

**Delhi Public School Jammu**  
**List of Books (Session : 2022-23)**  
**Class - I**

**Book List**

S. No	Title	Subject	Publisher
1.	Communicate with Cambridge English Course Book-1	Language communication and literacy skills	Cambridge Publications
2.	My little book of literature-1	Language communication and literacy skills	Ratnasagar
3.	Everyday English Grammar composition-1	Language communication and literacy skills	Viva
4.	Hindi Sulekh	Hands on worksheet	HarAnand
5.	Cursive Writing	Hands on Worksheet	Divjot Publications
6.	Madhup Hindi Pathmala-1	Language communication and literacy skills	Madhuban
7.	Excel in Mathematics ( NEP) -1	Arithmetical Concepts	Creative kids Edu solutions
8.	Elementary Mental Mathematics	Arithmetical Concepts	Som Sudha Prakashan
9.	Let's do and learn	Art and Aesthetic skills	Pearsons
10.	Enter the world of computer (NEP) -1	Computer	Creative kids Edu solution
11.	New G. K update ( NEP) -1	G. K	Creative kids Edu solution
12.	Value Education	Total wellness	Viva
13.	The blue Planet Environmental Studies course book -1	Environmental concepts	Goyal

## **SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS**

### **SUGGESTED PEDAGOGICAL PROCESS**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use verbs, doing words, action words and preposition in speech and writing.

### **LEARNING OUTCOMES**

The Learner

- will be able to differentiate between Vowels and Consonants.
- will associate words with pictures.
- learn to control their emotions as well as learn to behave in an appropriate manner with their peers.
- will learn about helping verbs and their uses.
- express orally his/her understanding of story.
- will learn new words and use them in framing sentences.
- will understand relation between person, object and locations.
- will learn about helping verbs and their uses.

### **SYLLABUS**

#### **SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)**

<b>Month</b>	<b>Topic</b>
<b>April</b>	<b><u>Grammar Concept</u></b> Use of vowels (a,e,i,o,u) Ch, Sh, ee, ll, oo words in/on sentences Name the Pictures. This/That Book Page no. 1, 2 <b><u>Cursive Writing</u></b> Book Page - 2 & 3

<b>May</b>	<p><b><u>Course Book</u></b>  Ch-Manu and His Family  Poem- All of Me  <b><u>English literature</u></b>  Ch - 1 Little Wind  <b><u>Grammar Concept</u></b>  A/An  These/Those  Book Page : 67-69  <b><u>Cursive Book</u></b> Page no : 4 &amp; 5</p>
<b>July</b>	<p><b><u>Course Book</u></b>  Ch - 2 Friends in the Park  Poem- At School  <b><u>English literature</u></b>  Ch – 2 The Little Red Hen  <b><u>Cursive Book</u></b> Page no : 6 to 12</p>
<b>August</b>	<p><b><u>Course Book</u></b>  Ch - 3 At the Zoo  Poem – Mr. Caterpillar  <b><u>English Literature</u></b>  Ch – 3 Mary 's New Friend  <b><u>Grammar Concept</u></b>  Naming words  Days of the week  Book Page no. 2 to 9  <b><u>Cursive Book</u></b> Page no : 12 to 18</p>
<b>September</b>	<p><b><u>Course Book</u></b>  Ch- 4 My Red Raincoat  <b><u>English literature</u></b>  Ch – 4 (Hey , Diddle , Diddle)  <b><u>Grammar concept</u></b>  is/are/am  One/Many  Book page no. 10 to 14, 43 to 47  <b><u>Cursive Book</u></b>  Page no : 19 to 24</p>

<b>October</b>	<p><b><u>Course Book</u></b> Ch - 5 Hide and Sleep</p> <p><b><u>Literature Book</u></b> L-5 The Magic Seed</p> <p><b><u>Grammar concept</u></b> He/She/His/Her BookPages: 15 to 20, 21,22</p> <p><b><u>Cursive Book</u></b> Pages: 25 to 30</p>
<b>November</b>	<p><b><u>Course Book</u></b> L-6 The Magic Tree Poem- A Child's Song</p> <p><b><u>Literature Book</u></b> L-6 Goldilocks and The Three Bears</p> <p><b><u>Grammar Concept</u></b> Preposition Use Of Has/ Have Comprehension Passage Book page no. 48 to 52 , 63 to 66</p> <p><b><u>Cursive Book</u></b> Page no. 31 to 37</p>
<b>December</b>	<p><b><u>Course Book</u></b> Ch-7 The Red Raincoat Poem -The Rainbow</p> <p><b><u>Literature Book</u></b> L-6 Old Mac Donald</p> <p><b><u>Grammar Concepts</u></b> Month of the year Describing words Book page no. 31 to 36, 75 to 76, 91,92</p> <p><b><u>Cursive Book</u></b> Page no. 38 to 42</p>

<b>January</b>	<u><b>Course Book</b></u> L-8 The Boy Who Cried Wolf Poem - A Good Play <u><b>Literature Book</b></u> Ch- 8 Granny's Tomato soup <u><b>Grammar Concepts</b></u> Doing words Creative writing Book Page no. 37 to 42 <u><b>Cursive Book</b></u> Page no. 43 to 47
<b>February</b>	<u><b>Course Book</b></u> Ch - 9 The Poor Woodcutter <u><b>Literature Book</b></u> Ch - 9 The Clever Fox <u><b>Grammar Concepts</b></u> Opposite words Capital letter and Full Stop Picture Description Comprehension Passage Book Page no. 73,74 <u><b>Cursive Book</b></u> Page no. 48 to 52
<b>March</b>	Creative Writing. Comprehension Passage. Picture Description Book Page no. 83 to 90

## **RECAPITULATION - I 29.08.2022**

### **COURSE BOOK**

1. Lesson 1: Manu and his family
2. Lesson 2 : Friends in the Park

### **GRAMMAR**

1. Use of a- an
2. Use of This/That
3. Use of These/ Those

## RECAPITULATION - II 31.10.2022

### COURSE BOOK

1. Lesson 3: At The Zoo
2. Lesson 4: My Red Bicycle

### GRAMMAR

1. One- Many
2. Naming Words
3. Use of is/ are/am
4. Days of the week

## RECAPITULATION - III 23.12.2022

### COURSE BOOK

1. Lesson 5 : Hide And Sleep
2. Lesson 6 : The Magic Tree

### GRAMMAR

1. He/She/His/Her
2. Preposition
3. Has/ Have
4. Months of the year

## RECAPITULATION - IV 10.03.2022

### COURSE BOOK

1. Lesson 8 : The Boy who cried wolf
2. Lesson 9 : The Poor Woodcutter

### GRAMMAR

1. Use of Capital letters and full stop.
2. Use of describing words.
3. Opposites.
4. Doing words

## SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS ( HINDI)

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The image shows three groups of base ten blocks. The first group consists of one large square representing 100. The second group consists of two vertical rectangles, each representing 10, for a total of 20. The third group consists of six horizontal rectangles, each representing 10, for a total of 60. Together, these blocks represent the number 180.

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## SYLLABUS FOR RECAPITULATION -I (16.08.2022)

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## SYLLABUS FOR RECAPITULATION -II (17.10.2022)

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## **SYLLABUS FOR RECAPITULATION -III (12.12.2022)**

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## **SYLLABUS FOR RECAPITULATION -IV (27.02.2023)**

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## **SUBJECT : ARITHMETICAL CONCEPTS**

## **SUGGESTED PEDAGOGICAL PROCESSES**

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

- To write numbers up to 200.
- Compare and order of numbers.
- Identify the place value of 2-digit number.
- Addition and subtraction of 2-digit numbers.
- Understand properties of addition and subtraction
- Develop the concept of multiplication tables from 2 , 5 and 10.
- Understand the properties of multiplication and division.
- Recognise simple fractions-one half, one third and one quarter.
- Observe different shapes available in the surroundings.

- Define plane shapes like triangle, square, circle etc.
- Apply addition and subtraction of numbers 1 to 100 in daily life.
- Explaining standard units of length, weight and capacity.
- Measure the length of the object by using scale.
- Write the unit to weigh an object.
- Measure capacities of different containers.
- Draw different coins and notes to make the students aware of the currency used.
- Use of vocabulary about time and calendar through discussions.
- Observe patterns both geometrical and numerical and discuss them
- Observe and collect information from the visuals, contexts and situations such as number of items.

### **LEARNING OUTCOMES**

The learner will be able to –

- Reads and writes numbers up to 200.
- Compares numbers up to 200.
- Form the largest and the smallest numbers using 2-digit number.
- Writes a number in short and expanded form.
- Learns about addends and solve addition sums.
- Learns about subtraction and find the difference of two numbers.
- Able to solve word problems based on addition and subtraction.
- Solve day to day problems related to addition and subtraction of numbers upto 100.
- Recognises numbers upto 100 and write it's numerals.
- Develop the concept of zero
- Draws and identifies plane shapes.
- Addition and subtraction of length, weight and capacity.
- Solve word problems on addition and subtraction of length, weight and capacity.
- Recognition of Indian currency.
- Addition and subtraction of money.
- Word problems of money.
- Reads and writes time correctly
- Tell the days of a week and months of a year.
- Extends patterns in simple shapes and numbers.
- Observes, extends and creates patterns of shapes and numbers for example arrangements of shapes ,objects ,numbers etc

<b><u>S.NO.</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	April	Counting (1-100) No. Names (1-40) Before, After, In between Backward counting (50-1) Course book pages (5-18, 23, 56, 62, 67) Mental Maths pages (5-9, 12, 21, 25, 26)
2.	May	Number names - (41 to 50) Backward counting (100 to 50) Comparison of numbers Ascending and Descending order Place value <u>Course book</u> : Pgs (19 -22, 24-26, 52-57, 59 -61, 63-70) Mental Math Pgs (49-52)
3.	July	Place value Addition ( without carry) Single digit Double digit Course book pgs 29 - 36 , 39, 83 – 86 Mental Mathspgs 34,35,37,45,53.
4.	August	Addition (carry over) No. Stories No. Names (51 - 80) Course book pgs 34, 38, 85 -91, 101, 104. Mental Mathspgs 41, 42, 65. Revision of previous concept.
5.	September	Number names 81 to 100 Subtraction Single/ Double-digit borrow <u>Course Book</u> Pgs : 66, 67, 74- 81, 93- 95, 97- 105 <u>Mental Maths</u> Pgs : 33, 36, 38, 43, 45
6.	October	Ordinal numbers (1to10) Shapes Revision of previous concepts.
7.	November	Skip Counting(2,5 & 10) Repeated addition & multiplication table of 2,5,10. Course book pages 106 - 117. Mental Maths pages. 55 - 58. Revision of previous concept
8.	December	Repeated Addition and Multiplication Table of 2, 5 and 10 (cont.) Money Time O'clock Half past Course book pages 141 - 147 Mental Maths pages 54 -56, 59, 63, 64

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| 9.  | January  | Counting 101 - 200<br>No. Names 101 - 150  |
| 10. | February | No. Names (150-200)<br>Revision of Previous concepts<br>Measurement<br>Length<br>Weight<br>Capacity<br>Course book pages 132-137, 154 - 156 Mental<br>Maths 75 - 80. |
| 11. | March    | Data handling<br>Revision of Previous concepts.<br>Course book pages. 148 - 150.<br>Mental Maths 71 - 80   |

### **SYLLABUS FOR RECAPITULATION – I ( 09-08-2022 )**

1. Counting 1-100
2. Backward Counting 50-1
3. Before, After, inbetween
4. Comparison of numbers
5. Ascending Descending order

### **SYLLABUS FOR RECAPITULATION– II ( 10-10-2022)**

1. Number names 51-100
2. Addition

- Single Digit
- Double Digit
- Carry Over
- Number Stories
- Ordinals

### **SYLLABUS FOR RECAPITULATION – III (05-12-2022)**

1. Subtraction
  - Single Digit
  - Double Digit
  - Borrow Sums

2. Number Stories
3. Shapes
4. Skip Counting 2, 5, 10

### **SYLLABUS FOR RECAPITULATION- IV ( 20-02-2023 )**

1. Number names 101-150
2. Repeated Addition & Multiplication table of 2,5,10
3. Money
4. Time

O'clock & half past

### **SUBJECT: ENVIRONMENTAL CONCEPTS**

### **SUGGESTED PEDAGOGICAL PROCESS**

1. Observe and explore immediate surroundings ( i.e home, school, neighborhood etc.) nature and natural resources, different festivals , religions etc.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g. market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/ gestures/ sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

## **LEARNING OUTCOMES**

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences of family, friends, plants and animals etc.
3. Identify places (types of houses) activities at home/school/neighbourhood.
4. Enhances the knowledge of sense organs (sight, smell, taste, touch, sound) of humans.
5. Differentiate between different types of seasons, neighbourhood services .types of transport, national and religious festivals etc.
6. Identifies different safety rules at school, home and on the road.
7. Describes the role of family members, need for living together.
8. Enhances the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e. grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, their importance in our lives. Share and work in groups.

## **SUBJECT- ENVIRONMENTAL CONCEPTS**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson -1 Myself (Activity Based) Lesson - 2 My Body
2.	MAY	Lesson- 3 My Family Lesson-4 My Food Habits
3.	JULY	Lesson- 5 Home Sweet Home
4.	AUGUST	Lesson- 6 Clothes Lesson- 7 Air and Water
5.	SEPTEMBER	Lesson- 8 Keeping Healthy Lesson- 9 Good Manners and Habits
6.	OCTOBER	Lesson- 10 Be Safe Lesson- 11 Neighbours and Neighbourhood
7.	NOVEMBER	Lesson- 12 Means of Recreation (Activity based) Lesson- 13 My Country



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| 8. DECEMBER  | Lesson- 14 Our Helpers              |
|              | Lesson- 15 Its Time to Travel       |
| 9. JANUARY   | Lesson- 16 Plants Around Us         |
| 10. FEBRUARY | Lesson- 17 Amazing World of Animals |
|              | Lesson- 18 Weather and Seasons      |
| 11. MARCH    | Lesson-19 The Earth and the Sky     |

**SYLLABUS FOR RECAPTULATION – I (22.08.22)**

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| Lesson-2 | My Body   |
| Lesson-3 | My Family |

**SYLLABUS FOR RECAPTULATION – II (21.10.22)**

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| Lesson-4  | My Food habits  |
| Lesson -5 | Home Sweet Home |
| Lesson -6 | Clothes         |

**SYLLABUS FOR RECAPTULATION – III (19.12.22)**

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| Lesson-7  | Air and Water           |
| Lesson -8 | Keeping Healthy         |
| Lesson-9  | Good Manners and Habits |

**SYLLABUS FOR RECAPTULATION –IV (06.03.22)**

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| Lesson-11  | Neighbours and Neighbourhood |
| Lesson -13 | My Country                   |
| Lesson -14 | Our Helpers                  |
| Lesson -16 | Plants Around Us             |

**SUBJECT: G.K**

S.No	MONTH	NAME OF THE LESSON/TOPIC
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<b>1</b>	<b>APRIL</b>	<b>L - 1 Something Missing</b> <b>L - 2 Know your Cartoon Friends</b>
<b>2</b>	<b>MAY</b>	<b>L - 3 Fun on the Beach</b> <b>L - 4 Being Happy</b> <b>L - 5 Colour Shape</b> <b>L - 6 India's Sports Personalities</b>
<b>3</b>	<b>JULY</b>	<b>L - 7 Special Purpose Vehicles</b> <b>L - 8 Good Table Manners</b>
<b>4</b>	<b>AUGUST</b>	<b>L - 9 Eye Care</b> <b>L - 10 Wild Animals L- 11 Selecting Healthy Food</b> <b>L - 12 Dress Code</b>
<b>5</b>	<b>SEPTEMBER</b>	<b>L- 13 Cleaning Home</b> <b>L - 14 Message Mix,</b> <b>L - 15 Searching Right</b> <b>L - 16 Famous Buildings of India</b>
<b>6</b>	<b>OCTOBER</b>	<b>L - 17 Save Water</b> <b>L - 18 Sunlight makes us Strong</b> <b>L - 19 Traffic Symbols</b>
<b>7</b>	<b>NOVEMBER</b>	<b>L- 20 I Love My India</b> <b>L - 21 Months of the year</b> <b>L - 22 Fruit Salad</b> <b>L - 23 Fairy Tales</b>
<b>8</b>	<b>DECEMBER</b>	<b>L - 24 Special Sweets</b> <b>L- 25 Think and Find</b> <b>L - 26 Be Safe</b> <b>L - 27 Discover the Colours</b>
<b>9</b>	<b>JANUARY</b>	<b>L - 28 They made us proud to be Indians</b> <b>L - 29 Shapes</b>

<b>10</b>	<b>FEBRUARY</b>	<b>L - 30 Good Words to Say</b> <b>L - 31 Health is Wealth</b> <b>L - 32 T.V Channels</b> <b>L - 33 Adventure Sports</b>
<b>11</b>	<b>March</b>	<b>L - 34 Odd One Out</b> <b>L - 35 Think with Mathematics</b> <b>L - 36 Look for the missing parts</b> <b>L - 37 Mini Suduku</b>

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- 2 Know your Cartoon Friends.
- L- 4 Being Happy
- L- 6 India's Sports Personalities.
- L- 7 Special Purpose Vehicles.
- L- 8 Good Table Manners.

#### **SYLLABUS FOR RECAPITULATION-II (26-09-2021)**

- L- 9 Eye Care
- L- 10 Wild Animals
- L-11 Selecting Healthy Food
- L-13 Clean Home
- L-16 Famous Buildings of India

#### **SYLLABUS FOR RECAPITULATION –III (24-11-2021)**

- L-17 Save Water
- L-19 Traffic Symbol
- L- 20 I Love My India
- L-21 Months of the year
- L-23 Fairy Tales

#### **SYLLABUS FOR RECAPITULATION-IV (13-02-2022)**

- L-24 Special Sweets
- L-27 Discover the Colours
- L-30 Good Words to Say
- L-31 Health is Wealth
- L-33 Adventure Sports

### **SUBJECT: COMPUTER WORKSHEET**

<b>S.No.</b>	<b>MONTH</b>	<b>TOPICS</b>
<b>1</b>	<b>April</b>	Chapter - 1 Introduction to Computers <ul style="list-style-type: none"> <li>• Natural things</li> <li>• Man made things</li> </ul>

<b>2</b>	<b>May</b>	Chapter – 2 Uses of a Computer <ul style="list-style-type: none"> <li>• Places where computers are used</li> </ul>
<b>3</b>	<b>July</b>	Chapter – 3 Parts of a Computer <ul style="list-style-type: none"> <li>• Monitor</li> <li>• CPU</li> <li>• Keyboard</li> </ul>
<b>4</b>	<b>August</b>	Chapter – 3 Parts of a Computer (contd.) <ul style="list-style-type: none"> <li>• Mouse</li> <li>• Printer</li> <li>• Speakers and Headphone</li> </ul>
<b>5</b>	<b>September</b>	Chapter – 4 Learn to Use the Keyboard <ul style="list-style-type: none"> <li>• Alphabet keys</li> <li>• Number keys</li> <li>• Special keys</li> </ul>
<b>6</b>	<b>October</b>	Chapter – 5 Learn to Use the Mouse <ul style="list-style-type: none"> <li>• Mouse Buttons</li> <li>• How to Hold the Mouse</li> <li>• How to Use the mouse <ul style="list-style-type: none"> <li>✓ Single Click</li> <li>✓ Double Click</li> <li>✓ Right Click</li> </ul> </li> <li>• Drag and Drop</li> </ul>
<b>7</b>	<b>November</b>	Chapter – 6 Data and Memory <ul style="list-style-type: none"> <li>• Data</li> <li>• Memory</li> </ul>
<b>8</b>	<b>December</b>	Chapter – 8 Fun With MS Paint <ul style="list-style-type: none"> <li>• Starting Ms Paint</li> <li>• Parts of Paint Window</li> <li>• How to Make Drawing in Paint</li> <li>• Saving Your Work</li> <li>• Opening A Saved Drawing</li> <li>• Closing Paint</li> </ul>
<b>9</b>	<b>January</b>	Chapter – 7 Fun With Tux Paint <ul style="list-style-type: none"> <li>• Starting Tux Paint</li> <li>• Parts of Tux Paint Window</li> <li>• Drawing in Tux Paint</li> <li>• Paint Tool</li> </ul>
<b>10</b>	<b>February</b>	Chapter – 7 Fun With Tux Paint (contd.) <ul style="list-style-type: none"> <li>• Using Eraser Tool</li> <li>• Saving Your Drawing</li> </ul>

		<ul style="list-style-type: none"> <li>• Opening A Saved Drawing</li> <li>• Closing Tux Paint</li> </ul>
<b>11</b>	<b>March</b>	Revision of all the topics done so far

### **RECAPITULATION - I (01-08-2022) (Monday)**

- Chapter – 1 Introduction to Computers
- Chapter – 2 Places Where Computers Are Used

### **RECAPITULATION - II (29-09-2022) (Thursday)**

- Chapter – 3 Parts of a Computer
- Chapter – 4 Learn to Use the Keyboard

### **RECAPITULATION – III (28-11-2022) (Monday)**

- Chapter – 5 Learn to Use the Mouse
- Chapter – 6 Data And Memory

### **RECAPITULATION - IV (16-02-2023) (Thursday)**

- Chapter – 7 Fun With Tux Paint
- Chapter – 8 Fun With MS Paint

### **SUBJECT - DANCE**

<b>S.No.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Basic steps of Dance, Free Style Dance
2.	<b>MAY</b>	Mother's Day Celebration Aerobics
3.	<b>JULY</b>	Western dance Full Body Movements
4.	<b>AUGUST</b>	Patriotic Dance- Independence Day
5.	<b>SEPTEMBER</b>	Janmashtami Dance
6.	<b>OCTOBER</b>	Zumba
7.	<b>NOVEMBER</b>	Diwali Dance
8.	<b>DECEMBER</b>	Christmas Dance

- |              |                 |
|--------------|-----------------|
| 9. JANUARY   | Patriotic dance |
| 10. FEBRUARY | Punjabi Dance   |
| 11. MARCH    | Western Dance   |

**SUBJECT: VOCAL MUSIC**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Welcome Song
2.	MAY	Basic Alankar
3	JULY	Basic Alankar ( cont.)
4	AUGUST	Patriotic Song, Hindi Prayer
5.	SEPTEMBER	Teacher's Day song
6.	OCTOBER	Hindi Prayer, Song on Gandhi Jayanti
8.	NOVEMBER	Diwali Song, English Prayer
9 .	DECEMBER	1 <sup>st</sup> and 2 <sup>nd</sup> Alankars of Type 1 Christmas Carol
10.	JANUARY	3 <sup>rd</sup> and 4 <sup>th</sup> Alankars of Type 1 Patriotic Song
11.	FEBRUARY	Hindi Prayer Classical Sargam
12.	March	Hindi Prayer

**Subject: Value Education/ Total Wellness**

<u>S.No.</u>	<u>Month</u>	<u>Topic/Skill</u>
1	April	L- 1 Self Confidence
2	May	L- 2 My Family

3	July	L- 3 I love My Parents
4	August	L- 4 A Good Neighbour L- 5 Time is Precious
5	September	L- 6 Speak the Truth
6	October	L-7 Be Clean, Be Healthy
7	November	L- 8 Sharing is Fun
8	December	L- 9 Animals are Our Friends
9	January	L- 10 Do not Waste
10	February	L-11 Be a Good Child
11	March	L-12 Stand in a Queue

**SUBJECT :ART &CRAFT**

<b><u>S.NO</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1	APRIL	Drawing and Colouring (Pg: 2-4)
2	MAY	Drawing and Colouring( Pg: 5-6) Vegetable Printing
3	JULY	Drawing and Colouring (Pg: 7)
4	AUGUST	Paper tearing and pasting Paper folding Drawing and colouring(Pg: 8,10,11)
5	SEPTEMBER	Drawing and Colouring (Pg: 14,22,23) Best out of waste
6	OCTOBER	Spray Work Drawing and colouring
7	NOVEMBER	Rangoli And Craft Figure with basic shapes

Draw and Colour the picture (cartoon)

Book page no.16 and 17

**8      DECEMBER**

Draw different faces.

Step wise drawing

Greeting card making on Christmas

Book Pg no. 9, 12, 18, 20

**9      JANUARY**

Greeting Card on Republic Day

Pg No. ( 13, 26)

Bird with paper craft

**10    FEBRUARY**

Original Work ( Cat)

Book Pg no. 24, 25, 26

**11    MARCH**

Make a picture with match sticks (House)

Flower with coloured paper and ear buds.