

Delhi Public School Jammu
List of Books (Session : 2025-26)
Class-I

Book List

S. No	Title	Subject	Publisher
1.	Flowers (Part 1 & 2) & Flower Worksheets	Language Communication and Literacy Skills (English) Environmental & Arithmetical Concepts (Maths, Evs)	RatnaSagar
2.	New Mastering Grammar- 1	Language communication and Literacy Skills (English)	Creative Kids Edu. Sol.
3.	Fitzroy Readers Stories IX-10X	Language, Communication and Literacy Skills (English)	SAAR Education Pvt. Ltd.
4.	Parivesh - Hindi Pathmala & Abhyas -1 Pushtika	Languagecommunicationand LiteracySkills(Hindi)	Viva Education
5.	Sampurna sulekh (cursive writing) - B	Hands-on Worksheet(Hindi)	Har Anand
6.	Cursive Writing - 1	Hands-on Worksheet(English)	Intellica Publisher
7.	Creative Canvas -1	Art & Asthetic Skills	Har Anand
8.	Every day General Knowledge	General Knowledge	Creative Kids Edu.
9.	Code to AI -1	Computer	Avartan
10.	My First Safety Workbook	Value Education &Life-Skills	Project CACA
11.	Know Your Aptitude -1	Thinking Skills	Goyal Brothers Parkashan

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- play
- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- raise questions on the text read.

- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use verbs, doing words, action words and preposition in speech and writing.

LEARNING OUTCOMES

The Learner

- will be able to differentiate between Vowels and Consonants.
- will sing and recite collectively songs, poems or rhyme with actions.
- will associate words with pictures.
- learn to control their emotions as well as learn to behave in an appropriate manner with their peers.
- will learn about helping verbs and their uses.
- express orally his/her understanding of story.
- will learn new words and use them in framing sentences.
- will understand relation between person, object and locations.
- will learn about helping verbs and their uses.
- will have understanding of grammar concepts.
- will be able to demonstrate the correct use of is/am/are, describing words.
- will undertake challenges that develop new skills.
- will enrich their vocabulary.

SYLLABUS

SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

Month	Topic
April	Revision of '3' Letters words Name the pictures Flowers Worksheet Page no. 1,2,7,11,16 Grammar Concepts <ul style="list-style-type: none"> • This/That • Book page. 5,6 Cursive Book Page no.-3,4,5

May	<p>Flowers 1</p> <ul style="list-style-type: none"> • Ch-1 The Mango Tree • Poem- The Little Rabbit <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 6,27,28 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • These / Those • Use of A/An • Book Page. 47,48,55,56 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no.-6,7,8
July	<p>Flowers 1</p> <ul style="list-style-type: none"> • Ch-2 Hoppity, Hop! Splash, Splash! <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 14,24 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Comprehension Passage <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no.- 9,10
August	<p>Flowers 1</p> <ul style="list-style-type: none"> • Ch-3 Happy Birthday • On the Bus (Poem) <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 8,25 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Naming Words • Days of the Week • Comprehension Passage • Book Page. 7-13 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. - 11,13,14
September	<p>Flowers 1</p> <ul style="list-style-type: none"> • Ch-4 Bobby and Robby • Poem- - My Garden <p>Flower Worksheet</p> <ul style="list-style-type: none"> • Page no. 12,22 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Use of is/am/are • One and Many • Comprehension Passage • Book Page. 15-18,39-40 <p>CursiveBook</p> <p>Pageno.-15,16,17 ,18</p>

October	<p>Flowers-2</p> <ul style="list-style-type: none"> • Ch-1 Arun and Tara • Poem - Mice are Nice <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 4,9,30,32,33 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • He/She, His/Her, It (19,20) • Comprehension Passage • Picture Description(70-72) <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. - 19-21
November	<p>Flowers - 2</p> <ul style="list-style-type: none"> • Ch-2 What does the Prince Want? <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 5,15,17,19 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Has/Have • Preposition • Comprehension Passage • Picture Description • Book page. 45,46,49-52,57,69 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. -22-27
December	<p>Flowers-2</p> <ul style="list-style-type: none"> • Ch-3 Clever Fred • Poem- A Little Bird's Song <p>Flowers Worksheet</p> <ul style="list-style-type: none"> • Page no. 18,35 <p>Grammar Concepts</p> <ul style="list-style-type: none"> • Months of the Year • Describing Words • Comprehension Passage • Creative Writing • Book Page no. 21-28,67,68 <p>Cursive Book</p> <ul style="list-style-type: none"> • Page no. -28-32

January	Flowers - 2 <ul style="list-style-type: none"> • Ch-4 Free and Happy Flowers Worksheet <ul style="list-style-type: none"> • Page no. 13,23,31 Grammar Concepts <ul style="list-style-type: none"> • Doing Words • Comprehension Passage • Picture Description • Book Page no.-30-33,36-38,41 Cursive Book <ul style="list-style-type: none"> • Page no. -33-37
February	Flowers-2 <ul style="list-style-type: none"> • Ch-5 Dear Animal Day • Poem- I Use My Brain Grammar Concepts <ul style="list-style-type: none"> • Opposites • Capital Letters and Full Stop • Creative Writing • Comprehension Passage • Picture Description • Book page. -54,61-64 CursiveBook <ul style="list-style-type: none"> • Pageno.-38-44
March	Flowers Worksheet <ul style="list-style-type: none"> • Page no. 20,29,34,36 Grammar Concepts <ul style="list-style-type: none"> • Creative Writing • Comprehension Passage • Picture Description • Book Page no. 65-66 CursiveBook Pageno.-45-48

SYLLABUS FOR RECAPITULATION – I (21.08.2025)(Thursday)

FLOWERS 1

- Lesson 1: The Mango Tree
- Lesson 3 : Happy Birthday

GRAMMAR

- Use of a/an
- Use of This/That
- Use of These/ Those
- Days of the week
- Comprehension Passage

- Name the Picture (A,E,I,O,U) words

SYLLABUS FOR RECAPITULATION - II (04.12.2025)(Thursday)

FLOWERS 1

- Lesson 4: Bobby and Robby

FLOWERS 2

- Lesson 1: Arun and Tara
- Lesson 2 : What does a Prince Want?

GRAMMAR

- Naming words
- Use of is/am/are
- One Many
- Preposition
- He/She,His/Her,It
- Comprehension Passage
- Picture Description

SYLLABUS FOR RECAPITULATION - III (06.03.2026)(Friday)

FLOWERS 2

- Lesson 3 : Clever Fred
- Lesson 4 : Free and Happy
- Lesson 5 : Dear Animal Day

GRAMMAR

- Has/Have
- Months of the year
- Describing words
- Opposites
- Doing Words
- Capital Letters and Full Stop
- Comprehension Passage
- Picture Description

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने बातचीत करने की भरपूर आजादी और अवसर दिए जाएंगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।

4. वाचनकौशल के अंतर्गत विद्यार्थियों में शुद्ध उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों में वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएंगे ।
5. कविता को लयनुसार बोलकर कविता का प्रत्यास्मरण करना सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
- 6.जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8.बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हीं चित्र व शब्द संकेतों की सहायता से पंक्तिया पूरी करना सिखाया जाएगा।
- 9.पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञान वर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (बच्चे)

1. मात्राओं को लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्वर के अनुसार मात्राओं का सही उच्चारण और चित्रों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई बातों को दोहराते हैं और लिखने का अभ्यास करते हैं।
2. प्रिंट (लिखाया छपा हुआ) में मौजूद अक्षर शब्द और वाक्य को समझते हैं और अपने शब्दों में व्यक्त करते हैं।
3. कहे गए शब्दों में वाक्यों के सही उच्चारण को समझते हैं और उनको लिखने का प्रयास करते हैं।
4. अपनी पाठ्यपुस्तक में दी गई पाठ्यसामग्री को स्वयं पढ़कर समझते हैं।
5. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
6. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रतिसचेत होते हुए स्व- नियंत्रित लेखन करते हैं।
7. विद्यार्थी अपनी ग्रहण- क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
8. आसपास होने वाली गतिविधियों, घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
9. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
10. कहानी, कविता आदि को उपयुक्त उतार - चढ़ाव गतिप्रवाह के साथ सुनते हैं।

Month	Topic
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April	पाठ्यपुस्तक अ मात्रिक शब्द (दोअक्षर, तीनअक्षर, चारअक्षर) पुस्तकपृष्ठ (5 - 9) आ मात्रा पुस्तकपृष्ठ(10-14) अपठित गद्यांश सुलेख पृष्ठ-4 -11
May	आ मात्रा वाले अंगों के नाम, इ-ईमात्रा (Pg-15 to 24) अपठित गद्यांश सुलेख पृष्ठ-12- 19
July	पाठ्यपुस्तक उ मात्रा (25-30) अपठित गद्यांश सुलेख पृष्ठ-20-23
August	पाठ्यपुस्तक ऊ मात्रा (31-36) ए मात्रा (39-43) लिंग बदलो अपठित गद्यांश सुलेख पृष्ठ-24-27,32-35
September	पाठ्यपुस्तक ऐ मात्रा (44-47) ओ मात्रा (48-51) वचन बदलो अपठित गद्यांश सुलेख पृष्ठ- 36-43

October	पाठ्यपुस्तक औ मात्रा (पुस्तक पृष्ठ 52-56) अं मात्रा(पुस्तकपृष्ठ:57-61) अपठित गद्यांश व्याकरण : वचन बदलो पुनरावृत्ति सुलेख पृष्ठ-46-51
November	पाठ्यपुस्तक अँ मात्रा(पुस्तक पृष्ठ:62-66) संयुक्त अक्षर तथा आधे अक्षर वाले शब्द(पुस्तकपृष्ठ:69-70) ऋ कीमात्रा(पुस्तकपृष्ठ:37-38) पाठ- आम(88-92) अपठित गद्यांश पुनरावृत्ति सुलेख पृष्ठ-30-32
December	पाठ्यपुस्तक रेफ की मात्रा,पदेन की मात्रा (पुस्तक पृष्ठ:71-73) पाठ- रोमा की आदत(75-79) व्याकरण - नाम वाले शब्द(संज्ञा) विलोमशब्द (उल्टेअर्थवालेशब्द) सुलेख पृष्ठ-54-56
January	पाठ्यपुस्तक पाठ-गुणकारी सब्जियां (81-87) पाठ-वरुण के खिलौने (93-97) रचनात्मकलेख पुनरावृत्ति
February	पाठ-हाथी की बारात (98-100) पाठ- गौरैया का घर(102-107) पाठ- स्कूल बस(108-111) चित्रवर्णन

	अपठितगद्यांश, पुनरावृत्ति
March	चित्रवर्णन रचनात्मकलेख अपठित गद्यांश , सभी मात्राओं की पुनरावृत्ति

SYLLABUS FOR RECAPITULATION - (18.08.2025)(Monday)

पाठ्यपुस्तक

अमात्रिक शब्द-(पृष्ठ5 - 8)

आ की मात्रा-(पृष्ठ 10-14)

इ-ई की मात्रा-(पृष्ठ15-24)

अपठित गद्यांश

व्याकरण:आमात्रावालेअंगोकेनाम

SYLLABUS FOR RECAPITULATION - II (01.12.2025)(Monday)

पाठ्यपुस्तक

ए-ऐ मात्रा-(पृष्ठ 39-47)

ओ-औ मात्रा-(पृष्ठ48-56)

अं-अँ मात्रा-(पृष्ठ 57-66)

पाठ -आम (88-92)

अपठित गद्यांश

व्याकरण : लिंग बदलो

वचनबदलो

SYLLABUS FOR RECAPITULATION - III (02.03.2026)(Monday)

पाठ्यपुस्तक

ऋ की मात्रा-(पृष्ठ 37-38)

पाठ -गुणकारी सब्जियां (81-86)

पाठ- वरुण के खिलौने (93-97)

पाठ- गौरैया का घर(102-107)

अपठित गद्यांश

व्याकरण :नाम वाले शब्द (संज्ञा)

विलोम शब्द

SUBJECT : ARITHMETICAL CONCEPTS **SUGGESTED PEDAGOGICAL PROCESSES**

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

- To write numbers up to 200.
- Compare and order of numbers.
- Identify the place value of 2-digit number.
- Addition and subtraction of 2-digit numbers.
- Understand properties of addition and subtraction
- Develop the concept of multiplication tables from 2 , 5 and 10.
- Understand the properties of multiplication and division.
- Recognise simple fractions-one half, one third and one quarter.
- Observe different shapes available in the surroundings.
- Define plane shapes like triangle, square, circle etc.
- Apply addition and subtraction of numbers 1 to 100 in daily life.
- Explaining standard units of length, weight and capacity.
- Measure the length of the object by using scale.
- Write the unit to weigh an object.
- Measure capacities of different containers.
- Draw different coins and notes to make the students aware of the currency used.
- Use of vocabulary about time and calendar through discussions.
- Observe patterns both geometrical and numerical and discuss them
- Observe and collect information from the visuals, contexts and situations such as number of items.

LEARNING OUTCOMES

The learner will be able to –

- Reads and writes numbers up to 200.
- Compares numbers up to 200.
- Form the largest and the smallest numbers using 2-digit number.
- Writes a number in short and expanded form.
- Learns about addends and solve addition sums.
- Learns about subtraction and find the difference of two numbers.

- Able to solve word problems based on addition and subtraction.
- Solve day to day problems related to addition and subtraction of numbers upto 100.
- Recognises numbers upto 100 and write it's numerals.
- Develop the concept of zero
- Draws and identifies plane shapes.
- Addition and subtraction of length, weight and capacity.
- Solve word problems on addition and subtraction of length, weight and capacity.
- Recognition of Indian currency.
- Addition and subtraction of money.
- Word problems of money.
- Reads and writes time correctly
- Tell the days of a week and months of a year.
- Extends patterns in simple shapes and numbers.
- Observes, extends and creates patterns of shapes and numbers for example arrangements of shapes ,objects ,numbers etc

Month	Topic
April	<ul style="list-style-type: none"> • <u>Counting 1-100</u> • <u>No.Names 1-40</u> • Before/After /Inbetween • Backward Counting (50-1) • Course book pg (61-67 , 72 part 1)
May	Number names (41 -60) Backward counting 100 to 50 Comparison of numbers Ascending /descending order Course book pages part 1(73-75,76 - 77, 96 -99) Worksheet pages (43-44)
July	<ul style="list-style-type: none"> • Place value • Addition(without carry) • Single digit • Double digit • Course book pages part 1 (78 -85, 105-108) • Worksheet pages (37 - 40)

August	<ul style="list-style-type: none"> • Addition (carry over) • Number stories • Number name (61 - 80) • Revision of previous concepts. • Course book pages part 2(70 - 77) part 1(100 -102) • Worksheet page-45
September	<ul style="list-style-type: none"> • Number names(81 - 100) • Subtraction single/ double digit (borrow) • Course book pages part 2(78 - 83) part1 (86-93 , 103-104) • Worksheet pages(41-42, 45)
October	<ul style="list-style-type: none"> • Ordinal numbers (1 to 10) • Shapes • Revision of previous concepts. • Course book pages part 1(109-110) part 2 (114- 120) • Worksheet pages (53 - 54)
November	<ul style="list-style-type: none"> • Skip counting 2,5 and 10 • Repeated edition and multiplication table of 2,5 and 10 • Revision of previous concepts. • Course book pages part 2 (85 - 97) • Worksheet pages(47-48)
December	<ul style="list-style-type: none"> • Repeated addition • Table of 2,5 and 10 (continue) • Money • Time O 'clock • Course book pages (99- 105)part 2 • Worksheets pages (49 - 50)
January	<ul style="list-style-type: none"> • Time half past • Counting(101 -200) • Number names (101 - 200)
February	<ul style="list-style-type: none"> • Measurement • Length • Weight • Capacity • Revision of previous concepts. • Course book pages part 2 (106-113) • Worksheet pages(51 - 52)

March	<ul style="list-style-type: none"> • Revision of previous concept • Course book pages part 1(113-114)(127-128) part 2
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SYLLABUS FOR RECAPITULATION - I (07.08.2025) (Thursday)

- Counting (1-100)
- Backward Counting (50 -1)
- Before/After/Inbetween
- Comparison of Numbers
- Ascending/Descending Order
- Addition (Single, Double, Carry Over)

SYLLABUS FOR RECAPITULATION - II (20.11.2025) (Thursday)

- Subtraction (single, Double, Borrow Sums)
- Number Stories (Addition, Subtraction)
- Ordinals
- Shapes
- Number Names (51 - 100)

SYLLABUS FOR RECAPITULATION - III (19.02.2026) (Thursday)

- Number Names (101 -150)
- Skip by 2,5,10
- Repeated addition and multiplication (2, 5, 10)
- Money
- Time (O'clock & Half Past)

SUBJECT: ENVIRONMENTAL CONCEPTS

SUGGESTED PEDAGOGICAL PROCESS

1. Observe and explore immediate surroundings (i.e home, school, neighborhood etc.) nature and natural resources, different festivals , religions etc.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g.market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/ gestures/ sketches in simple sentences.
10. Ask and frame questions and respond to peers and elderswithout any fear and hesitation.

11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences of family, friends, plants and animals etc.
3. Identify places (types of houses) activities at home/school/neighbourhood.
4. Enhances the knowledge of sense organs (sight, smell, taste, touch, sound) of humans.
5. Differentiate between different types of seasons, neighbourhood services .types of transport, national and religious festivals etc.
6. Identifies different safety rules at school, home and on the road.
7. Describes the role of family members, need for living together.
8. Enhances the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, their importance in our lives. Share and work in groups.

Month	Topic
April	Course Book Part-1 L-1 My Body Worksheet Book Pg. 57,58
May	L-2 The Food We Eat L-3 The Clothes We Wear Worksheet Book Pg. 59-62
July	L-4 Clean, Fit And Healthy Worksheet Book Pg. 63,64
August	L-5 I love My Family L-6 Home Sweet Home Worksheet Book Pg. 65-68
September	L- 7 My School Worksheet Book Pg. 69,70
October	L- 8 Let's Celebrate Course Book Part-2 L-1 My Neighbourhood Worksheet Book Pg. 71-74

November	L-2 People At Work L-3 The World of Animals Worksheet Book Pg. 75-78
December	L-4 The World of Plants L-5 We Need Air Worksheet Book Pg. 79-82
January	L-6 We Need Water Worksheet Book Pg. 83,84
February	L-7 How is the Weather Worksheet Book Pg. 85,86
March	L-8 Up in the Sky Worksheet Book Pg. 87,88

SYLLABUS FOR RECAPITULATION - I (14.08.2025)(Thursday)

Course Book Part-1

- L- 1 My Body
- L-2 The Food We Eat
- L-3 The Clothes We Wear
- L- 5 I Love My Family

SYLLABUS FOR RECAPITULATION - II (27.11.2025)(Thursday)

- L- 6 Home Sweet Home
- L-7 My School
- L-8 Let's Celebrate

Course Book Part-2

- L- 1 My Neighbourhood

SYLLABUS FOR RECAPITULATION - III (26.02.2026)(Thursday)

Course Book Part-2

- L- 3 The World of Animals
- L-4 The World of Plants
- L-5 We Need Air
- L-6 We Need Water
- L-7 How is the Weather

SUBJECT: G.K

S.No	MONTH	NAME OF THE LESSON/TOPIC
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1	APRIL	Lesson 1 Our flag Lesson 2:Our National Symbols Lesson 3:Our National Festivals
2	MAY	Lesson 4 : Something Missing Lesson 5 :Eat Healthy Lesson 6: Up in the Sky Lesson7 : Indian Games
3	JULY	Lesson 8 : Our Pets Lesson 9: Being Outdoors
4	AUGUST	Lesson 10: Jungle Safari Lesson 11: Learning with Cartoons Lesson 12: Let's Play Lesson 13: Find the Way
5	SEPTEMBER	Lesson 14 : Good Manners Lesson 15: Road Safety Lesson 16: Clean me, Healthy me Lesson 17 : In the Park
6	OCTOBER	Lesson 18: Save Water Lesson 19: Twin Match Lesson 20: Fruits and Vegetables
7	NOVEMBER	Lesson 21 : Happy Visits Lesson 22: Friends of Earth Lesson 23: Eye Care Lessons 24: Gifts from Trees
8	DECEMBER	Lesson 25: Who am I Lesson 26 : Table Manners Lesson 27: Reading Safe Lesson 28: Stay Aware
9	JANUARY	Lesson 29: Staying Healthy Lesson 30 : Safety First

10	FEBRUARY	Lesson 31: Mother Earth Lesson 32: Food of India Lesson 33: Playing Safe
11	March	Lesson 34: Think Sharp

SYLLABUS FOR RECAPITULATION-I(04-08-25) (Monday)

Lesson 1: Our Flag

Lesson 2: Our National Symbols

Lesson 3: Our National Festivals

Lesson 5: Eat Healthy

Lesson 6: Up in the Sky

SYLLABUS FOR RECAPITULATION-II (17-11-2025) (Monday)

Lesson 10: Jungle Safari

Lesson 14: Good Manners

Lesson 15: Road Safety

Lesson 20: Fruits and Vegetables

Lesson 24: Gifts From Trees

SYLLABUS FOR RECAPITULATION –III (16-02-2026) (Monday)

Lesson 26. Table Manners

Lesson 29. Staying Healthy

Lesson 30. Safety First

Lesson 31. Mother Earth

Lesson 32. Food of India

SUBJECT: COMPUTER WORKSHEET

S.No.	MONTH	TOPICS
1	April	Chapter 1- Computer A Machine <ul style="list-style-type: none">• Natural Things• Man-Made Things• What is a machine?• Computer - A smart Machine• Types of Computer
2	May	Chapter2- Uses of Computer <ul style="list-style-type: none">• Uses of Computer in daily life• Places where computers are used
3	July	Chapter 3- Parts of a Computer <ul style="list-style-type: none">• Mains parts of a computer• Other parts of a Computer
4	August	Chapter 3- Parts of a Computer (cont.) <ul style="list-style-type: none">• Mains parts of a computer• Other parts of a Computer
5	September	Chapter 4-The Computer Mouse <ul style="list-style-type: none">• Computer Mouse• Mouse Pointer• Actions of Mouse Buttons
6	October	Chapter 4- The Computer Mouse(cont.)
7	November	Chapter 5- Using the Keyboard <ul style="list-style-type: none">• Types of Keys• Special Keys

8	December	Chapter 6- Fun With MS Paint <ul style="list-style-type: none"> • Starting MS Paint • Parts of the Paint Window • Drawing Shapes • Colouring a Shape
9	January	Chapter 7 - Introduction to Scratch Jr <ul style="list-style-type: none"> • Working on Scratch Jr • Components of Scratch Jr Window • Adding Text • Adding a New Character
10	February	Chapter 7- Introduction to Scratch Jr (cont.) <ul style="list-style-type: none"> • Adding a New Background • Moving a Sprite
11	March	Revision of all the topics done so far

RECAPITULATION - I (11-08-2025) (Monday)

- Chapter – 1 Computers- A Machine
- Chapter – 2 Uses of a Computer

RECAPITULATION - II (24-11-2025) (Monday)

- Chapter – 3 Parts of a Computer
- Chapter – 4 The Computer Mouse

RECAPITULATION – III (23-02-2026) (Monday)

- Chapter – 5 Using the Keyboard
- Chapter – 6 Fun with MS Paint

SUBJECT - DANCE

S.No.	MONTH	TOPICS
1	April	<ul style="list-style-type: none"> • Basic steps of Dance • Free Style Dance
2	May	<ul style="list-style-type: none"> • Mother's Day Celebration • Aerobics
3	July	<ul style="list-style-type: none"> • Western dance Full Body Movements
4	August	<ul style="list-style-type: none"> • Patriotic Dance- Independence Day
5	September	<ul style="list-style-type: none"> • Janmashtami Dance
6	October	<ul style="list-style-type: none"> • Zumba • Gandhi Jayanti

7	November	<ul style="list-style-type: none"> • Diwali Dance • Children's Day
8	December	<ul style="list-style-type: none"> • Christmas Dance
9	January	<ul style="list-style-type: none"> • Patriotic dance
10	February	<ul style="list-style-type: none"> • Punjabi Dance
11	March	<ul style="list-style-type: none"> • Western Dance

SUBJECT: VOCAL MUSIC

S.No.	MONTH	TOPICS
1	April	•Introduction of music(English prayer)
2	May	•Mother's day song Type 1 alankar
3	July	•Type 2 alankar four to eight
4	August	• Patriotic song Raksha bandhan song
5	September	•Teacher's day song hiHindi rhyme
6	October	•Gandhi jayanti song in Hindi rhyme
7	November	•Diwali song English prayer
8	December	•Christmas Carols
9	January	•Republic day song
10	February	•Devotional song
11	March	•Repetition of all the songs and alankars

SUBJECT: VALUE EDUCATION

S.No.	MONTH	TOPICS
1	April	Chapter 1 – Say Hello! Chapter 2 - Same or Different chapter 3 - Arpit's Laundry
2	May	Chapter 4 –Breakfast Time Chapter 5– Helping Mummy and Papa Chapter 6– Helping Others and Taking Help Chapter 7 - Chew Chew Chew

3	July	Chapter 8 – Be a Hygiene Champion Chapter 9 – Sana Is a Good Girl
4	August	Chapter 10 – Body Part Chapter 11 – Private Parts Chapter 12 – Loved Ones Chapter 13 – Body Rules
5	September	Chapter 14 – Let Us Play Chapter 15 – Do You Like Mangoes? Chapter 16– How Do You Feel? Chapter 17– I Am Happy
6	October	Chapter 18 –Bedtime Stories Chapter 19 –Choosing Chapter 20 –Arpit Packs For Summer Holidays Chapter 21 –Learning to Swim
7	November	Chapter 22– The 5-Step Safety Rules Chapter 23 – Say,"No!" Chapter 24 – Sana Goes to the Zoo Chapter 25 – Helpful Police
8	December	Chapter 26– Pokso Listens Chapter 27– Telling Your Loved Ones Chapter 28– Arpit Learns to Ride His Bicycle Chapter 29– The Girl Who Cried Wolf
9	January	Chapter 30 – Arpit and the Monster Chapter 31 – Who Broke the Glass?
10	February	Chapter 32 – Arpit's Mother Is Proud of Him Chapter 33 – 3 Friends Get 3 Gifts Chapter 34 – Surprise Birthday Gift for Mummy Chapter 35– Do You Know a Gardener ?
11	March	Chapter 36– The Angry Bee

SUBJECT :ART &CRAFT

S.No.	MONTH	TOPICS
1	April	L – 1 Introduction - About Art L – 2 Introduction - Colour Theory L – 3 Colouring - Choo Choo Train L - 4 Grid Colouring - Ship
2	May	L - 5 Colouring - Octopus L - 6 Hand Printing – Hen L - 7 Step-by-Step - Duck L - 8 Bindi Pasting – Lady Bug L -9 Step-by-Step - Fish

3	July	L- 10 Origami - House L- 11 Paper Craft – Fruit Basket
4	August	L- 12 Colouring – Stained Glass Art L - 13 Patterns – Scenery L- 14 Finger Printing - Garden
5	September	L- 15 Activity – Find the Way L- 16 Tracing and Colouring – Peacock L - 17 Dot-to-Dot - Boat L- 18 Step-by-Step - House
6	October	L - 19 Skcratch Art - Rocket L - 20 Orgami – Wind Mill L - 21 Paper Craft – Greeting Card
7	November	L- 22 Half-by-Half – Teddy Bear L - 23 Fork Printing - Garden
8	December	L - 24 Craft – Cat L - 25 Colouring – Mandala Art L-26 Clay Modeling – Rain Bow
9	January	L-27 Colour by numbers – Lion L-28 Craft – Corner Book Mark
10	February	L-29 Cut and Paste – Puzzle Time L-30 Colouring – Astronaut L- 31 Colouring – Jungle Safari L- 32 Mask - Tiger
11	March	L- 31 Colouring – Jungle Safari L- 32 Mask - Tiger

SUBJECT: TOTAL WELLNESS / Art Of Living

S.No.	MONTH	TOPICS
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1	April	1. Introduction 2. My Body Is Amazing
2	May	1. Body Tracing Activity 2. Mirror Movements
3	July	1. Bubble Breathing
4	August	1. Deep Breathing 2. Balloon Breathing
5	September	1. Healthy Plate Collage 2. Taste Test Challenge
6	October	1. Stretching and Movements 2. Introduction to Yoga Poses
7	November	1. Cleanliness Relay 2. Trash or Treasure Activity
8	December	1. Expressing Emotions 2. Feeling Friends Activity
9	January	1. Deep Meditation
10	February	1. Yoga Asanas 2. Stretching and Meditation
11	March	1. Yoga Asanas 2. Rest and Relaxation

SUBJECT: Aptitude

S.No.	MONTH	TOPICS
1	April	Assignment 1 Assignment 2 Assignment 3
2	May	Assignment 4 Assignment 5 Assignment 6

		Assignment 7
3	July	Assignment 8 Assignment 9 Assignment 10
4	August	Assignment 11 Assignment 12 Assignment 13
5	September	Assignment 14 Assignment 15 Assignment 16
6	October	Assignment 17 Assignment 18 Assignment 19
7	November	Assignment 20 Assignment 21 Assignment 22 Assignment 23
8	December	Assignment 24 Assignment 25 Assignment 26 Assignment 27
9	January	Assignment 28 Assignment 29 Assignment 30

10	February	Assignment 31 Assignment 32 Assignment 33
11	March	Assignment 34 Assignment 35

SUBJECT: Games

S.No.	MONTH	Games
1	April	1.Throwing the ball(Outdoor) 2.Catching the ball(Outdoor)
2	May	1.Freeze dance 2. Carrom board
3	July	1.Musical chairs game
4	August	1.Drop down the cups game 2. Fill the jar
5	September	1.Colour challenge game 2.Cup race split game
6	October	1.Basket ball 2.Hopscotch (stapu)
7	November	1.Cricket 2.Football
8	December	1.Animal walk race 2.Kick the ball
9	January	1.Hoops and cone race

		2.Rpt.Musical chairs game
10	February	1.Rpt. Colour challenge game 2.Rpt.Freeze dance game
11	March	1.One legged race 2.Simple race