

Delhi Public School Jammu

Session 2022-2023

Class-Nursery

**List of Books (2022-2023 )**

S.NO.	NAME OF BOOKS	PUBLISHERS
1.	<b>ENGLISH</b> My learning train (world of letters) An Interactive Activity based course level- 1  Cursive writing  Go for Rhymes- A	Oxford School, Education  Supreme  Evergreen Publications
2.	<b>HINDI</b> सरल क ख ग चित्रावली  Creative Kids -B (Haste Khelte) Hindi  Geetmala	Sun Beam Publishers Pvt. Limited  Cordova
3.	<b>MATHS</b> My Learning Train (World of Numbers) An Interactive Activity based Course Level- 1	Oxford School, Education
4.	<b>EVS</b> Creative Kids Smiling Buds- B	Cordova
5.	<b>ART &amp; CRAFT</b> Little Steps -B	Cordova

**SYLLABUS : Language, Communication & Literacy Skills**

**SUGGESTED PEDAGOGICAL PROCESS**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with expressions and actions.
- Recognize letter-sound relationships.
- Interpret own writing.
- Speak effectively with appropriate volume.
- Participate in class discussions.
- Remain on topic.
- Listen effectively by looking at speaker, sitting quietly.
- Respond to and ask appropriate questions.
- Sequence story events using pictures.

## LEARNING OUTCOMES

### The Learner :

- will be motivated to recite poems/rhymes with actions.
- will be able to recite the alphabet (A-Z) song in rhythmic way.
- will inculcate the habit of Learning by doing (Eye- Hand Coordination through tearing and pasting activities)
- will develop the vocabulary with different pictures and will try to respond in English.
- will ask questions (what, why and if) after listening the stories and rhymes.
- will develop the ability to identify the pictures, and recognize the letters and their sounds through different activities (Beginning sound of the picture ,Write the missing letters ,Complete the series , Write the next letter, Dictation A to Z, Draw the pictures of given letters, Match, Circle the correct letter /Picture).
- will develop the ability to write capital letters A-Z in sequence .
- will develop the ability to write capital and small letters *A a to M m* in sequence..
- will learn to differentiate between capital and small letters.
- will develop the ability to recognize the capital and small letters and their sounds through different activities (Write the capital and small letter of the given picture, Draw the pictures of given letters, Dictation of small letters, Complete the series, Write the next letter, Match, Circle the correct letter).
- will handle writing and drawing tools properly.
- Learner's creative thinking & Language skill will be enhanced.

## SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

MONTH	TOPICS
April	<ul style="list-style-type: none"><li>• <b>Oral</b> : A to E with phonetic drill</li><li>• <b>Written</b> : L, T Standing Lines &amp; Sleeping Lines .</li><li>• <b>Rhymes</b><ol style="list-style-type: none"><li>1. A For Apple</li><li>2. ABC</li></ol></li></ul>

<p>May</p>	<ul style="list-style-type: none"> <li>• Oral : A to N with phonetic drill</li> <li>• Written : I, H, F, E</li> <li>• Recapitulation</li> <li>• Match</li> <li>• Write the first letter</li> <li>• <u>Rhymes</u> <ol style="list-style-type: none"> <li>1. Johnny Johnny</li> <li>2. I Love You</li> </ol> </li> </ul>
<p>July</p>	<ul style="list-style-type: none"> <li>• <u>Oral:</u> A to N with Phonetic drill</li> <li>• <u>Written:</u> A, N</li> <li>• Dictation</li> <li>• Write the first letter</li> <li>• Circle the correct letter</li> <li>• <u>Rhymes:</u> <ol style="list-style-type: none"> <li>1. Twinkle Twinkle</li> <li>2. I See The Moon</li> </ol> </li> </ul>
<p>August</p>	<ul style="list-style-type: none"> <li>• <u>Oral:</u></li> <li>• A to U with Phonetic drill</li> <li>• <u>Written:</u> <ul style="list-style-type: none"> <li>• M, V, W, X, Y</li> </ul> </li> <li>• Dictation</li> <li>• Write the first letter</li> <li>• Circle the correct picture</li> <li>• <u>Rhymes :</u> <ol style="list-style-type: none"> <li>1. Rain Rain</li> <li>2. The Rain On The Green Grass</li> <li>3. Roses Are Red</li> </ol> </li> </ul>
<p>September</p>	<ul style="list-style-type: none"> <li>• <u>Oral:</u></li> <li>• A to Z with Phonetic drill</li> <li>• <u>Written:</u> <ul style="list-style-type: none"> <li>• K, Z, C, O, Q</li> </ul> </li> <li>• Dictation</li> <li>• Write the first letter</li> <li>• Circle the correct picture</li> <li>• Circle the correct letter</li> <li>• <u>Rhymes :</u> <ol style="list-style-type: none"> <li>1. Ring-A-Ring-O-Roses</li> <li>2. Marry Had A Little Lamb</li> </ol> </li> </ul>

<p>October</p>	<ul style="list-style-type: none"> <li>• <b>Oral:</b> A-Z with Phonetic drill</li> <li>• <b>Written:</b> G,S,U,J,D</li> </ul> <p>Write the first letter  Dictation  Recapitulation</p> <ul style="list-style-type: none"> <li>• <b>Rhymes :</b> <ol style="list-style-type: none"> <li>1. Marry Had A Little Lamb</li> <li>2. Jack &amp; Jill</li> </ol> </li> </ul>
<p>November</p>	<ul style="list-style-type: none"> <li>• <b>Oral:</b> A-Z with Phonetic drill</li> <li>• <b>Written:</b> P,B,R and A to Z</li> <li>• <b>In sequence.</b></li> <li>• Dictation</li> <li>• Write the first letter</li> <li>• Complete the series</li> <li>• Write the missing letters (fillups)</li> <li>• Draw the pictures of given letters.</li> <li>• Recapitulation</li> </ul> <ul style="list-style-type: none"> <li>• <b>Rhymes :</b> <ol style="list-style-type: none"> <li>1. Ding Dong Bell</li> <li>2. Cock-A-Doodle Doo</li> </ol> </li> </ul>
<p>December</p>	<ul style="list-style-type: none"> <li>• <b>Oral:</b> A-Z with Phonetic drill</li> <li>• <b>Written:</b> A-Z in Sequence, <u>Cursive Letters</u></li> </ul> <p style="text-align: center;"><i>a b c d e</i></p> <ul style="list-style-type: none"> <li>• Dictation</li> <li>• Write the capital and small letter of the given picture.</li> <li>• Draw the pictures of given letters.</li> <li>• Recapitulation</li> </ul> <ul style="list-style-type: none"> <li>• <b>Rhymes :</b> <ol style="list-style-type: none"> <li>1. Baa Baa Black Sheep</li> <li>2. Butterfly</li> <li>3. Oh! My My</li> </ol> </li> </ul>

<p>January</p>	<ul style="list-style-type: none"> <li>• <b>Oral:</b> A-Z with Phonetic drill</li> <li>• <b>Cursive Letters</b></li> <li>• <b>Written:</b> <i>f g h</i></li> <li>• <b>Sequence</b> <i>a to h</i></li> <li>• Dictation</li> <li>• Write the capital and small letter of the given picture.</li> <li>• Draw the pictures of given letters.</li> <li>• Complete the series</li> <li>• Match the capital letter to the small letter.</li> <li>• Circle the correct letter.</li> <li>• <b>Rhymes :</b> <ol style="list-style-type: none"> <li>1. I Have A Little Nose</li> <li>2. Two Little Hands</li> </ol> </li> </ul>
<p>February</p>	<ul style="list-style-type: none"> <li>• <b>Oral:</b> A-Z with Phonetic drill</li> <li>• <b>Cursive Letters</b></li> <li>• <b>Written:</b> <i>i j k, l, m</i></li> <li>• <b>Sequence</b> <i>a to m</i></li> <li>• Dictation</li> <li>• Write the capital and small letter of the given picture.</li> <li>• Draw the pictures of given letters.</li> <li>• Complete the series</li> <li>• Match the capital letter to the small letter.</li> <li>• Circle the correct letter.</li> <li>• <b>Rhymes :</b> <ol style="list-style-type: none"> <li>1. The Cock Crows In The Morn</li> <li>2. Are You Sleeping</li> <li>3. Hickory ,Dickory, Dock</li> </ol> </li> </ul>
<p>March</p>	<ul style="list-style-type: none"> <li>• Revision of Sequence <i>A to Z, Aa to Mm</i>  (with activities).</li> </ul>

## SYLLABUS :- LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

### सीखने सिखाने की प्रक्रिया

- सभी छात्रों को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
- छात्र को नई शब्दों व वर्णों को सीखाना, छात्रों को स्वतंत्र रूप से पढ़ने में सक्षम बनाना।
- छात्र द्वारा लिखित पाठ को समझना व चित्रों को पहचानना,।
- छात्रों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
- छात्रों में अधिक रूचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, फ्लाशकार्ड, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
- बच्चों में लेखन शक्ति का विकास करना।
- बच्चों को अक्षरों के बारे में सामान्य जानकारी देना।
- छात्रों को समय पर काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।

### सीखने की संप्राप्ति (छात्र)

- सुनी सामग्री (कविता , कहानी, विभिन्न , विषय आदि ) के बारे में बातचीत करना और अपनी राय देते हुए प्रश्न पूछेंगे।
- अलग अलग चित्रों द्वारा अपनी शब्दावली को बढ़ाते हैं।
- स्वरों को लिखने और उनकी ध्वनि को सीखने में सक्षम बनते हैं।
- लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों , आड़ी तिरछी रेखाओं , अक्षरों , आकृतियों के माध्यम से सुनी हुयी और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करेंगे।
- छात्र हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं और अक्षर अ से अः ,क से न तक पंक्ति में लिखना और पढ़ना सीखने की आदत को विकसित करते हैं।
- छात्र चित्र को सही अक्षर से मिलाना, पहला अक्षर लिखना, श्रुतलेख, रिक्त स्थान भरें वर्णों को देखकर सही चित्र गोल करना सीखेंगे।
- छात्र पुस्तक में दिए गए हर चित्र को समझते हैं और उन शब्दों में कहानी का आविष्कार करके भाषा में रूचि विकसित करते हैं।
- पंक्ति पूरी करें, अक्षर से संबंधित चित्र बनायें, अगला अक्षर लिखें, , चित्रों को देखकर सही अक्षर गोल करना सीखते हैं।

**SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)**

MONTH	TOPIC
April	<ul style="list-style-type: none"><li>• <b>मौखिक:</b> अ से ऊ</li><li>• <b>लिखित:</b> उ, ऊ</li><li>• <b>कविता :</b><ol style="list-style-type: none"><li>1. कूकड़ूं कूँ भाई कूकड़ूं कूँ</li></ol></li></ul>
May	<ul style="list-style-type: none"><li>• <b>मौखिक :</b> अ से औ</li><li>• <b>लिखित:</b> अ, आ, ओ, औ</li><li>• चित्र को सही अक्षर से मिलायें</li><li>• चित्र का पहला अक्षर लिखें</li><li>• <b>कविता :</b><ol style="list-style-type: none"><li>1. नाव हमारी</li><li>2. बिजली चमकी बरसा पानी</li></ol></li></ul>
July	<ul style="list-style-type: none"><li>• <b>मौखिक:</b> अ से अः</li><li>• <b>लिखित:</b> अं,अः, ए</li><li>• श्रुतलेख</li><li>• चित्र का पहला अक्षर लिखें</li><li>• वर्ण को देखकर सही चित्र गोल करें</li><li>• <b>कविता:</b><ol style="list-style-type: none"><li>1. तोता</li></ol></li></ul>
August	<ul style="list-style-type: none"><li>• <b>मौखिक:</b> अ से अः</li><li>• <b>लिखित :</b> ऐ, इ, ई, अ से अः</li><li>• श्रुतलेख</li><li>• पहला अक्षर लिखें</li><li>• मिलान करें</li><li>• रिक्त स्थान भरें</li><li>• <b>कविता:</b><ol style="list-style-type: none"><li>1. आलू बोला मुझको खालो</li><li>2. कितने अच्छे</li></ol></li></ul>
September	<ul style="list-style-type: none"><li>• <b>मौखिक:</b> क से ङः</li><li>• <b>लिखित :</b> क, ख, ग, घ, ङः</li><li>• श्रुतलेख</li><li>• पहला अक्षर लिखें</li><li>• चित्र को अक्षर से मिलाएं</li><li>• अक्षर देखकर सही चित्र गोल करें</li><li>• <b>कविता:</b><ol style="list-style-type: none"><li>1. तारा रम पम पम</li><li>2. कोयल रानी</li></ol></li></ul>

<p><b>October</b></p>	<ul style="list-style-type: none"> <li>• <b>मौखिक</b> : क से ज</li> <li>• <b>लिखित</b>: च, छ, ज, झ</li> <li>• <b>श्रुतलेख</b> : क से झ</li> <li>• पहला अक्षर लिखें</li> <li>• सही चित्र गोल करें</li> <li>• <b>पुनरावृत्ति</b>: क से झ</li>   <li>• <b>कविता</b> :       <ol style="list-style-type: none"> <li>1) कोयल रानी</li> <li>2) आलू बोला मुझको खालो</li> </ol> </li> </ul>
<p><b>November</b></p>	<ul style="list-style-type: none"> <li>• <b>मौखिक</b> : क से ण</li> <li>• <b>लिखित</b>: ज, ट, ठ, ड</li> <li>• <b>श्रुतलेख</b> : क से ड</li> <li>• <b>पुनरावृत्ति</b> : क से ड</li>   <li>• <b>कविता</b>:       <ol style="list-style-type: none"> <li>1) गौरव के मौसा,</li> <li>2) चुन्नू मुन्नू</li> </ol> </li> </ul>
<p><b>December</b></p>	<ul style="list-style-type: none"> <li>• <b>मौखिक</b> : क से न</li> <li>• <b>लिखित</b>: ढ, ण, त, थ</li> <li>• <b>श्रुतलेख</b> : क से थ</li> <li>• <b>पुनरावृत्ति</b>: क से थ</li>   <li>• <b>कविता</b>:       <ol style="list-style-type: none"> <li>1) क्या क्या सफ़ेद</li> <li>2) तितली रानी</li> </ol> </li> </ul>

<b>January</b>	<ul style="list-style-type: none"> <li>• <b>मौखिक</b> : क से न</li> <li>• <b>लिखित</b>: द, क से द तक</li> <li>• <b>श्रुतलेख</b> : क से द</li> <li>• पहला अक्षर लिखें</li> <li>• रिक्त स्थान भरें</li> <li>• सही अक्षर गोल करें</li> <li>• पंक्ति पूरी करें</li> <li>• अक्षर से सम्बंधित चित्र बनायें</li> <li>• अगला अक्षर लिखें</li> <li>• <b>कविता</b>:             <ol style="list-style-type: none"> <li>1) चार दोस्त</li> </ol> </li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• <b>मौखिक</b> : अ से अ; क से न</li> <li>• <b>लिखित</b>: ध, न, अ से अ; क से न तक</li> <li>• <b>श्रुतलेख</b> : क से न</li> <li>• पहला अक्षर लिखें</li> <li>• रिक्त स्थान भरें</li> <li>• सही चित्र गोल करें</li> <li>• पंक्ति पूरी करें</li> <li>• अक्षर से संबंधित चित्र बनायें</li> <li>• अगला अक्षर लिखें</li> <li>• <b>कविता</b>:             <ol style="list-style-type: none"> <li>1) चुहिया रानी</li> <li>2) दादा जी लाये एक गैया</li> </ol> </li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• अ से अ; क से न की गतिविधियों के साथ पुनरावृत्ति ।</li> </ul>

## **SYLLABUS :-Arithmetical Concepts(Maths)**

### **SUGGESTED PEDAGOGICAL PROCESSES**

- The learner may be provided opportunities to pairs/groups/individually and encouraged to –
- Enable them with number value.
- Match the numbers with the pictures. .
- Enable them with the concept of Tall/Short, Long/Short, In/Out, Up/Down, More/Less, Near/Far, Few/Many, Full/Empty, Same/Different .
- Colour the correct number of group.
- Understanding the concept of different shapes.
- Enhance the concept of dodging.
- Enhance the ability to write the missing numbers.
- Recognise and write numbers from 1 to 20.
- Enhance the ability to count and match ,count and circle, count and draw as well as count and write.

### **Learning Outcomes.**

- Learner will develop the concept of tracing and drawing sleeping , standing and slanting lines.
- Learner will be able to differentiate between Long/ short, Tall/short, More/Less, Up/Down, In/Out, Few/Many, Full/Empty, Far/Near, Same/Different.
- Learner will develop the ability of identification of the shapes.
- Learner will develop the concept of formation of new numbers.
- Learner will develop the ability to Count and match, Count and circle, Count and draw as well as Count and write.
- Learner will develop the concept of dodging.
- Learner will be able to develop their drawing skills.
- Learner will develop the ability to write the sequence of numbers.
- Learner will be able to develop the ability of identification of the equal numbers.
- Learner will develop the ability to write the missing numbers.

**SUBJECT : ARITHMETICAL CONCEPTS (Maths)**

Month	Topic
April	<b><u>Pre-Number Concept</u></b> <ul style="list-style-type: none"><li>• Number Train (Pg.9)</li><li>• Let's Compare (Pg.10)</li><li>• Let's Match (Pg.11)</li><li>• Things that go together (Pg.12)</li><li>• Tall/short</li></ul>
May	<b><u>Pre- Number Concept</u></b> <ul style="list-style-type: none"><li>• Shape(Circle)</li><li>• <b><u>Concept of Numbers</u></b> <u>1, 2, 3</u></li><li>• Count and match</li><li>• Count and write</li><li>• Recapitulation</li></ul>
July	<b><u>Pre- Number Concept</u></b> <ul style="list-style-type: none"><li>• Full and Empty</li><li>• I can Compare</li></ul> <b><u>Concept of Numbers</u></b> 4, 5 <ul style="list-style-type: none"><li>• Count and circle</li><li>• Dodging</li></ul>
August	<b><u>Pre- Number Concept</u></b> <ul style="list-style-type: none"><li>• More and Less</li><li>• Shape(Triangle)</li></ul> <b><u>Concept of Numbers</u></b> 6,7,8 <ul style="list-style-type: none"><li>• What comes after</li><li>• Count and write</li></ul>
September	<b><u>Pre- Number Concept</u></b> <ul style="list-style-type: none"><li>• Up and Down (Pg. 22)</li><li>• Shape: Square (Pg. 15)</li></ul> <b><u>Concept of Numbers</u></b> 9, 0 <ul style="list-style-type: none"><li>• What comes after</li><li>• Count and match</li><li>• Circle the correct number</li></ul>

<p style="text-align: center;"><b>October</b></p>	<p><b><u>Pre-Number Concepts</u></b></p> <ul style="list-style-type: none"> <li>• Far and Near</li> <li>• Same and Different</li> <li>• Shape (Rectangle)</li> </ul> <p><b><u>Concept of Numbers</u></b></p> <ul style="list-style-type: none"> <li>• 10,11,12</li> <li>• Count and circle</li> <li>• Count and draw</li> </ul>
<p style="text-align: center;"><b>November</b></p>	<p><b><u>Pre-number concept</u></b></p> <ul style="list-style-type: none"> <li>• In and Out</li> <li>• Shape I can paste</li> <li>• Rhyme time</li> </ul> <p><b><u>Concept of Numbers</u></b></p> <ul style="list-style-type: none"> <li>• 13, 14</li> <li>• What Comes Inbetween</li> <li>• Cross the odd number</li> </ul>
<p style="text-align: center;"><b>December</b></p>	<p><b><u>Pre-number concept</u></b></p> <ul style="list-style-type: none"> <li>• Few and Many</li> </ul> <p><b><u>Concept of Number</u></b></p> <p style="padding-left: 20px;">15,16</p> <ul style="list-style-type: none"> <li>• Count and draw</li> <li>• Count and colour the picture</li> <li>• Dodging</li> </ul>
<p style="text-align: center;"><b>January</b></p>	<p><b><u>Concept of Numbers.</u></b></p> <ul style="list-style-type: none"> <li>• ( 17 &amp;18)</li> <li>• Equal to</li> <li>• What comes after</li> <li>• Write missing numbers</li> <li>• What comes Inbetween</li> </ul>
<p style="text-align: center;"><b>February</b></p>	<ul style="list-style-type: none"> <li>• <b><u>Concept of Numbers.</u></b></li> <li>• ( 19 &amp; 20)</li> <li>• Sequence</li> <li>• Complete the series</li> <li>• Count and draw</li> <li>• Cross the odd one</li> <li>• What comes after</li> <li>• What comes inbetween</li> </ul>

**March**

- Revision of Numbers.
- ( 1 to 20)
- Sequence
- Revision of complete the series
- Revision of Count and draw
- Revision of Count and write
- Revision of What comes after
- Revision of What comes inbetween

## **SYLLABUS :- Environmental concepts (EVS)**

### **SUGGESTED PEDAGOGICAL PROCESS**

The learner may be provided opportunities to pairs/groups/individually and encouraged to

- Observe and explore their immediate family.
- Observe and explore different kinds of food, homes, plants, and animals.
- Share experience and discuss about school.
- Observe various types of colours.
- Observe and explore different kinds of flowers.
- Collect information about fruits and vegetables.
- Explore the means of transport.
- Collect information about animals, their homes and their young ones.
- Collect information about seasons , seasonal clothes and seasonal food.
- Observe the sense of love and politeness.
- Collect the information about festivals and their celebrations.
- Collect the information about the people who help us.

### **Learning outcomes:**

- Learner will develop the ability to introduce himself/herself and his/her family .
- Learner will learn about the importance of home for everyone.
- Learner will learn about the importance of school for everyone.
- Learner will develop the ability to think & describe various types of colours.
- Learner will learn and speak the names of different fruits and vegetables.
- Learner will develop the sense of love and politeness.
- Learner will develop the ability to identify flowers of different types .
- Learner will come to know about water animals , land animals and animals that fly.
- Learner will learn about the importance of festivals and their celebrations.
- Learner will learn about the animals, their babies and their homes. They will also learn to be kind with the animal.
- Learner will learn about the seasons, seasonal clothes and seasonal food.
- Learner will learn about the transport ( land transport, water transport and air transport).
- Learner will learn about the traffic lights.
- Learner will learn about the importance of eating healthy food.
- Learner will learn about the importance of people who help us.
- Learner will learn about the Concept of day and night and the things which are done during daytime and the things which are done during night time.

**SUBJECT: ENVIRONMENTAL CONCEPTS(EVS)**

<b>Month</b>	<b>Topic</b>
<b>April</b>	<ul style="list-style-type: none"><li>• Smiling Buds( My book of environmental studies)</li><li>• This is me</li><li>• My hand</li><li>• Anita's Family</li><li>• My Family</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• My home</li><li>• My toys</li><li>• At play</li><li>• Anita's School</li><li>• Colour</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• My Body</li><li>• Keeping Clean</li><li>• Rhyme time</li><li>• Fruits</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Vegetables</li><li>• Fruits and vegetables</li><li>• Rhyme time</li><li>• Polite words</li><li>• Good habits</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Flower</li><li>• Animals on Land</li><li>• Animals in water</li><li>• Animals that fly</li><li>• How much do you know</li></ul>

<b>October</b>	<ul style="list-style-type: none"><li>• Festivals we celebrate</li><li>• Let us have fun</li><li>• Pet animals</li><li>• Animal babies</li><li>• Animal homes</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Rhyme time</li><li>• Seasons</li><li>• How much do you know</li><li>• Spot me</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Land Transport</li><li>• Water Transport</li><li>• Air Transport</li><li>• Traffic Light</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Join the dots</li><li>• Eating healthy food</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• People who help us</li><li>• Day and Night</li><li>• Things to do</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>• <b>Revision of all the Concepts done so far.</b></li></ul>

**Subject :- Dance**

<b>Months</b>	<b>TOPIC</b>
<b>April</b>	<ul style="list-style-type: none"><li>• Basic steps of dance</li><li>• Free style dance</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• Mothers 's day celebration</li><li>• Aerobics</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Western dance (full body movements)</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Dance on Patrotic Song</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Janamashtami</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>• Zumba</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Diwali Celebration</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Christmas Celebration</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Dance on Patriotic Song</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• Punjabi dance</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>• Repeat all dance</li></ul>

**Subject:-Music**

<b>Month</b>	<b>Topic</b>
<b>April</b>	<ul style="list-style-type: none"><li>• What is Music and Alankar</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• National song</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Hindi devotional song.</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Patriotic Song</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Teacher's Day Song.</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>• Gandhi Jayanti Song.</li><li>• English Song.</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Children Day song</li><li>• Hindi rhyme</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Christmas carols</li><li>• English rhyme</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Patriotic song</li><li>• Hindi prayer</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• First Alankar of Type 1</li><li>• Hindi rhyme</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>• Repetition of all the songs and Alankar</li></ul>

**Subject:-Art**

<b>Month</b>	<b>TOPIC</b>
<b>April</b>	<ul style="list-style-type: none"><li>• Drawing with basic shapes and basic colors (Book Pg no. 3,4)</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• Make a picture with alphabet A (Book Pg. No. 5,6,7)</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Book pg. no.8,9</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Ear buds Tri-colours Activity</li><li>• Janamashtami Activity</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Teacher's Day Activity</li><li>• Draw a picture with B and C</li><li>• Book Pg. no.15, 17</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>• Drawing with digits 1 &amp;2</li><li>• Drawing on Gandhi Jayanti</li><li>• Book Pg. no.19,21</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Origami Diya on Diwali</li><li>• Drawing with digits 3&amp; 4</li><li>• Book Pg. no 23 &amp; 25</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Christmas activity</li><li>• Alphabet drawing with 'B'</li><li>• Book Pg. no.27,28,32</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Activity on Republic Day</li><li>• (Flower Making)</li><li>• Book Pg. no.29</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• Book Pg. no.31,35,36</li><li>• Vegetable Printing</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>• Draw a picture with basic shapes</li><li>• Draw different Fruits</li><li>• Book Pg. no.37,38,39</li></ul>