BOOK PAGES : 78, 79, 86 SUMMERE BOOK PAGES 18, 36, 37,72
4	AUGUST	Revision of previous concepts No. Name 81-100 No. Stories (Addition) Subtraction Single / Double digit COURSE BOOK PAGES 39-48, 68-75, 87-94 SUMMERE BOOK PAGES : 27,28, 12-17, 19-23, 73, 74
5.	SEPTEMBER	Revision of Previous Concepts Number Stories (Subtraction) Ordinals (1 to 10) COURSE BOOK PAGES 95-101 SUMMERE BOOK PAGES 24-26, 34,46,47
6.	OCTOBER	Shapes Skip Counting 2, 5, 10. COURSE BOOK PAGES 107, 108, 119-125 WORK BOOK PAGES 38-42
7.	NOVEMBER	Revision of previous concepts Repeated Addition & Multiplication table of 2, 5, 10. Money COURSE BOOK PAGES 103-106, 109-118, 134-137 SUMMERE BOOK PAGES : 43-45, 48,49,50,51,52



1, 2, 3, 4, 5,.....

1, 3, 5.....

2, 4, 6.....

1, 2, 3, 1, 2,.....1,.....3.....

10. collects, records (using pictures/ numerals) and interprets simple information by looking at visuals. (For example in a picture of a garden the child looks at different flowers and draws inference that flowers of a certain colour are more).
11. develops the concept of zero.
12. students will have the knowledge of tables 2, 5, 10 and there will be able to see time (o'clock, half past)
13. learn to represent the part of a which as a fraction and order simple fraction.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Counting 1 -100 Backward Counting 50 -1 No. Names 1 - 30 Ordering of Nos. Before, After, In between Comparison of Nos. >, <, = Course Book Pages : 1-24, 53-55, 61, 64, 66, 76 Summore Book Pages : 1, 3-6, 29
2.	MAY	No. Names 31 - 50 Backward Counting 100-50 Ascending, Descending Order Place Value Addition (Without carry ones) Single Digit/ Double Digit Course Book Pgs. 25-37, 50, 52, 54, 56, 62, 65, 67, 77, 80-84 Summore Book Pages : 7-10, 33, 35, 69

SYLLABUS FOR MONDAY TEST (CYCLE TEST-III) 10.12.2018

v&vS dh ek=k

v&v; dh ek=k

i k&14 jk[kh dk R; k&j] opu cnyk& uke okys "k&n] vi fBr

x | k&k

SYLLABUS FOR MONDAY TEST (CYCLE TEST-IV) 02-03.2020

— dh ek=k

v&k/s v{kj okys "k&n

i k& 16 prj p&k

i k&13 dk& cM&

mYVs vF& okys "k&n] fy& cnyk& vi fBr xn; k&k

SUBJECT : MATH

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/ groups/ individually and encouraged to :-

1. observe different contexts and situations from the immediate environment such as things that are inside/ outside the classroom. They may be encouraged to use spatial vocabulary / concepts like top-bottom, on- under, inside-outside, above-below, near-far, before-after, thin-thick, big-small etc.
2. identify and draw the things which are near- far, tall-short, thick-thin, etc.
3. handle concrete materials or models and classify them. For example, objects which are round in shape such as chapati,

4. ball, etc and those which are not round such as pencil box. count objects, for instance, students may take out objects up to 9 from a given-collection of objects such as picking any 8 leaves /4 beads/ 6 ice-cream sticks etc, from the given box.
5. take out objects up to 20 from a given collection of objects
6. use words like more than, less than or 'equal through the strategy of one to one correspondence in objects in two groups.
7. explore different strategies to add numbers up to 9 like counting on forward and using already known addition facts
8. evolve different strategies to subtract numbers up to 9 as for example, recounting after taking out objects from a given collection.
9. use different strategies like aggregation, counting forward, using addition facts, etc. to extend addition upto 20 (sum not exceeding 20)
10. develop 'different strategies of subtraction through taking away objects/ pictures.
11. count in groups of tens and ones for numbers more than 20 e.g. 38 has 3 groups/bundles of ten each and 8 loose (ones)
12. sort objects based on similarities and differences through their sense of touch and observations
13. verbalise the properties of shapes/criterion used by them in sorting/ classifying solids/ shapes
14. use concrete play money for making amounts up to Rs. 100
15. finds short lengths in their immediate environment using non uniform units like finger, hand span, length of a forearm, footsteps, etc.
16. conduct classroom discussions on learner observations of pattern and allow them to describe in their own language. Let children find what will come next and justify their answer
17. observe and collect information from the visuals, contexts/ situations such as number of items.

18. Concept of Time Fraction and Tables will be given Addition Table of 2, 5, 10 will be taught and explored table.

LEARNING OUTCOMES

The learner -

1. classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding recites number names (1-100) and counts objects up to 100 concretely, pictorially and symbolically
works with numbers 1 to 100
counts objects using numbers 1 to 100
compares numbers upto **100** For example tells' whether number of girls or number of boys is more in the class
2. applies addition and subtraction of numbers 1 to 100 in daily life.
3. constructs addition facts up to 9 by using concrete objects. For example to find $3+3$ counts 3 steps forward from 3 and concludes that $3+3=6$
4. subtracts numbers using 1 to 100. For example the child takes out 3 objects from a collection of 9 objects and counts the remaining to conclude $9-3=6$
5. solves day-to-day problems related to addition and subtraction of numbers up to 100
6. recognises numbers up **100** and writes numerals
7. describes the physical features of various! solids/shapes in her own language. For example- a ball rolls, a box slides etc.
8. estimates and measures short lengths using non uniform units like a finger, hand span length of a forearm, footsteps, etc.
9. observes, extends and creates patterns, of shapes and numbers. For example, arrangement of shapes! objects/ numbers, etc.:-