

Delhi Public School Jammu

Session 2022-2023

List of Books (2022-2023)

Class-Prep

S.NO.	NAME OF BOOKS	PUBLISHERS
1.	<u>ENGLISH</u> Enjoy & Learn- A Phono Drill Go For Rhymes -B (Rhyme Book) Writing Book for Junior-A (Cursive Writing)	Cordova Evergreen Anvi Publisher
2.	<u>HINDI</u> Khelo aur Seekho -C Bhag -1 (Hindi Akshra) Pitara (Rhyme book) A Creative Learning Shabd Sulekh	Cordova Full marks Pvt. Ltd P.P.Publications
3.	<u>MATHS</u> My Learning Train World of Numbers - level II	Oxford Publications
4.	<u>EVS</u> Little Steps Environmental Studies -C	Cordova
5.	<u>ART & CRAFT</u> Let's do & Learn	Pearson

SYLLABUS :ENGLISH

SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

MONTH	TOPICS
April	<ul style="list-style-type: none">•A to Z Capital, a to p (small cursive)•Write the first letter•Match Rhymes: 1.The Alphabet 2. See-Saw

May	<ul style="list-style-type: none"> •Small cursive - m to z. •Dictation. Rhymes: 1.Chubby Cheeks. 2.Engine – Engine.
July	<ul style="list-style-type: none"> •Introduction of vowels a,e,i,o,u •Concept of a & an Rhyme: 1.Humpty Dumpty.
August	<ul style="list-style-type: none"> •Introduction of vowel 'a'-at, ab, ag, & am sound words. Rhymes: 1. Ten little Fingers. 2. Peter-Peter Pumpkin.
September	<ul style="list-style-type: none"> •an, ap, ar, all sound words. •Introduction of vowel 'e'—en & eg sound words. •Dictation. Rhymes: 1.The Sun. 2.Clock.
October	<ul style="list-style-type: none"> •et, ed, ell sound words •Introduction of vowel 'i'- it, ib sound words. Rhymes :- 1.Tick Tock. 2.Little Jack Horner.
November	<ul style="list-style-type: none"> •ig, in, ip & id sound words. •Introduction of vowel "o"-ot sound words. •Word building. •Frame sentences. Rhymes:- 1. Little Robin. 2. Two little Dicky birds.
December	<ul style="list-style-type: none"> •ob, od, og, op & ox sound words. •Frame sentences. •Concept of One and many. •Rhyming words. •Concept of "in & on" •Dictation. Rhymes:- 1. Little Miss Muffet. 2. Little Betty blue.

January	<ul style="list-style-type: none"> •Introduction of vowel 'u' – ug, ub, & ut sound words •Frame sentences. Rhymes:- 1. Old mother Hubbard. 2. Goosey-Goosey Gander.
February	un and up sound words Opposite Words. Concept of This and That. Revision of all vowels. <ul style="list-style-type: none"> •Rhyming words. •Frame sentences. Rhymes:- 1. Little Bo Peep 2. Little Tommy Tucker. 3. Vegetables.
March	<ul style="list-style-type: none"> •Revision of complete syllabus. •Comprehension passage. Rhymes:- 1 Doctor foster. 2. Tom Tom the Pipers son.

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with expressions and actions.
- Recognize letter-sound relationships.
- Recognize grade-appropriate sight words.
- Identify and generate rhyming words.
- Use a reading strategy when confronted with an unknown word.
- Express ideas in writing using emergent spelling and known sight word.
- Interpret own writing.
- Speak effectively with appropriate volume.
- Participate in class discussions.
- Remain on topic.
- Listen effectively by looking at speaker, sitting quietly.
- Respond to and ask appropriate questions.
- Tell a story using wordless pictures.
- Sequence story events using pictures.
- Identify characters, setting, and events of a story.

LEARNING OUTCOMES

- Learner will be able to recognize letters & their sounds.
- Learner will recite Poems / Rhymes with action.
- Learner will listen and follow oral instructions and associate words with pictures.
- Learner will inculcate the habit of learning by doing.

- Learner will develop interest in the subject by participating actively in conversation and sharing personally.
- Learner will learn to differentiate between various sounds & words.
- Learner will develop interest in learning new and simple words.
- Learner will be acquainted to communicate in full sentences.
- Learner will develop the habit of associating words & sentences with pictures.
- Learner will develop and apply effective problem solving skills.
- Learner will be able to enhance their vocabulary.
- Learner will be able to handle writing and drawing tools properly.
- Learner's creative thinking and language skills will be enhanced.
- Learner will learn to use sight words and drawings to practice their writing skills.
- Learner will become more expertise in framing of sentences.
- Learner will learn to remember, understand, recall & identify sentences.

SYLLABUS :-Hindi

सीखने सिखाने की प्रक्रिया

- सभी छात्रों को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
- छात्र को नई शब्दों व वर्णों को सीखाना, छात्रों को स्वतंत्र रूप से पढ़ने में सक्षम बनाना ।
- छात्र द्वारा लिखित पाठ को समझना व चित्रों को पहचानना, ।
- छात्रों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
- छात्रों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, फ्लाशकार्ड, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
- छात्रों को वाचन कौशल के अंतर्गत शुद्ध-उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
- कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना व सही पहचान करना।
- छात्रों को समय पर काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
- छात्रों के द्वारा श्रवण-कौशल के अंतर्गत बनाए गए वाक्यों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- छात्रों में पूर्व ज्ञान हेतु पाठ संबंधित ज्ञान वर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, बनाना व उनका प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (छात्र)

- छात्र हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते सीखते हैं ।
- छात्र भाषा की ध्वनियों और शब्दों के साथ खेलते हुए पढ़ने का आनंद लेते हैं व पढ़ने में सक्षम बनते हैं ।
- छात्र नए शब्दों से शब्दावली को सुदृढ़ बनाते हैं व स्वरों व्यंजनों तथा वर्णमाला का ज्ञान प्राप्त करते हैं ।
- छात्र चित्रों के सूक्ष्म और प्रत्यक्ष पहलुओं का बारीक अवलोकन करते हैं ।
- छात्र लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं, अक्षरों, आकृतियों के माध्यम से सुनी हुई और अपने मनकी बातों को अपने तरीके से लिखने का प्रयास करते हैं ।
- छात्र पुस्तक में दिये गए हर प्रिंट के अर्थ को समझना व उन शब्दों का इस्तेमाल करना सीखते हैं।
- छात्र शब्दों के चित्र बनाना तथा चित्रों को वाक्यों में प्रयोग करना सीखते हैं ।
- छात्रों द्वारा कविता का अभ्यास पूरे स्वर, ताल के साथ किया जाएगा। छात्र सुनी हुई सामाग्री (कविता, कहानी, विभिन्न विषय आदि) के बारे में बातचीत करेंगे और अपनी राय देते हुए प्रश्न करते हैं।
- छात्र सक्रिय रूप से हर प्रक्रिया में भाग लेंगे, बातचीत, व्यक्तिगत अनुभव, पसंद और नापसंद प्रस्तुत करेंगे करते हैं।
- छात्र विभिन्न शब्दों को पढ़ना और लिखना चित्रों के साथ सीखते हैं व छात्र पूर्ण वाक्यों में संवाद करने में और पढ़ने में सक्षम बनते हैं।

SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

MONTH	TOPIC
अप्रैल	<ul style="list-style-type: none"> ● लेखन कार्य- अ से अः, क से न ● वर्ण पहचाने ● पठन अभ्यास ● सही वर्ण पहचाने ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. मेरा भारत 2. पतंग
मई	<ul style="list-style-type: none"> ● लेखन लेखन कार्य- न से ज ● चित्र पहचानों

	<ul style="list-style-type: none"> ● सही शब्द गोल करें ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. चूहा झांक रहा है 2. अनमोल पानी
जुलाई	<ul style="list-style-type: none"> ● दो वर्णों वाले शब्दों का पठित व लिखित अभ्यास ● चित्र पहचानें ● चित्रों का मिलान करें ● <u>कविता</u>: <ol style="list-style-type: none"> 1. चुन्नु-मुन्नू
अगस्त	<ul style="list-style-type: none"> ● दो वर्णों वाले शब्दों के वाक्य बनाने का अभ्यास ● मिलते-जुलते शब्द ● सही शब्द गोल करें ● रिक्त स्थान भरें ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. आंधी आई 2. गुलाब का फूल
सितम्बर	<ul style="list-style-type: none"> ● दो वर्णों वाले शब्दों की शब्द लड़ी ● श्रुतलेख ● वाक्य बनायें ● तीन वर्णों वाले शब्दों का लिखित व पठित अभ्यास ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. महीना 2. बन्दर मामा 3. तोता
अक्टूबर	<ul style="list-style-type: none"> ● तीन वर्णों वाले शब्दों का वाक्यों में प्रयोग करें ● चित्र पहचाने

	<ul style="list-style-type: none"> ● शब्द लड़ी ● मिलते-जुलते शब्द ● सही शब्द गोल करें ● <u>कविताएं</u>:- <ol style="list-style-type: none"> 1. चूहा-बिल्ली 2. गुब्बारे 3. जादूगर
नवम्बर	<ul style="list-style-type: none"> ● तीन वर्णों वाले शब्दों के वाक्य बनाएं। ● चित्र पहचानें ● रिक्त स्थान भरें ● शब्द लड़ी ● चार वर्णों वाले शब्दों का लिखित और पठित अभ्यास ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. फोन 2. मोची भैया 3. धरती की प्यास
दिसंबर	<ul style="list-style-type: none"> ● चार वर्णों वाले शब्दों का लिखित और पठित अभ्यास । ● वाक्य बनाएं। ● श्रुतलेख ● सही शब्द गोल करें ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. आओ हंसे 2. घड़ी 3. कम्प्यूटर
जनवरी	<ul style="list-style-type: none"> ● आ(ट) मात्रा वाले शब्दों का लिखित और पठित अभ्यास ● <u>कविताएं</u>: <ol style="list-style-type: none"> 1. खाना और खेलना 2. चिड़िया रानी

	3. सूरज और चंदा
फरबरी	<ul style="list-style-type: none"> ● आ(T) मात्रा वाले शब्दों के चित्र पहचाने ● शब्द लड़ी ● पठन अभ्यास ● रिक्त स्थान भरें ● आ(T) मात्रा वाले शब्दों के वाक्य बनायें ● कविताएं: <ol style="list-style-type: none"> 1. पेड़ न काटो 2. भोजन 3. करो व्यायाम
मार्च	<ul style="list-style-type: none"> ● आ(T) मात्रा वाले शब्दों की पुनरावृत्ति ● इ मात्रा का पठित अभ्यास ● अपठित गद्यांश

SYLLABUS :-Math

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

1. To recognize and write numbers from 1 to 20.
2. To count with understanding and recognize 'how many'.
3. Write numbers from 10-1 and sequence numerals.
4. To enhance pre number concepts & learn ordinal numbers
5. To enhance concept of zero.
6. To enhance the arithmetical skills by using them in daily life.
7. To identify and write time.
8. Understand the value associated with different coins and bills.
9. Learn different shapes.
10. Learn to put sign $</>/=$.
11. Find greater and smaller number.
12. Enhance the concept of after, before and in between.

Learning Outcomes.

1. Learner will be able to learn numbers (1 to 20) and count objects up to twenty.
2. To acquaint the students with Pre number concept.
3. Develops the concept of zero.
4. To develop understanding of Backward Counting.
5. To develop reading and writing skills.
6. Learner will identify number value by writing number names .
7. Learner will develop the ability to write forward and backward counting.
8. Learner will understand the value associated with different coins and bills.
9. Learner will learn ordinal numbers.
10. Learner will be able to identify time .
11. Learner will develop the ability to write backward counting.
12. Learner will practice, recognise, counting and understanding the value of different coins and bills.

SUBJECT : ARITHMETICAL CONCEPTS

MONTH	TOPIC
April	<ul style="list-style-type: none"> ● Number (1-20) ● Pre number concept ● Concept of zero ● Backward Counting(10-1)
May	<ul style="list-style-type: none"> ● Number value 21 –30 ● Shapes ● What comes after ● Put the sign </>/=
July	<ul style="list-style-type: none"> ● Number Value 31-40 ● What comes before ● Backward Counting (20-1)
August	<ul style="list-style-type: none"> ● What comes in between ● Number names (one and two) ● Concept of tens ● Number value 41-50 ● Circle the greatest and smallest number
September	<ul style="list-style-type: none"> ● Number value (51-70) ● Number names (three, four and five) ● Addition (single digit)
October	<ul style="list-style-type: none"> ● Number value 71-90 ● Backward Counting 30-1 ● Number Names (six, seven and eight) ● Subtraction(single digit)

November	<ul style="list-style-type: none"> ● Number value (91-100) ● Skip Counting(1-20) ● Number names nine ,ten and eleven ● Ascending and Descending order
December	<ul style="list-style-type: none"> ● Forward Counting 1-100 ● Backward Counting 40-1 ● Number names twelve, thirteen and fourteen ● Money
January	<ul style="list-style-type: none"> ● Number names fifteen, sixteen and seventeen ● Ordinal numbers ● Time
February	<ul style="list-style-type: none"> ● Number names eighteen, nineteen and twenty ● Backward Counting 50-1
March	<ul style="list-style-type: none"> ● Revision of complete syllabus

SYLLABUS :-EVS

SUGGESTED PEDAGOGICAL PROCESS

1. Observe and explore their immediate family.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about school.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information about animals, their homes and what kind of food they eat.
6. Observe different places in the neighbourhood e.g.market, temple, post office etc.
7. Sincerely think how a seed grows into plant, baby grows into adult.
8. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops the skill to express herself/himself. .
2. Develops an awareness to indentify and recognize different colours .
3. Enhance the knowledge to identify and describe the significant aspects of National flag and National festivals.
4. Develop an awareness about different body parts and their functions.

5. Identify about the importance of community helpers in our lives.
6. Identify about different types of Seasons, food, clothes and modes of transport.
7. Develops the skill to recognise different animals birds and their sounds and different kinds of fruits and vegetables.
8. Enhance their knowledge to identify the natural resources present on the Earth.
9. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
10. Describes the role of family members, importance & need for living together.

SUBJECT: ENVIRONMENTAL CONCEPTS

MONTH	TOPIC
APRIL	<ul style="list-style-type: none"> ● My Self. ● My Home.
MAY	<ul style="list-style-type: none"> ● Family. ● Fun Time.
JULY	<ul style="list-style-type: none"> ● My School. ● Colours.
AUGUST	<ul style="list-style-type: none"> ● National Flag & Symbols. ● People of India. ● National Festivals.
SEPTEMBER	<ul style="list-style-type: none"> ● My Body. ● My Body Parts(Written)
OCTOBER	<ul style="list-style-type: none"> ● Safe & Unsafe. ● People who help us. ● Vegetables (written)
NOVEMBER	<ul style="list-style-type: none"> ● Seasons. ● Means of transport. ● Fruits (Written)
DECEMBER	<ul style="list-style-type: none"> ● Animals & their babies. ● Sounds. ● Creepy Crawlies. ● Story of butterfly. ● Birds. ● Fruit seeds.

JANUARY	<ul style="list-style-type: none"> ● My Neighbourhood. ● Good & Healthy Habits. ● Be Good. ● Days of the Week. (Written)
FEBRUARY	<ul style="list-style-type: none"> ● Parts of Plants. ● Trees. ● Shrubs. ● Herbs. ● Let us Grow a Plants. ● Trees Our Friends ● Leaves ● Written Parts of Plants ● Computer/Games
MARCH	<ul style="list-style-type: none"> ● Living & Non-Living Things. ● Natural & Human Made Things. ● Air & Water. ● Keeping Safe on Roads. ● My Friend.

Subject :- Dance

Months	TOPIC
April	<ul style="list-style-type: none"> ● Basic steps of dance. ● Free style dance
May	<ul style="list-style-type: none"> ● Mother'sday celebration. ● Aerobics.
July	<ul style="list-style-type: none"> ● Western dance [full body movement]
August	<ul style="list-style-type: none"> ● Dance on Patrotic Song

September	<ul style="list-style-type: none"> ● Janamashtami
October	<ul style="list-style-type: none"> ● Zumba
November	<ul style="list-style-type: none"> ● Diwali Celebration
December	<ul style="list-style-type: none"> ● Christmas Celebration
January	<ul style="list-style-type: none"> ● Dance on Patriotic Song
February	<ul style="list-style-type: none"> ● Punjabi dance
March	<ul style="list-style-type: none"> ● Repeat all dance

Subject:-Music

Month	Topic
April	<ul style="list-style-type: none"> ● Alankar first to four ● National Anthem
May	<ul style="list-style-type: none"> ● Alankar first to ten ● National Song
July	<ul style="list-style-type: none"> ● Hindi devotional Song.
August	<ul style="list-style-type: none"> ● Patriotic Song
September	<ul style="list-style-type: none"> ● Teacher's Day Song
October	<ul style="list-style-type: none"> ● Gandhi Jayanti Song ● English Song
November	<ul style="list-style-type: none"> ● Children Day song ● Hindi song
December	<ul style="list-style-type: none"> ● Christmas carols ● English prayer
January	<ul style="list-style-type: none"> ● Patriotic song ● Hindi prayer
February	<ul style="list-style-type: none"> ● First two Alankar of Type 1

March	<ul style="list-style-type: none"> ● Repetition of all the songs and Alankar
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Subject:-Art

Month	TOPIC
April	<ul style="list-style-type: none"> ● Drawing basic shapes with basic colours. ● Make picture with alphabet 'A'
May	<ul style="list-style-type: none"> ● Draw a picture with digit 1 and ● Colour pencil strokes (Book page 2 and 3)
July	<ul style="list-style-type: none"> ● Stickers and Drawing.
August	<ul style="list-style-type: none"> ● Draw Air Balloon ● Greetings card on Independence day
September	<ul style="list-style-type: none"> ● Paper collage work ● Draw An colour on cartoon
October	<ul style="list-style-type: none"> ● Drawing on Gandhi Jayanti. ● Origami butterfly
November	<ul style="list-style-type: none"> ● Origami work (Divya) greeting card on Diwali
December	<ul style="list-style-type: none"> ● Drawing on winter season. ● Make a drawing with alphabet 'B' ● Christmas tree with paper
January	<ul style="list-style-type: none"> ● Activity on Republic Day
February	<ul style="list-style-type: none"> ● Draw Different Birds. ● Draw a picture with alphabet c and d
March	<ul style="list-style-type: none"> ● Draw different leaf. ● Draw a picture with alphabet E and F