

**MARCH** : Repetition of all songs and poems done

**SESSION 2019-20**  
**BOOK LIST FOR CLASS : NURSERY**

S. Name of Books No.	Publishers
<b><u>ENGLISH</u></b>	
1. My Learning Train World of Letters Level-1	Oxford School
2. Ready for Writing small letters	X press Books
3. Sing along Nursery Rhymes-1	Kids World Education
<b>HINDI</b>	
1. fgluh ejk i gyk dne	United Publication
2. ejh Qyokjh j k p d d fork, i v k j d g l f u ; k & B	Cordova
<b><u>MATHS</u></b>	
1. My Learning Train (World of Numbers) An Interactive Activity based Course Level-1	Oxford School Education
<b><u>4. EVS</u></b>	
1. I can do-1	Scholastic India Pvt.Ltd.
<b><u>5. ART &amp; CRAFT</u></b>	
1. Harbour Master Class-B	Harbour

**SYLLABUS BREAK UP FOR THE SESSION  
2019-20**

**SUBJECT : ENGLISH**

**APRIL**                    **MY LEARNING TRAIN WORLD OF LETTERS**

- ORAL**                    : A to E with phonetic drill (Pg.10)  
**WRITTEN**                : L, T, I (Pg. 24 to 29)  
 Standing lines & Sleeping lines (Pg. 20)  
**SING ALONG NURSERY RHYMES**  
 i) Birdie, Birdie (Pg.2)  
 ii) Butterfly, Butterfly (Pg. 3)

**MAY**                    **MY LEARNING TRAIN WORLD OF LETTERS**

- ORAL**                    : A to J with phonetic drill (Pg.11&12)  
**WRITTEN**                : H, F, E, A, N, M, V (Pg. 34 to 45)  
 Slanting lines (Pg. 21)  
**SING ALONG NURSERY RHYMES**  
 i) Twinkle Twinkle (Pg.4)  
 ii) Good Night (Pg.5)

**JULY**                    **MY LEARNING TRAIN WORLD OF LETTERS**

- ORAL**                    : A to N with phonetic drill (Pg.13)  
**WRITTEN**                : W, X, Y (Pg. 46 to 53)

**SUBJECT : MUSIC**

- APRIL**                : **English Rhymes:-**  
 Little Boy Blue
- MAY**                    : English Poem : Bubbles
- JULY**                    : **Hindi Prayer**  
 ge dks eu dh "kfDr nsk
- AUGUST**                : Hindi Song  
 vkl eku ds rkjs
- SEPTEMBER**            : **English Poem:-**  
 Row-Row-Row your Boat
- OCTOBER**              : **English Rhyme**  
 The Circus
- NOVEMBER**            : **English Poem:-**  
 My Family
- DECEMBER**            : **Christmas Song**  
 Jingle-Bell And Poem-A Clown
- JANUARY**              : Repetition of Syllabus for the  
 month of December because of  
 less days in December  
 A Clown- Poem
- FEBRUARY**            : **Hindi Poem:-**  
 l qg&l qg tYnh mB tkvls

	ii) Mushroom (Pg. 33)
<b>FEBRUARY</b>	i) Boy face (Pg. 34) ii) Cat (Pg. 35) iii) Lady Bug (Pg. 36) iv) Magical Dots (Pg. 37)
<b>MARCH</b>	i) Hot Air Balloons (Pg. 38) ii) Peacock (Pg. 39) iii) Sunflower (Pg. 40)
<b>SUBJECT : DANCE</b>	
<b>APRIL</b>	Basic Steps of Dance
<b>MAY</b>	Father's Day Special i k i k e j s i k i k
<b>JULY</b>	: Patriotic Song : ; g n f u ; k b d n y g u
<b>AUGUST</b>	: Repeat : ; g n f u ; k b d n y g u
<b>SEPTEMBER</b>	: t l e k ' V e h d k l g k c d h c t k ,
<b>OCTOBER</b>	: e j s r f i g k j s l c d s f y , g s i h n h o k y h
<b>NOVEMBER</b>	: Repeat e j s r f i g k j s l c d s f y , g s i h n h o k y h
<b>DECEMBER</b>	: Jingle Bell, Jingle Bell ( On Christmas)
<b>JANUARY</b>	: u k u h r j h e k j u h d k s e k j y s x ,
<b>FEBRUARY</b>	: Repeat u k u h r j h e k j u h d k s e k j y s x ,
<b>MARCH</b>	: Repeat all Dances

<b>AUGUST</b>	<b><u>MY LEARNING TRAIN WORLD OF LETTERS</u></b>
<b>ORAL</b>	: A to U (Pg.10 to 15)
<b>WRITTEN</b>	: K, Z, C, O, Q, G, S (Pg. 54 to 71) <b><u>SING ALONG NURSERY RHYMES</u></b> i) Baa, Baa Black Sheep (Pg.6) ii) Ding Dong Bell (Pg.7)
<b>SEPTEMBER</b>	<b><u>MY LEARNING TRAIN WORLD OF LETTERS</u></b>
<b>ORAL</b>	: A to Z (Pg. 9 to 16)
<b>WRITTEN</b>	: U, J, D, P, B, R (Pg. 72 to 85) <b><u>SING ALONG NURSERY RHYMES</u></b> i) A,B,C, (Pg.8) ii) ABC Song (Pg.9)
<b>OCTOBER</b>	<b><u>MY LEARNING TRAIN WORLD OF LETTERS</u></b>
<b>ORAL</b>	: A to Z (Pg.18, 19)
<b>WRITTEN</b>	: A to Z (Pg. 18,19) <b><u>READY FOR WRITING SMALL LETTERS</u></b> Cursive Strokes a, b, c (Pg. 2 to 7) <b><u>SING ALONG NURSERY RHYMES</u></b> i) Charley Barley (Pg.10) ii) Eeny, Meny, Miny, Moe (Pg.11)
<b>NOVEMBER</b>	<b><u>MY LEARNING TRAINS WORLD OF LETTERS</u></b>

**ORAL WORK** : A to Z with phonetic  
**READY FOR WRITING SMALL LETTERS**

**CURSIVE LETTERS** : *d, e, f, g, h,* (Pg 8 to 25)  
**SING ALONG NURSERY RHYMES**  
 i) Rain Rain Go Away ( Pg. 12)  
 ii) Pitter Patter Rain Drop (Pg. 13)

**DECEMBER** **READY FOR WRITING SMALL LETTERS**

**CURSIVE LETTERS** : *i, j, k, l*  
 (Pg. 26 to 37)  
**SING ALONG NURSERY RHYMES**  
 i) After a Bath (Pg.14)  
 ii) Chubby Cheeks (Pg. 15)

**JANUARY** **READY FOR WRITING SMALL LETTERS**

**CURSIVE LETTERS** : *m, n, o* (Pg. 38 to 43)  
**SING ALONG NURSERY RHYMES**  
 i) Humpty Dumpty (Pg. 16)

**FEBRUARY** **READY FOR WRITING SMALL LETTERS**

**CURSIVE LETTERS** : *p, q* (Pg. 44 to 51)  
*a to q* A to Z  
**SING ALONG NURSERY RHYMES**  
 i) Revision of all rhymes

**JULY** i) Carrot (Pg. 10)  
 ii) Dice (Pg. 11)  
 iii) Cat (Pg. 12)

**AUGUST** i) Find the way (Pg. 13)  
 ii) TV. (Pg. 14)  
 iii) Christmas Tree (Pg. 15)  
 iv) Moon (Pg. 16)

**SEPTEMBER** i) Half and Half (Pg. 17)  
 ii) Boat (Pg. 18)  
 iii) A colourful Tortoise (Pg. 19)  
 iv) Rangoli (Pg. 20)

**OCTOBER** i) Colour code (Pg. 21)  
 ii) Fish at Play (Pg. 22)  
 iii) Apple (Pg. 23)

**NOVEMBER** i) Pattern (Pg. 24)  
 ii) Birthday Cap (Pg. 25)  
 iv) Learn to Draw (Pg. 26)  
 v) Windmill (Pg. 27)

**DECEMBER** i) Parabol (Pg. 28)  
 ii) Capsicum (Pg. 29)  
 iii) Glitter Pasting (Pg. 30)  
 iv) Crown (Pg. 31)

**JANUARY** i) Sun ( Pg. 32)

90 Copies

<b>NOVEMBER</b>	<b><u>I CAN DO -1 (BOOK)</u></b> Lesson : Eid (Pg. 34) + Activity Lesson : Gurupurab (Pg. 33 + Activity)
<b>DECEMBER</b>	<b><u>I CAN DO-1 (BOOK)</u></b> Lesson : Christmas (Pg. 35) Lesson : Season winter (Pg. 49 and 50) Lesson : In/Out (Pg. 44)
<b>JANUARY</b>	<b><u>I CAN DO-1 (BOOK)</u></b> Lesson : Opposite (Pg. 36,37) Lesson : Republic Day (Pg. 29) Lesson : Pongal (Pg. 30)
<b>FEBRUARY</b>	<b><u>I CAN DO-1 (BOOK)</u></b> Lesson : Opposite (Page 38,39) Lesson : Less or More ( Pg. 40)
<b>MARCH</b>	Revision of whole Syllabus

**SUBJECT : ART & CRAFT**

<b>APRIL</b>	1. Secondary Colours (Pg. 3) 2. Bird House (Pg. 4) 3. Gift (Pg. 5)
<b>MAY</b>	i) Leaf (Pg. 6) ii) Sun (Pg. 7) iii) Starfish (Pg. 8) iv) Kite (Pg. 9)

<b>MARCH</b>	<b><u>MY LEARNING TRAIN WORLD OF LETTERS</u></b> I can write (Pg.108, 109), Revision of A to Z and a to q, Revision of all Rhymes
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**fgUnh**

**APRIL** : fgUnh ejk igyk dne ¼fgUnh jhMj½  
ek[kd % m] Å  
y[ku dk; %m] Å ¼ st 9]10]11]12½  
ejh Qoyokjh % ¼kpd dfork,i vks dgkfu; k½  
 1- d dMw d w HkkbZ d dMw d w ¼ st & 1½

**MAY** fgUnh ejk igyk dne ¼fgUnh jhMj½  
ek[kd % m] Å ] v] vk] vk\$ vk\$ v\$ v\$  
y[ku dk; %m] Å ] v] vk] vk\$ vk\$ ¼]2]3]4]17]18]19]20½  
ejh Qoyokjh % ¼kpd dfork,i vks dgkfu; k½  
 1- , d nks dHkh u jks ¼ st 2½  
 2- uko gekjh ¼ st 3½

**JULY** fgUnh ejk igyk dne ¼fgUnh jhMj½  
ek[kd % m] Å ] v] vk] vk\$ vk\$ v\$ v\$  
y[ku dk; %v] v% ¼ st 21 l s 28½  
ejh Qoyokjh % ¼kpd dfork,i vks dgkfu; k½  
 1- fctyh pedh cjl k i kuh ¼ st 4½

**AUGUST** fgUnh ejk igyk dne ¼fgUnh jhMj½  
ek[kd % v l sv%  
y[ku dk; %, ] , \$ b] b] v l sv%¼ st 13]14]15]16] 5]  
 6] 7] 8½

	<p><u>ejh Qyokjh % ½kp d fork, i vls dgkfu; k½</u>  1- rkrk ¼ st 5½  2- vkywckyk ep dks [kk yks ¼ st 6½</p>
September	<p><u>fglñh ejk igyk dne ½fglñh jñMj½</u>  <u>ek[kd % d] [k] x] ?k] ³</u>  <u>ys[ku dk; %d] [k] x] ?k] ³] ¼ st 29   s38 rd½</u>  <u>ejh Qyokjh % ½kp d fork, i vls dgkfu; k½</u>  1- fdrus vPNs ¼ st 7½  2- rkjk je ie ie ¼ st 8½</p>
OCTOBER	<p><u>fglñh ejk igyk dne ½fglñh jñMj½</u>  <u>ek[kd % d   s ¥</u>  <u>ys[ku dk; %p] N] t] &gt;] ¥ ¼ st 39   s50 rd½</u>  <u>ejh Qyokjh % ½kp d fork, i vls dgkfu; k½</u>  1- dks y jkuh ¼ st 9½</p>
NOVEMBER	<p><u>fglñh ejk igyk dne ½fglñh jñMj½</u>  <u>ek[kd % d   s.k rd</u>  <u>ys[ku dk; % V] B] M] &lt;] .k] ¼ st 51   s62 rd½</u>  <u>ejh Qyokjh % ½kp d fork, i vls dgkfu; k½</u>  1- xks o ds ek k ¼ st 10½  2- ptuwetuw ¼ st 11½</p>
DECEMBER	<p><u>fglñh ejk igyk dne ½fglñh jñMj½</u>  <u>ek[kd % d   su rd</u>  <u>ys[ku dk; % r] Fk] n] /k] u ¼ st 63   s74½</u>  <u>ejh Qyokjh % ½kp d fork, i vls dgkfu; k½</u>  1- D; k&amp;D; k   Qn ¼ st 12½  2- frryh jkuh ¼ st 13½</p>
JANUARY	<p><u>fglñh ejk igyk dne ½fglñh jñMj½</u></p>

Lesson : Season (Summer) (Pg. 45, 46)  
Lesson : Clothes (Pg. 8)  
Lesson : School (Pg. 9 and 10)  
Lesson : Colours (Pg. 11, 12, 13, 14)

**JULY**

**I CAN DO -1 (BOOK)**

Lesson : Pet and Farm animals (Pg. 15)  
Lesson : Adult and Young ones (Pg. 16)  
Lesson : Wild Animals (Pg. 17)

**AUGUST**

**I CAN DO -1 (BOOK)**

Lesson : Sea animals (Pg. 18)  
Lesson : Common birds (Pg. 19)  
Lesson : Common Insects (Pg.20)  
Lesson : Independence Day (Pg. 31)  
Lesson : Season Rainy (Pg. 47, 48)

**SEPTEMBER**

**I CAN DO -1 (BOOK)**

Lesson : Common Fruits (Pg. 21)  
Lesson : Fruit bowl mix up (Pg. 22)  
Lesson : Common Vegetables (Pg. 23)  
Lesson : Vegetable bowl mixup (Pg. 24)

**OCTOBER**

**I CAN DO -1 (BOOK)**

Lesson : Different types of food (Pg. 25)  
Lesson : Transportation (Pg. 26, 27, 28)  
Lesson : Diwali (Pg. 32 + Activity)

	* Count and Draw
<b>JANUARY</b>	<b><u>MY LEARNING TRAIN WORLD OF NUMBERS</u></b> <b><u>PRE NUMBER CONCEPT</u></b>
	* Equal to (Pg. 21) <b><u>CONCEPT OF NUMBERS</u></b>
	* 17, 18 (Pg. 68, 69)
	* What comes after, before,
	* Inbetween
<b>FEBRUARY</b>	<b><u>MY LEARNING TRAIN WORLD OF NUMBERS</u></b> <b><u>CONCEPT OF NUMBERS</u></b>
	* Sequence 1 to 20
	* Complete the series
	* Count and draw
	* Cross the odd one
<b>MARCH</b>	Revision of what comes after/ before/ inbetween Sequence 1 to 20

**SUBJECT : EVS**

<b>APRIL</b>	<b><u>I CAN DO -1 (BOOK)</u></b> Lesson : All About me (Pg. 4) Lesson : My Family (Pg. 5) Lesson : Parts of the body (Pg. 6)
<b>MAY</b>	<b><u>I CAN DO -1 (BOOK)</u></b> Lesson : Identifying the body Parts (Pg. 7)

	<b><u>ek[kd % d lsc rd</u></b> <b><u>ys[ku dk; % i] Q] c ¼ st 75 l s80½</u></b> <b><u>ejh Qyokjh % ¼kpd dfork,i vks dgkfu; k½</u></b> 1- pkj nkr ¼ st 14½
<b>FEBRUARY</b>	<b><u>fglnh ejk i gyk dne ¼fglnh jMj½</u></b> <b><u>ek[kd % d lse rd</u></b> <b><u>ys[ku dk; % Hk] e ¼ st 81 l s84½</u></b> <b><u>ejh Qyokjh % ¼kpd dfork,i vks dgkfu; k½</u></b> 1- pfg; k jkuh ¼ st 15½ 2- nknk th yk, , d x\$ k ¼ st 16½
<b>MARCH</b>	<b><u>fglnh ejk i gyk dne ¼fglnh jMj½</u></b> <b><u>ek[kd % v lsv% d lse</u></b> <b><u>ys[ku dk; % v lsv% d lse</u></b> <b><u>ejh Qyokjh % ¼kpd dfork,i vks dgkfu; k½</u></b> l Hkh dforkvka dks nkgjk; k tk, xkA

**MATHS**

<b>APRIL</b>	<b><u>MY LEARNING TRAIN WORLD OF NUMBERS</u></b> <b><u>PRE NUMBER CONCEPT</u></b>
	* Number Train ( Pg. 9)
	* Lets Compare ( Pg. 10)
	* Lets Match ( Pg. 11)
	* Things that go together ( Pg. 12)
	<b><u>CONCEPT OF NUMBERS</u></b>
	* 1, 2 (Pg. 27, 28, 29, 30, 31, 32, 33)
<b>MAY</b>	<b><u>MY LEARNING TRAIN WORLD OF NUMBERS</u></b> <b><u>PRE NUMBER CONCEPT</u></b>
	* Long and Short (Pg. 18)

\* Tall and Short (Pg. 19)

\* **SHAPE** : Circle (Pg. 13)

**CONCEPT OF NUMBERS**

\* 3, 4 (Pg. 34 to 37)

**JULY**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

\* Full and Empty (Pg. 25)

\* I can Compare (Pg. 77)

**CONCEPT OF NUMBERS**

\* 5, 6 (Pg. 38 to 45)

**AUGUST**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

\* More and Less (Pg. 20)

\* **SHAPE** : Triangle (Pg.14)

**CONCEPT OF NUMBERS**

\* 7, 8 (Pg. 46 to 49)

\* Count and Write

What comes after

**SEPTEMBER :**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

Up and Down (Pg. 22)

**SHAPE** : Square (Pg. 15)

**CONCEPT OF NUMBERS**

\* 9, 0., 10 (Pg. 50 to 61)

\* Count and Match

\* Circle the correct number

**OCTOBER**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

\* Far and Near (Pg. 24)

\* Same and Different (Pg. 26)

**SHAPE** : I can Match (Pg.16)

**CONCEPT OF NUMBERS**

\* 11, 12 (Pg. 62, 63)

\* Count and Draw

\* Count and Circle

**NOVEMBER**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

\* In and Out (Pg. 23)

**SHAPE** : I can Paste (Pg.17)

**CONCEPT OF NUMBERS**

\* 13, 14 (Pg. 64, 65)

\* What comes Inbetween

\* Cross the Odd one

**DECEMBER**

**MY LEARNING TRAIN WORLD OF NUMBERS**

**PRE NUMBER CONCEPT**

\* Few and Many (Pg. 76)

**CONCEPT OF NUMBERS**

\* 15, 16 (Pg. 66, 67)

\* Dodging

\* What comes before

\* Count and Colour the pictures